

# More Fit to Build the Kingdom

*The mission of Brigham Young University–Hawaii is to integrate both spiritual and secular learning, and to prepare students with character and integrity who can provide leadership in their families, their communities, their chosen field, and in building the kingdom of God.*

In addition to helping students to gain a **breadth of knowledge**, we propose to give opportunities for students to practice the thinking skills and character of a servant-leader: *Integrity, Analysis, Inquiry, Communication, Stewardship, Service*

Developing & Practicing the Capacities of an Educated Latter-day Saint: (35 GE hours + 14 Religion)

<p><b>Pursue Truth: Critical Thinking</b> (INQ 110) 3</p> <p><b>Pursue Truth: Scientific Reasoning</b> (INQ 120) 3</p> <p><b>Common Skills:</b></p> <p><b>Basic composition</b> (ENG 101) 3</p> <p><b>Advanced composition</b> (ENG 315 or other) 3</p> <p><b>Quantitative reasoning</b> (MATH 107 or stats or calculus) 3</p> <p><b>Foreign language/EIL</b> (201 level) 0-7</p>	<p><b>Common Knowledge:</b></p> <p><b>Local Communities: Principles of Moral &amp; Civic Engagement</b> 3</p> <p><b>World Communities</b> as an integrative, capstone experience 3</p> <p><b>Physical fitness</b> (any) 1</p> <p><b>Scripture classes</b> 8 + Eternal Family 2</p> <p><b>Discovery Knowledge:</b></p> <p><b>Science, Social Science, Humanities</b> (taking classes in the 2 areas outside one’s major area – “Breadth”) 6</p> <p><b>Religion electives</b> 4</p>
---	---

Where will students practice these capacities and what will be the outcomes we are looking for? (GE and Beyond)

	<i>Academic Integrity</i>	<i>Intellectual Integrity</i>
<p><b>Integrity</b></p> <p>integrate spiritual and secular learning and behave ethically</p>	<p>Recognize and avoid plagiarism</p> <p><b>Pursue Truth, Engl. 101 + Major classes</b></p>	<p>Learn by study &amp; faith, recognize roles for both revealed and researched truths</p> <p><b>Pursue Truth, World Comm., Breadth courses + Major classes</b></p>
	<i>Basic Logical Thinking</i>	<i>Advanced Problem Solving</i>
<p><b>Analysis</b></p> <p>analyze arguments to identify assumptions and make judgments about implicit claims about reality and values</p>	<p>Basic quantitative competency - basic algebra, basic statistical concepts</p> <p>Think with foundational reasoning: understand concepts of causation and correlation, premises and conclusions</p> <p><b>Basic Math, Pursue Truth + Major classes</b></p>	<p>Advanced quantitative competency option (statistics, calculus, etc.)</p> <p>Use more sophisticated analytical reasoning to draw conclusions on data and make decisions/recommendations for action</p> <p><b>Adv. Math, Pursue Truth, Breadth courses + Major classes</b></p>

*Critical Evaluation*

*Nuanced Evaluation*

**Inquiry**

ask questions about sources and use the most appropriate ones for the question, i.e. to understand and judge evidence

Ask questions about sources and texts – be able to recognize and evaluate their evidence and their assumptions

Identify and use most appropriate and trustworthy general sources

***Pursue Truth, Local Comm. + Major***

Recognize ambiguity & complexity of different points of view; recognize that pursuing truth is a process that can be developing, provisional

Be familiar with differences in disciplinary ways of inquiring and knowing and be able to use more than one

***Breadth, World Comm., Eng. 315 + Major***

*Clear, Basic Communication*

*Persuasive, Sophisticated Communication*

**Communication**

communicate effectively, using integrity, good logic and good evidence

Basic English written and oral competency: thesis statements, organization, use of evidence, use of documentation

Basic second-language competency

***Lang Req., Engl. 101, Local Comm. + Major***

Understand other points of view on a question, make an argument and support it in a logical and persuasive way, following appropriate style for the intended audience

***Eng. 315, Breadth courses, World Comm. + Major***

*Personal Stewardship*

*Stewardship More Broadly*

**Stewardship**

take responsibility, use knowledge, reasoning and research to make wise decisions about resource use

Contribute to local environment  
Maintain basic health & fitness  
Maintain basic financial stability  
Manage time for class, work, etc.

***PE Course, Local Comm., (opt: Std Dvlp)***

Make connections from gaining inquiry and analytical skills & breadth of knowledge about the world to be able to analyze and make a case for changes that should be made for better local/global stewardship

***Breadth courses, World Comm.***

*Service - Participation*

*Service - Leadership*

**Service**

serve others, use knowledge, reasoning and research to solve problems

Participate in efforts to serve and build

***Local Comm.; co-curricular***

Help develop and implement solutions to build a better community and world

***World Comm.; co-curricular***

**Breadth of knowledge about the world:** *Local Communities, World Communities, Discovery Knowledge/Breadth Classes (using current GE Distribution options, aligned with Core Capacities)*

5/7/13 Approved by Deans' Council as the Recommendation to President Wheelwright