

**What we need to fit in:**

OUR PREMISE: Need to develop outcomes (critical thinking, character, knowledge) and fit in the reality of EIL hours

**Developing Outcomes** Outcomes-will be able to . . .

	<b>initial stage, by end of 1st yr</b>	<b>more advanced, by the time they graduate</b>
<b>1) critical thinking</b>	<i>Critical evaluation</i>	<i>Nuanced evaluation</i>
inquiry	ask questions about sources and texts	Recognize ambiguity & complexity of different points of view; see truths as developing, provisional
	identify and use most appropriate and trustworthy general sources	Be familiar with differences in disciplinary ways of inquiring and knowing and be able to use more than one
	<b>INQ 1, Local Comm.</b>	<b>INQ 2, World Comm., Eng. 315</b>
analysis	<i>Basic logical thinking</i>	<i>Advanced problem solving</i>
	basic quantitative competency - basic algebra, basic statical concepts	advanced quantitative competency option (statistics, calculus, etc.)
	think with foundational reasoning: understand concepts of causation and correlation, premises and conclusions	use more sophisticated analytical reasoning to draw conclusions on data and make decisions/recommendations for action
	<b>Basic Math, INQ 1</b>	<b>Adv. Math, INQ 2</b>
communication	<i>Clear, basic communication</i>	<i>Persuasive, sophisticated communication</i>
	basic English writing competency: thesis statements, organization, use of evidence, use of documentation	understand other points of view on a question, make an argument and support it in a logical and persuasive way, following appropriate style for the intended audience
	basic second-languge competency	advanced language option (201? 202? More EIL hours?)
	use basic digital comm. tools	advanced techonological communication option?
	<b>Basic Lang, Engl. 101, Local Comm.</b>	<b>Adv. Lang, Eng. 315, INQ 2, World Comm.</b>
<b>2) character of a servant-leader</b>	<i>Academic Integrity</i>	<i>Intellectual Integrity</i>
integrity (live faithfully: integrate faith with learning and conduct)	recognize and avoid plagarism	learn by study & faith, recongize roles for both revealed and researched truths
	<b>INQ 1, Engl. 101</b>	<b>INQ 2, World Comm.</b>
	<i>Personal Stewardship</i>	<i>Stewardship more broadly</i>
stewardship (live sustainably: stewardship of personal and global resources)	contribute to local environment maintain basic health & fitness maintain basic financial stability manage time for class, work, etc.	make connections from gaining inquiry and analytical skills & breadth of knowledge about the world to be able to analyze and make a case for changes that should be made for better local/global stewardship
	<b>PE Course, Local Comm.</b>	<b>INQ 2, World Comm.</b>

**2) character of a servant-leader, cont.**

initial stage, by end of 1st yr

more advanced, by the time they graduate

*Service - participation*

*Service - leadership*

service (take responsibility: local and global service, leadership)

participate in efforts to serve and build

help develop and implement solutions to build a better community and world

**Local Comm.**

**World Comm.**

**3) Breadth of knowledge about the world**

connecting globally/locally

Distribution strategy? What areas to have?

An array of problem based courses in each of the three areas.

Develop "survey of the mode of thinking" courses that serve as an introduction to other existing courses within the three areas.

Stay mainly with courses we have (or some subset of them) and require some changes in outcomes so that all inquiry courses are standardized.

**Local Comm.**

**INQ 2 courses, World Comm.**

**EIL experience/hours (currently are hidden requirements)**

18 hours currently for those coming in at an Advanced level

OUR CONCLUSION: Courses we see doing this that we are building into the GE hours:

INQ 1, Basic Math, Local Communities, English 101, Fitness options, EIL/basic language courses;	INQ 2/Adv Quantitative options/Adv Language options (addtl. EIL hours, 201+ Level language?), World Communities, Advanced Writing
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Optional courses (to help the people that won't make it; maybe need to go into pre-matriculation experience, but if they are here and still need it we need to help them)

Extra support: possibly a student development course if needed or remediation (math, digital skills, intermediate EIL)