GE Design Strategies

Faculty Presentations January 2012
The Big Picture

• Help students learn, lead, and build by developing the
  – Capacity to
    • inquire
    • analyze
    • communicate
  – Character to live with
    • integrity
    • stewardship
    • service
Capacity & Character

• **Inquire**
  – Critical Evaluation
  – Awareness of complexity & ambiguity
  – Synthesize information

• **Analyze**
  – Logical thinking/ quantitative thinking
  – Problem solving
  – Innovative thinking

• **Communicate**
  – Communicate skillfully (oral, written, digital, multiple languages)
  – Understand different perspectives
  – Work collaboratively

• **Integrity**
  – Integrate faith and study
  – Integrate testimony and behavior

• **Stewardship**
  – Stewardship of personal resources
  – Stewardship of shared resources

• **Service**
  – Research, design, and lead efforts to serve in local and global arenas
For all:

(0-8) Language Requirement

Through 201. 101 considered remedial. Communicate: different perspectives; Analysis: problem solving

(3) Math/Adv. Analysis

A range of courses that teach quantitative reasoning/logic. Analysis: problem solving, quantitative reasoning

[Point of discussion: what level is high enough?]

(1) Health/Wellness

Stewardship: Personal sustainability, life-long health
(3) Local Communities: La`ie

Case studies in living as servant-leaders in a community. An interdisciplinary introduction to La`ie, Ko`olauloa and Hawai`i. Introduces Hawaiian culture and language, the history of La`ie and the history and mission of the university, and local landscapes and ecosystems.

*Inquire*: critical evaluation; *Communicate*: writing; *Service*: engage in service locally; *Stewardship*: shared resources (cultural and environmental)

(3) Inquiry I

An interdisciplinary study of a problem or theme. Introduces students to academic inquiry, intellectual rigor, basic research skills/information literacy, and epistemological issues related to seeking learning by study and faith.

*Inquire*: critical evaluation; *Analyze*: problem solving; *Integrity*: integrate faith and study

[Point of discussion: common topic/readings, independent, or hybrid?]

(3) English 101

*Communicate*: writing; *Integrity*: integrate testimony & behavior

[Point of discussion: linked to Inquiry I or not?]
(12) Inquiry II

Problem- or theme-based courses. Categories: natural sciences, social sciences, humanities. (Prerequisites: Inquiry I and English 101)

*Each must focus on at least 2-3 of the core GE outcomes.*

(3) History 202: World Communities

An intro to modern world history and globalization. Global focus based on foundation of freshman ‘local communities’ course. (Prerequisites: Local Communities, Inquiry I, and English 101)

*Inquire: critical evaluation; Analysis: problem solving; Integrity: integrate faith and study*
III

(3) English 315

(Prerequisites: History 202; min. 60 credits)

Communicate: writing; Inquire: critical evaluation; Analysis: problem solving; Integrity: integrate faith and study
0-8 Language Requirement
(3) Math/Adv. Analysis [what level would be sufficient? how much remediation needed?]
(1) Health/Wellness

I

(3) Ka Moku o Ko`olauleoa: Local Communities
(3) Inquiry I [common topic/readings?]
(3) English 101 [linked?]

II

(12) Inquiry II (Natural Science, Social Science, Humanities)
(3) History 202: World Communities

III

(3) English 315
Stage 1 (9)
Goals: critical evaluation, logical thinking, clear communication; also issues of integrity/integration of faith and learning, stewardship, service

3 cr Local Communities
Inquiry, Communication, Service, Stewardship

3cr Inquiry I: Inquiry & Analysis
Critical evaluation, Logical thinking

3cr English 101:
Clear Communication, Integrity

Stage 2 (15)
Goals: keep working on critical evaluation, logical thinking, clear communication
Add: Recognize ambiguity & complexity
Problem solving, Recognize multiple perspectives

3 cr Global Communities

12cr Inquiry II
Shared templates and outcomes
Flexibility on topics and degree of coordination
At least 2-3 outcomes per course

Take 2 courses in the areas you are not majoring in

3cr Adv Writing

Stage 3 (3)
Goals:
Synthesize, Innovate, Collaborate

39 credits total

1cr Health/Wellness: Personal sustainability/stewardship

3cr Math/Advanced Analysis: A range of courses that teach quantitative reasoning/logic

0-8cr Development of second language ability if needed; if not needed then take elective classes