

WASC 2013 Handbook

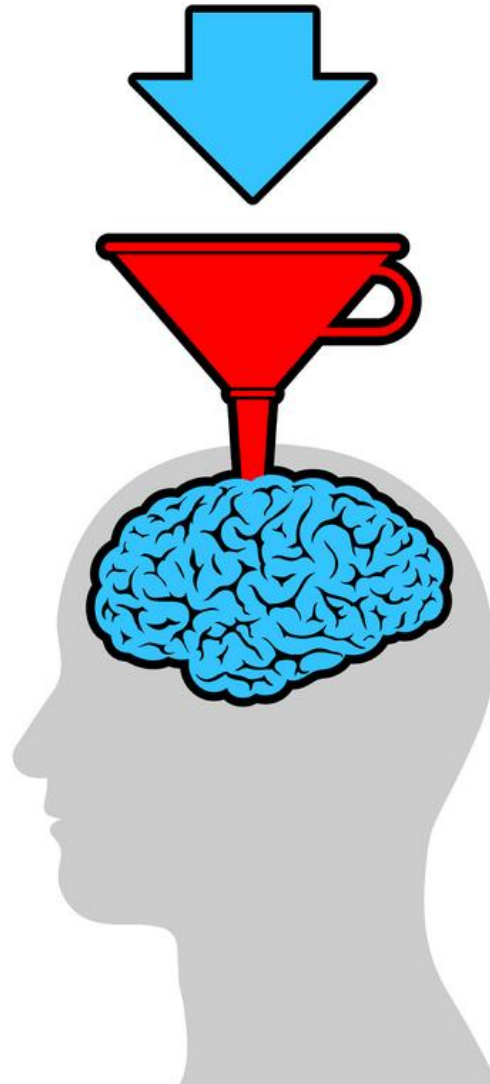
“CFR 2.2 indicates that the degree as a whole should be more than the sum of its traditional parts: courses, credits, and grades. Exploring the meaning of a degree thus involves addressing questions about what the institution expects its students . . . to **know** and **be able to do** upon graduation, and how graduates **embody the distinct values and traditions of the institution** through their dispositions and future plans.” (2013 Handbook, p. 27)

Our Concerns Fall 2010

- Data suggested lack of transference of skills
- GE Outcomes (7 Qualities)
 - Too many to remember
 - Too many to assess
 - Not integrated into the curriculum
- Learning Model moving from content delivery
- National discussion about student learning
 - *e.g. Academically Adrift*

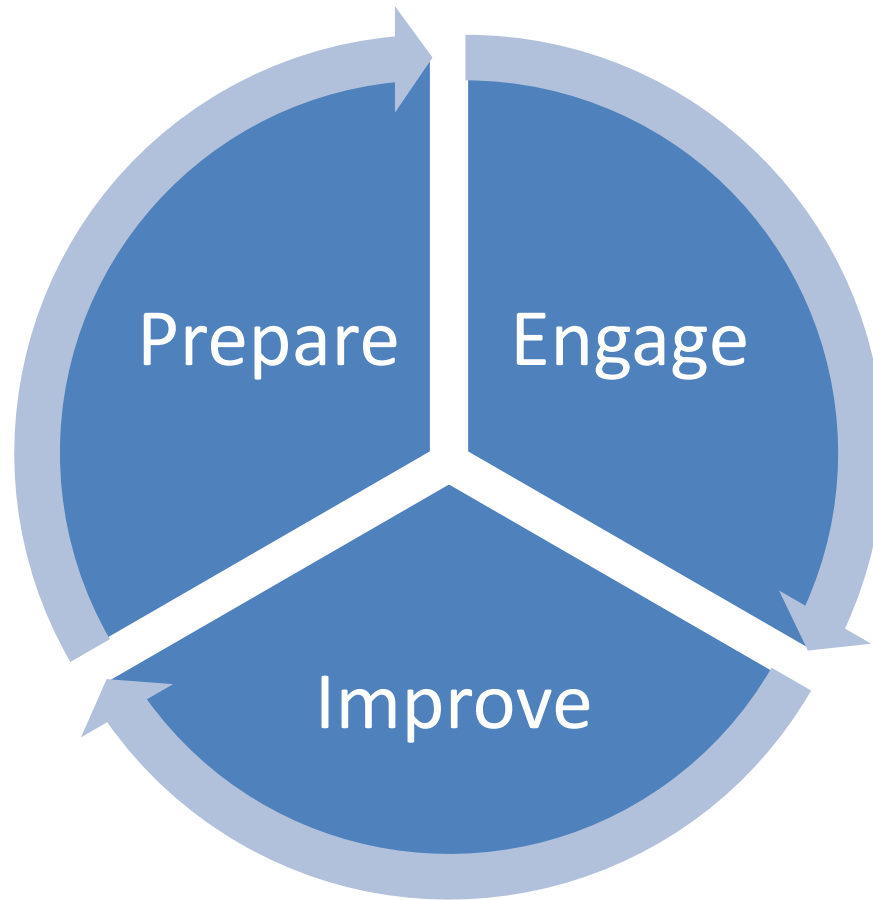
Our Efforts Beginning January 2011

Learning = Information Transfer??

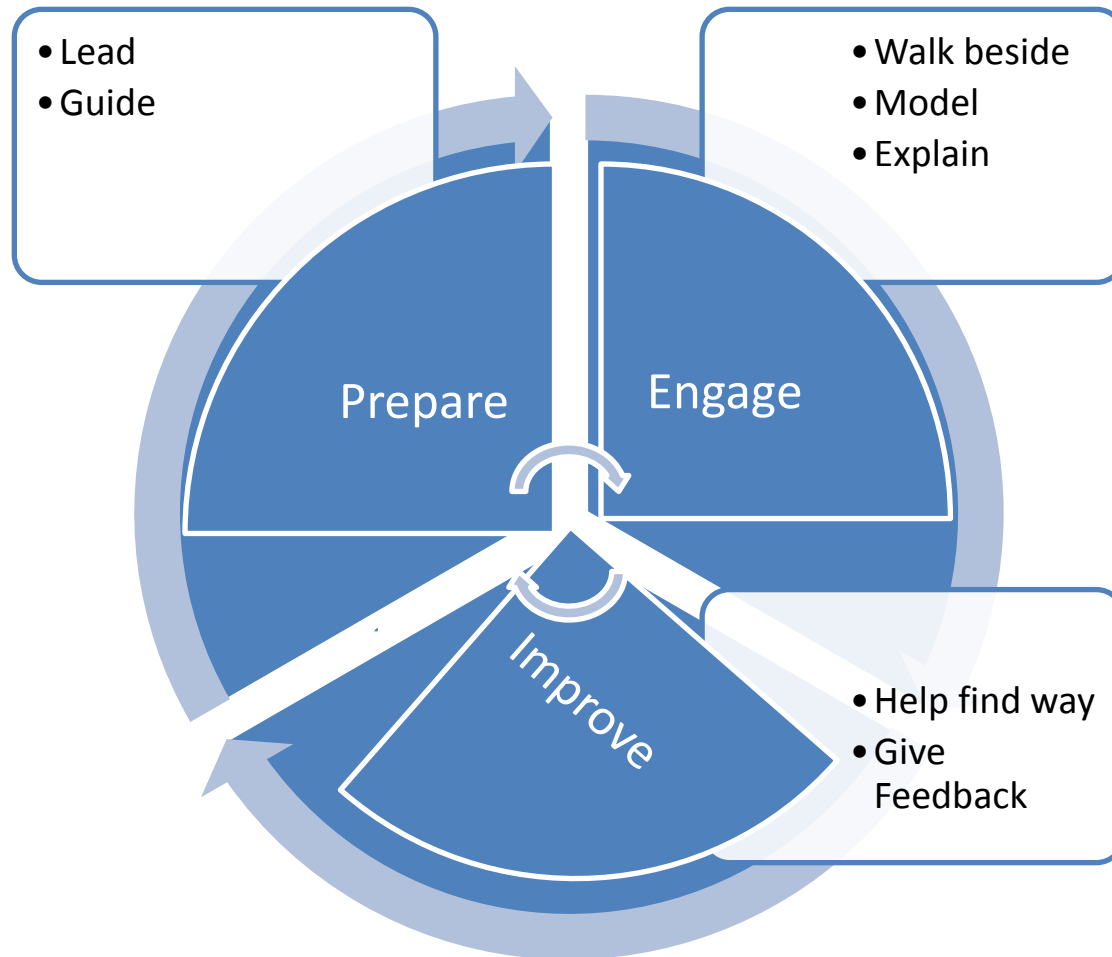


Learning = Becoming

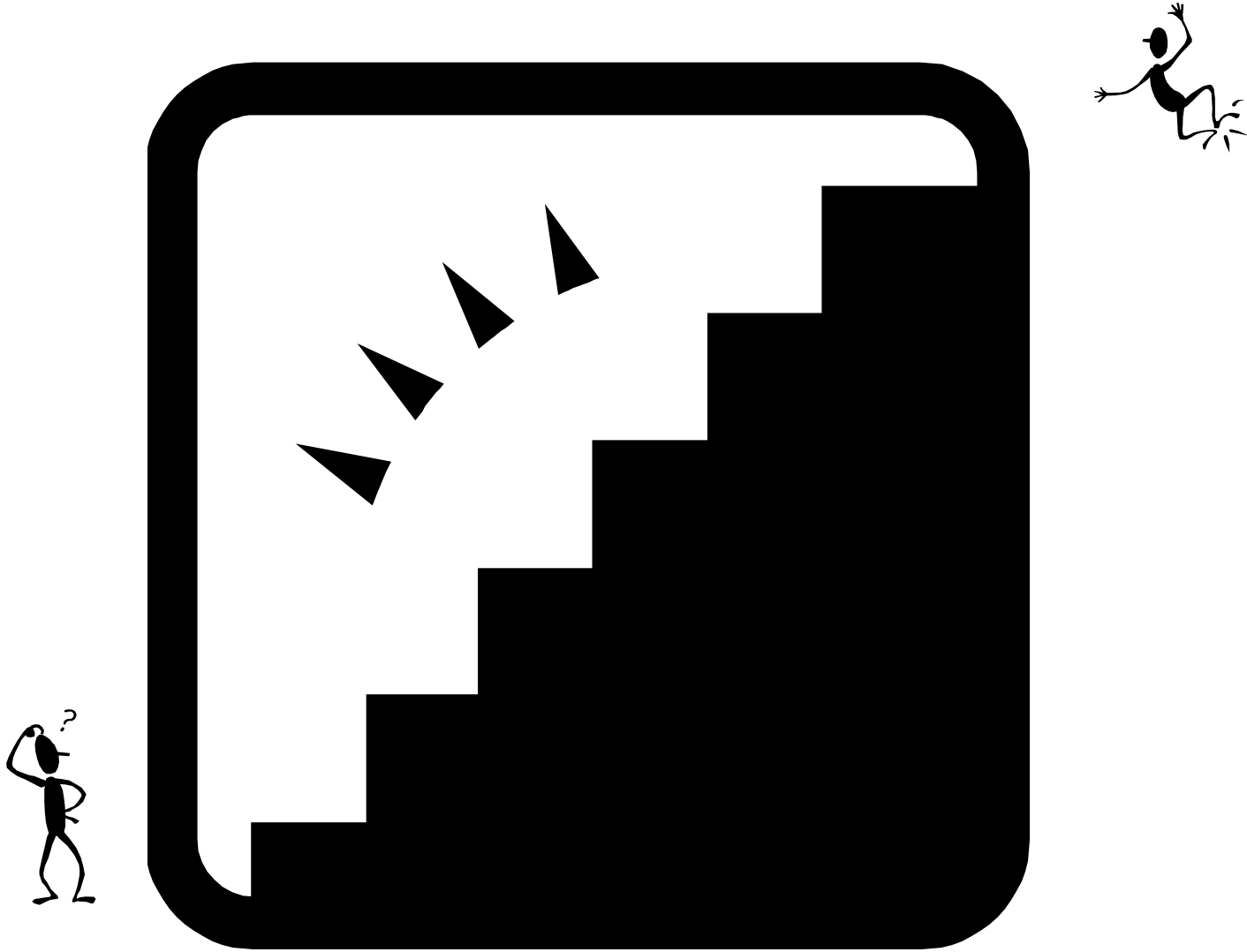
Taking on new ways of thinking, acting, and being



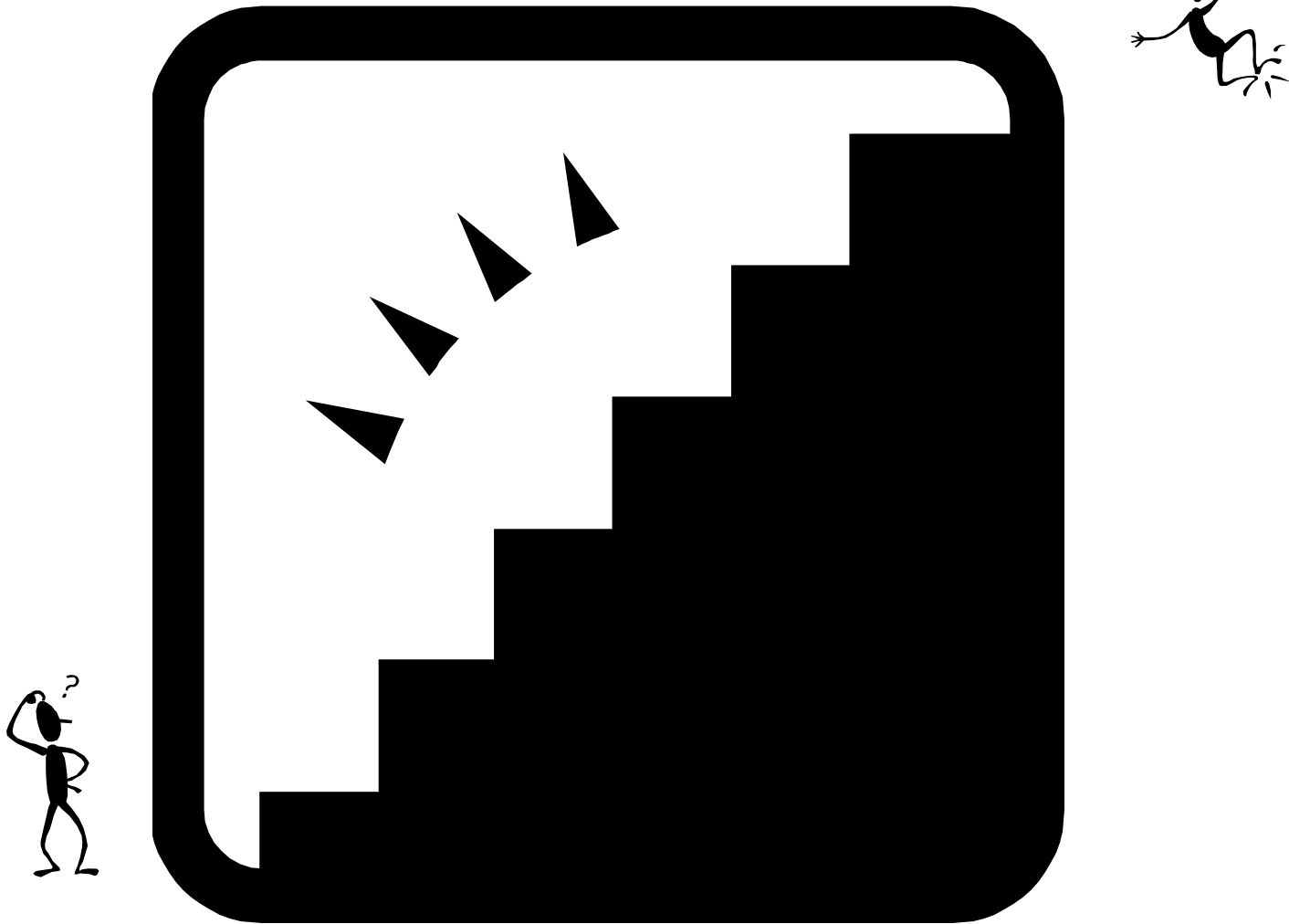
Teaching = Mentoring Others' Growth



Curriculum = Sequenced Growth



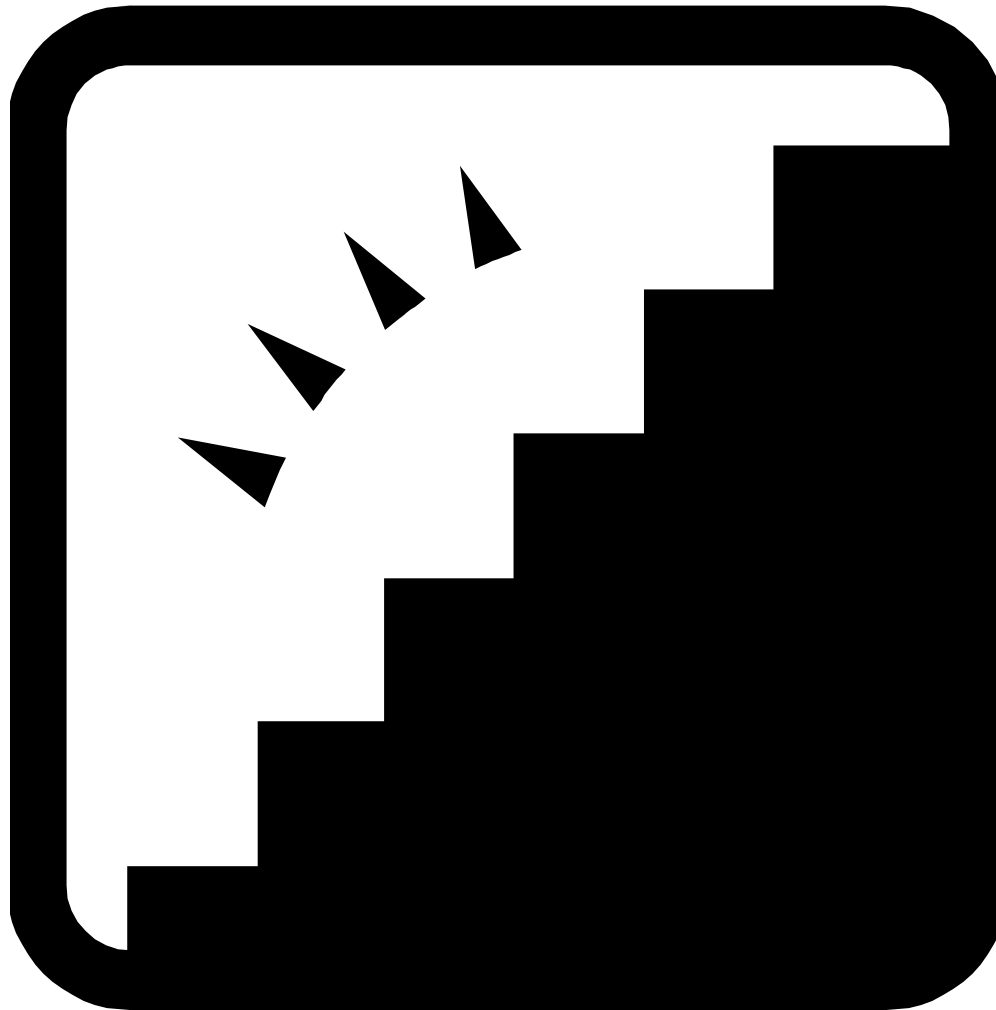
Developing the way of being, thinking,
acting of a . . . [insert discipline here]



Taking on new identity & new capacity



I am now a _____

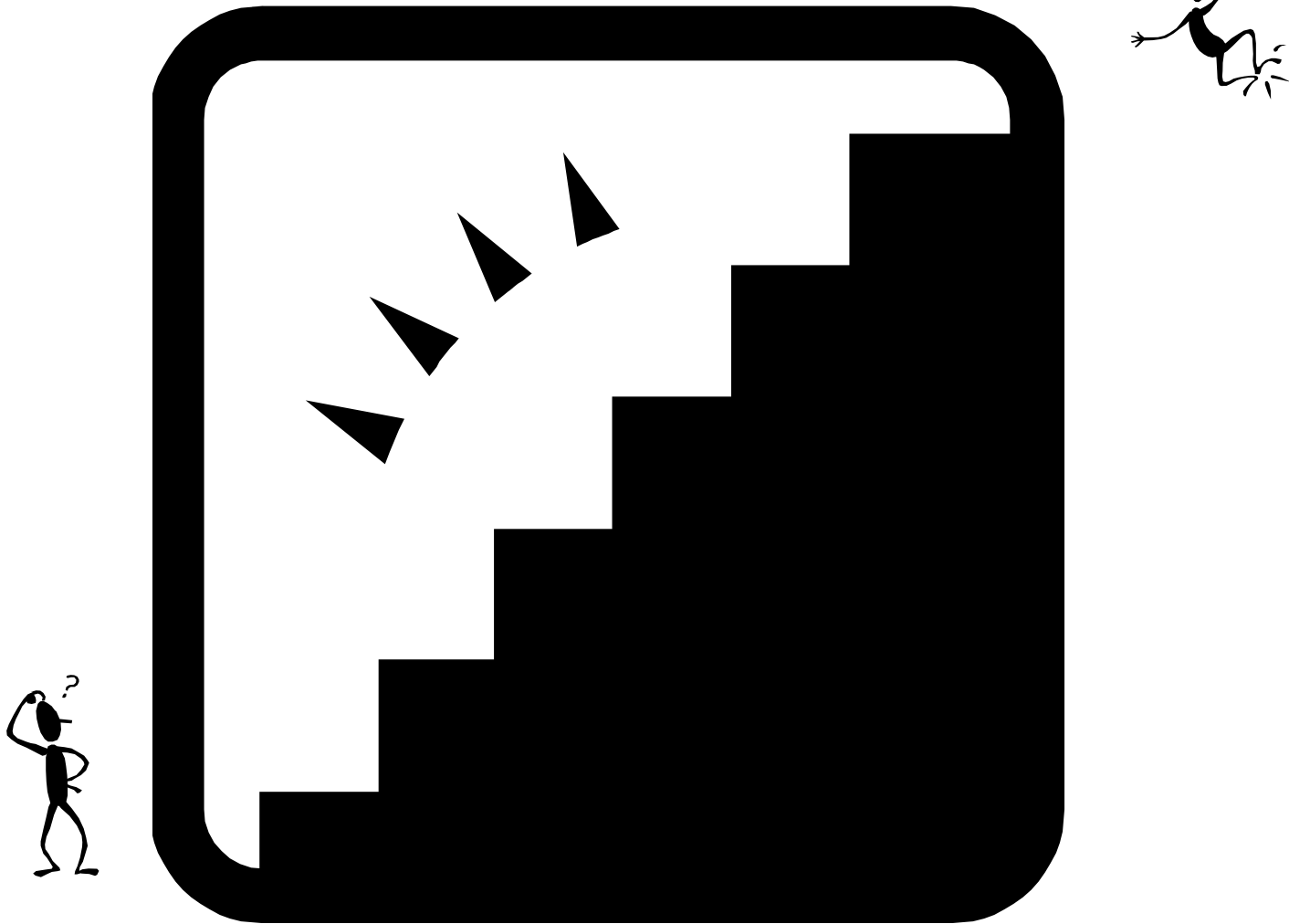


What do I want to become?

Developing the way of being, thinking, acting of a . . .

- What is our students' prophetic mission?
 - What new identity do we need to help them take on?

Developing the way of being, thinking, acting of a . . . Kingdom-building leader

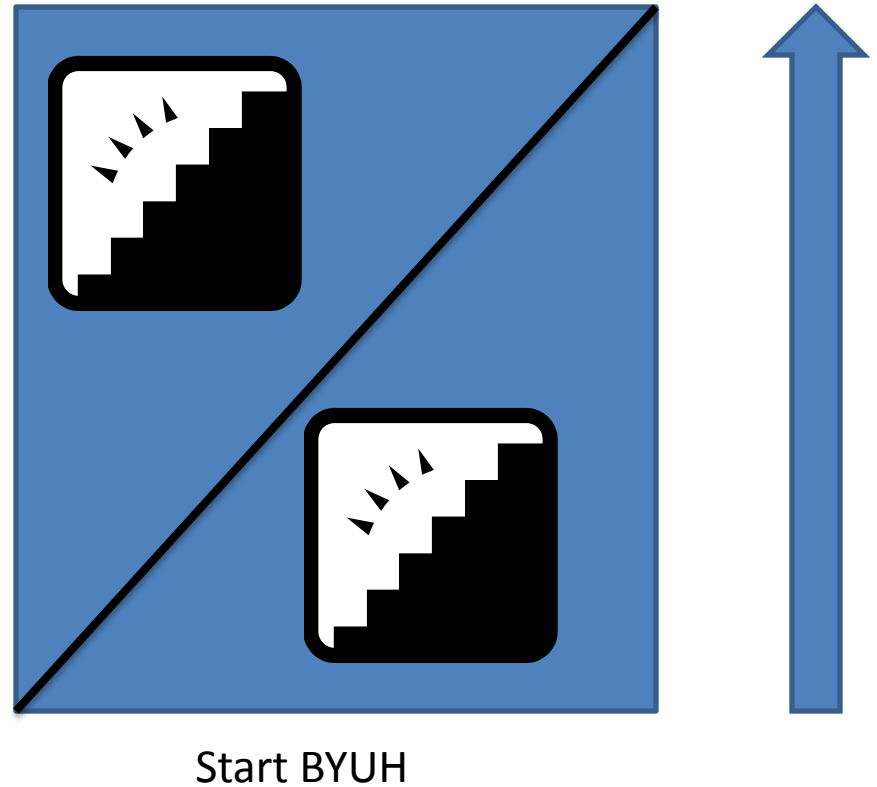
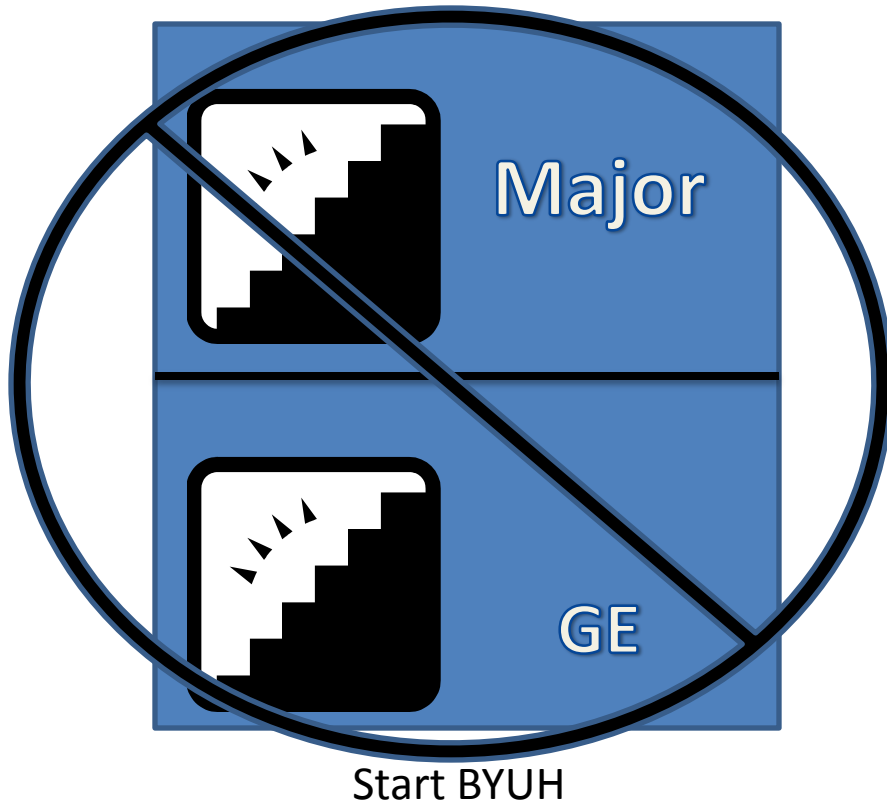


Developing the way of being, thinking, acting of a . . . Kingdom-building leader

- Vision, identity, desire
- *Ability* to do this
 - Capacity to work in their discipline (Major-level outcomes)
 - Core Capacities (University-level outcomes)

Building Major & Core Capacities

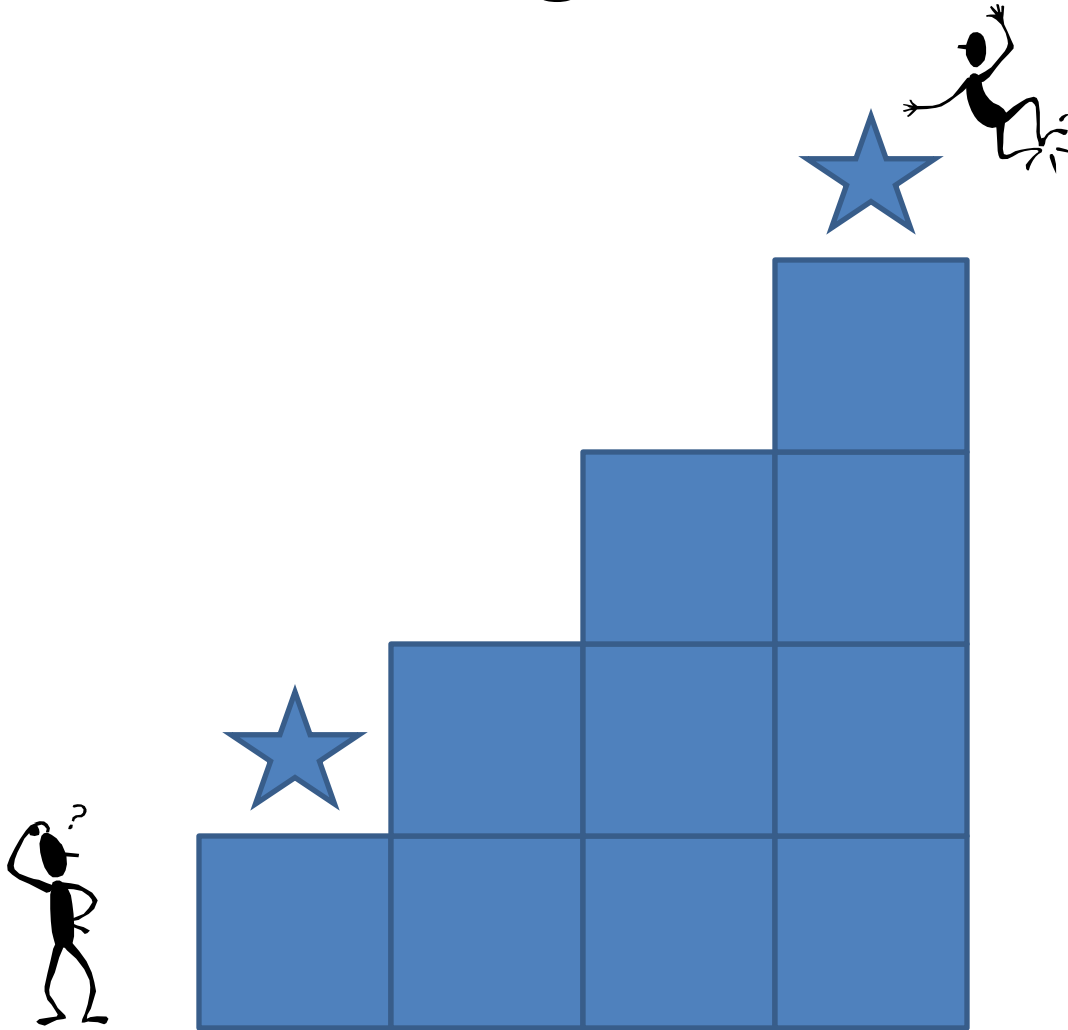
Major Sequencing and GE Sequencing



Core Capacities

- In order to fulfill their mission as BYUH graduates, what do they all need to become?
 - *What* do they need to be able to *do*?
 - *How* do they need to be able to *think*?

Articulating the Core Capacities



By Graduation they should be able to . . .

By the end of the first year they should be able to . . .

#1 Discuss and record

- What should all students be able to do by the *end of their first year* at BYUH?
 - 20 minutes
 - The page will be collected & terms consolidated
 - Voting will take place at the very end

#2 Discuss and record

- What should all students be able to do by the *time they graduate* from BYUH?
 - Core Capacities? (1 sheet – to be complied)
 - Additional Life Skills? (1 sheet – to be posted as is)
 - 20 minutes

Capacity to Fulfill their Missions

*The mission of Brigham Young University–
Hawaii is to integrate both spiritual and secular
learning, and to prepare students with character
and integrity who can provide leadership in their
families, their communities, their chosen field,
and in building the kingdom of God.*

By Fall 2011

In addition to helping students to gain a **breadth of knowledge** about different disciplines, we propose to give opportunities for students to practice the thinking skills and character of a servant-leader:

Undergraduate Learning Outcomes

Integrity: ability to integrate spiritual and secular learning and to behave ethically

Analysis: ability to analyze arguments to identify assumptions and make judgments about implicit claims about reality and values

Inquiry: ability to ask questions about sources and to use the most appropriate ones for the question, i.e. to understand and judge evidence

Communication: ability to communicate effectively, using integrity, good logic and good evidence

Stewardship: disposition to take responsibility, ability to use knowledge, reasoning, and research to make wise decisions about resource use

Service: disposition to serve, ability to use knowledge, reasoning, and research to find solutions to problems and to bless others

Fall 2011- Fall 2012

- Exploring how to help students practice these core capacities through curriculum structure
- Thank you to all for lively participation and feedback in the process!

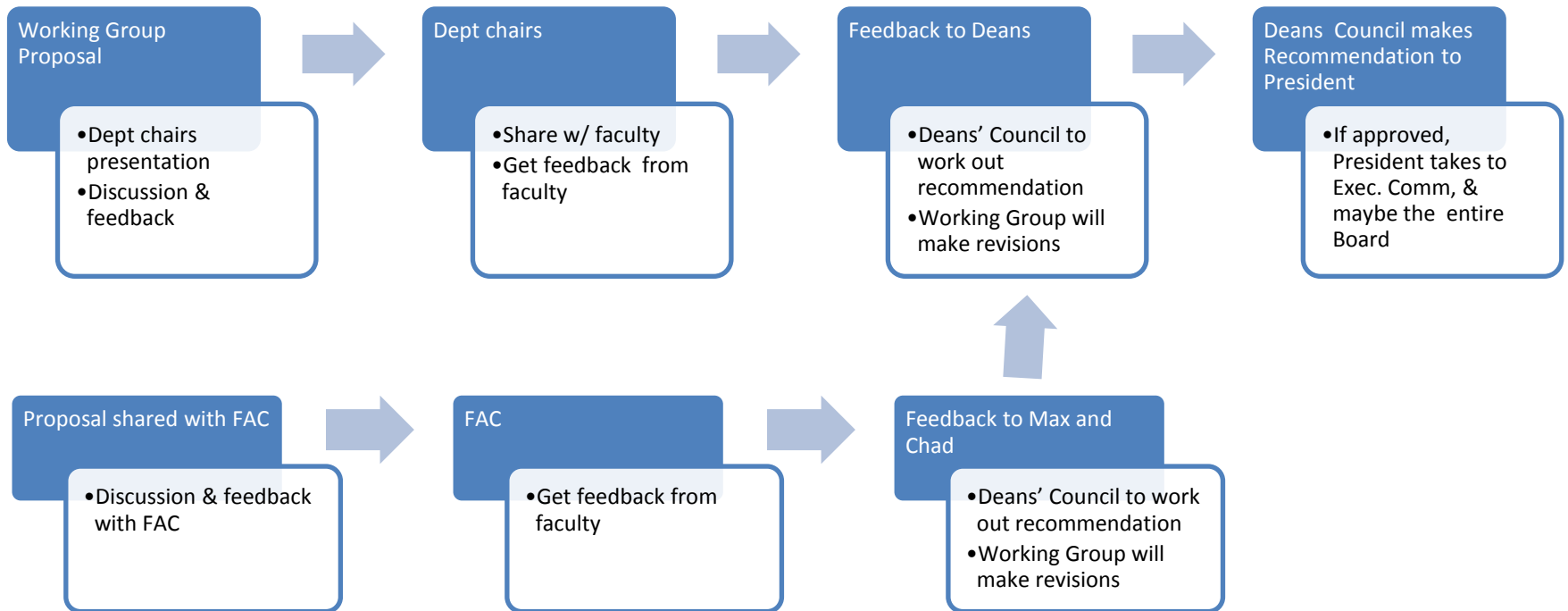
Fall 2012: New WASC Handbook CFR 2.2a

Baccalaureate programs must: “ensure the development of core competencies including, but not limited to, **written and oral communication, quantitative reasoning, information literacy, and critical thinking.**”

*And can create “own limited list of essential higher-order competencies beyond the five”

BYUH Core Capacities	WASC Core Competencies
Inquire	Critical Thinking & Information Literacy
Analyze	Critical Thinking & Quantitative Reasoning
Communicate	Written & Oral Communication
Integrity	Info Lit (ethical use)
Stewardship	*
Service	*

Approval Process at Oct 30, 2012



Timeline

- Through January 2013 Feedback in Colleges
- Jan – April 2013 Deans' Council discussions with President Wheelwright

Again, thanks to all for your help!

*In addition to helping students to gain a **breadth of knowledge**, we propose to give opportunities for students to practice the thinking skills and character of a servant-leader*

- Developing & Practicing the Capacities of an Educated Latter-day Saint: (35 GE hours + 14 Religion)
 - Pursue Truth: Critical Thinking (INQ 110) 3**
 - Pursue Truth: Scientific Reasoning (INQ 120) 3**
- ***Common Skills:***
 - Basic composition (ENG 101) 3**
 - Advanced composition (ENG 315 or other) 3**
 - Quantitative reasoning (MATH 107 or stats or calculus) 3**
 - Foreign language/EIL (201 level) 0-7**
- ***Common Knowledge:***
 - Local Communities: **Principles of Moral and Civic Engagement** 3**
 - World Communities as an integrative, capstone experience 3**
 - Physical fitness (any) 1**
 - Scripture classes 8 + **Eternal Family** 2**
- ***Discovery Knowledge:***
 - Science, Social Science, Humanities (taking classes in the 2 areas outside one's major area) 6**
 - Religion electives 4**

Timeline

- Through January 2013 Feedback in Colleges
- Jan – April 2013 Deans' Council discussions with President Wheelwright
- May 7, 2013 Deans' Council made recommendation to President Wheelwright
- May 24 – President to share with the Board for approval of pilot classes
- Pilot classes to start in Winter 2014