RESULTS FROM FACULTY WORKSHOPS (1/26/11 & 1/27/11)

Core Capacities: Day 1 What should all students be able to do by the *time they graduate* from BYUH?

21- Communicate very effectively (complex, sophisticated)
20- Ability to solve problems
18- Pursue truth
17- Recognize implications of decisions (10) and understand the Law of the Harvest (7)
16- Independently research a problem
14- Globally responsible
13- Lifelong learning
12- Put current world events in world historical context
9- Integrate socially
8- Team work
8- Independently acquire credible knowledge (pursue truth)
7- Apply theoretical models to concrete examples
6- Engage in civil discourse
6- Study abroad
5- Making connections
4- Undeterred by challenging, complex, but worthwhile ideas/endeavors
4- Respond aesthetically
2- Service learning

Core Capacities: Day 2

19- Critical thinking
17- Technological fluency
14- Communicate effectively-writing
14- Live as a disciple of Christ
13- Problem solving
12- Spiritually sensitive
11- Teamwork
10- Communicate effectively- orally
9- Lifelong learning
9- Intercultural competency
9- Engaged citizenship
8- Critical reading
8- Peace building
7- Information literacy
6- Multi-lingual
5- Creative thinking
5- Write persuasively
5- Act proactively
4- Math
4-Holistic view of BYUH education
3- Ethical leadership
3- Aware of multiple perspectives
3- Environmentally responsible
3- Respond aesthetically
2- Time management
1- Nonverbal communication
1- Research skills
First Year Skills: Day 1 What academic skills/capacities should all students have by the end of their first year at BYUH to allow them to succeed during their University experience?

19- Basic quantitative skills

19- Be able to make an argument (written and oral)

18- Critical thinking

15- Basic intercultural competence

12- Be committed to a righteous life

10- Independent thinking

10- Take responsibility for their own education

10- Write reflective essays

9- Time management

8- Critical reading

8- Basic computer skills

7- Basic library research skills

6- Pursue truth

5- Problem solve

4- Basics of leadership

4- Knowing and practicing academic honesty

4- Able and willing to participate in class

3- Appreciation of local culture

3- Behave ethically

3- Information literature/ be able to discern and evaluate sources

2- Respond aesthetically

2- Have necessary skills in major for career or grad school

1- Integrate socially
First Year Skills: Day 2

24- Know how to use University resources, get help, etc.

23- English language skills (oral and listening)

19- Think creatively

17- Write coherently

14- Be able to set goals and make a plan

14- Time management

14- Integrity

14- Critical reading

10- Basic math

9- Interact/ integrate socially

7- Test prep skills

7- Note taking

7- Teamwork

6- Selection of major

6- Understand and avoid plagiarism

3- Love and vision for home region

2- Use money wisely

2- Understand what a testimony is