

University-Level Outcomes (Core Capacities)

To fulfill their unique missions as BYUH Graduates, what should all students be able to do *by the time they graduate*? What academic/intellectual capacities should they have?

(These terms will be compiled and then posted at the end for all to express rank order preference with dots)

Students should be able: To think (in this manner) _____ or to (act in this way) _____

- Access/ ^{IA} (Interpret, Communicate Information) / Evaluate
- Find what they want to be (vision)
- Understand English, multi-lingual is good.
- Be multi-cultural
- Desire to continue learning
- Internalize that they are ambassadors of faith to the Church
- Educated people, who know about things above the earth or below the earth.
- Disciples of Christ
- Anxiously engaged in learning.
- Work ethics
- Respond to art, music
- Have Experience with learning something new
- They share what learn w/ others.
- Inspired by learning.

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Think logically.

Evaluate the validity of an argument.

Clearly articulate thoughts in writing and speech.
Write clearly and persuasively.

Beware that there are other points of view. ~~Be open to~~
Understand where they are coming from (parochial)

Modest quantitative skills.

Read for understanding

Ability to think and act creatively/innovatively.

How to lead and to follow and know when to do either

How to work hard, manage their time, and see a project through.

Social skills / Understand relationships.

Productive use of technology.

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Write ~~abstract~~ complex ideas in clear, effective language

Think critically

Utilize learning strategies

Basic logic, reasoning, computation

"Trained in leadership"

↳ We couldn't say this well, leaders are difficult to "make" in class, and ~~but~~^{yet} many of the students from the target area should or will become leaders.

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- to ~~think independently~~
- they ~~should~~ be able to think back and defend the value of a BYUH education
- to effectively communicate ^{in English} in a variety of settings
- to synthesize information ... in order to make decisions
- use math and science to enrich the quality of their life

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~~independent critical thinking~~
~~Careful reading~~
~~creativity~~
intercultural abilities/bilingual
library/information skills
~~reason~~
ethical, environmental living
communication skills: writing, nonverbal, oral.
~~peacebuilding~~
~~engaged citizens~~
- teach how to live in well/ethically
in an unfamiliar community

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- ~~3/2 Critical thinking~~ Evaluation
- ~~Creative thinking~~
- Communication Skills (Reading, Writing, Listening, Speaking)
- Information Literate > find & critique
- Computer Literate
- Well roundedness — ~~Marketable~~ Marketability
- Moderate Competency in English
- ~~Quantitative Skills~~ Analytical Skills
- Collaborative skills
- Problem solving Skills —
- Research Skills

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- problem-solving skills
- English language skills: writing, reading, listening/speaking
- leadership:
- recognize and respond to spiritual promptings
- act in a Christlike way -
- analyze and synthesize information - and apply it in new and innovative ways
- collaborate and interact well with others (teamwork)
- act proactively/taking initiative & responsibility for actions
- make ethical decisions
- pursue lifelong learning

Year 4

Day 1

- 30 page research paper, properly cited.
- numerical fluency.
- argue both sides of a question each side convincingly. then swap.
- critical thinking, solve unstructured problems
- Communication
- Active in church. Contribute.
- Knowledge of hawaii and pacific
- Cultural Adaptability, Cross Awareness.

PUT CURRENT EVENTS IN WORLD,
HISTORICAL & CULTURAL CONTEXT
COMMUNICATE VERY EFFECTIVELY → COMPLEX IDEAS
INDEPENDENTLY ACQUIRE KNOWLEDGE
CREDIBLE

RECOGNIZE IMPLICATIONS OF DECISIONS (ETHICAL)
~~READ CHALLENGING STUFF~~
~~ENCOUNTER~~

UNDETERRED BY CHALLENGING/COMPLEX, BUT
WORTHWILE IDEAS
PROBLEM SOLVING SKILLS - BEING SOLUTION ORIENTED
FINISHING WHAT THEY START

- Capable of self-directed activity
- " " self-evaluation & action
- humility
- Capable of connecting knowledge; making connections
- transfer knowledge from one context to another
- understand bigger context of how the world works.
- ~~organize~~ Capacity to see from a birds-eye perspective; to recognize patterns
- Critical interpretive ability
- write a sophisticated argument; convincing & compelling
- Mediate between cultural differences, ideological differences
- Engaged, not passive watchers
- Civil & convincing discourse
- Able to write a significant piece of advanced research.
- Independently research a problem
- Study abroad / learn abroad experience to promote "living globally"

Core capacities

- * Problem-solving ability
- * Time management / priority management
- * Life-long learning : desire, capacity,
- * communication skills - writing/oral - professional level
- * analytical skills/ability
- * math skills
- * ability to function in a team, fellowshiping
- * leadership skills
- * have an integral understanding of the Law of Harvest : you reap what you sow
- * have a plan for future - career, etc
- * have strong gospel foundation - naturally apply to all aspects of life including professional setting
- * ability to learn from mistakes, ^{deal with} failure (hopefully not too many)

Communicate effectively

Problem solve

globally responsible

~~leadership skills~~ Integrate socially

Practice truth

Behave ethically

Respond ~~ethically~~ aesthetically

Skills in their major necessary to
continue in career or ~~major~~ grad school

Committed to a righteous life

Take responsibilities & meet deadlines

All students know Calculus (1st year)

~~Write (grammatically & spelling) correct paragraph~~
~~preferable a whole essay~~

Recognize there lots to learn

The world is a complex place and interesting
(Culturally Diverse)

How to make logical (coherent) argument

Understand basic skills of survival in life
what need to be able to do as an adult.

Be able to understand (read) beyond the surface
(Analyze, deduce, know questions to ask)

Have a deeper testimony of Christ
Developed life long habits of righteous living

Wish List: After the first year of college students:

- 1) will have developed a love of learning.
- 2) will be self starters
- 3)

#1

- A) Participate in the ~~gain~~ "culture of learning"
- B) Enjoy learning & practicing / applying.
- C) Help each other learn - communal learning.
- D) Gain critical thinking skills
- E) Learn how to think critically & logically, synthesize knowledge
- F) Learn intercultural communication & interaction.

#2