

# Helping students develop the capacities and character of servant-leaders with outcome-focused curriculum

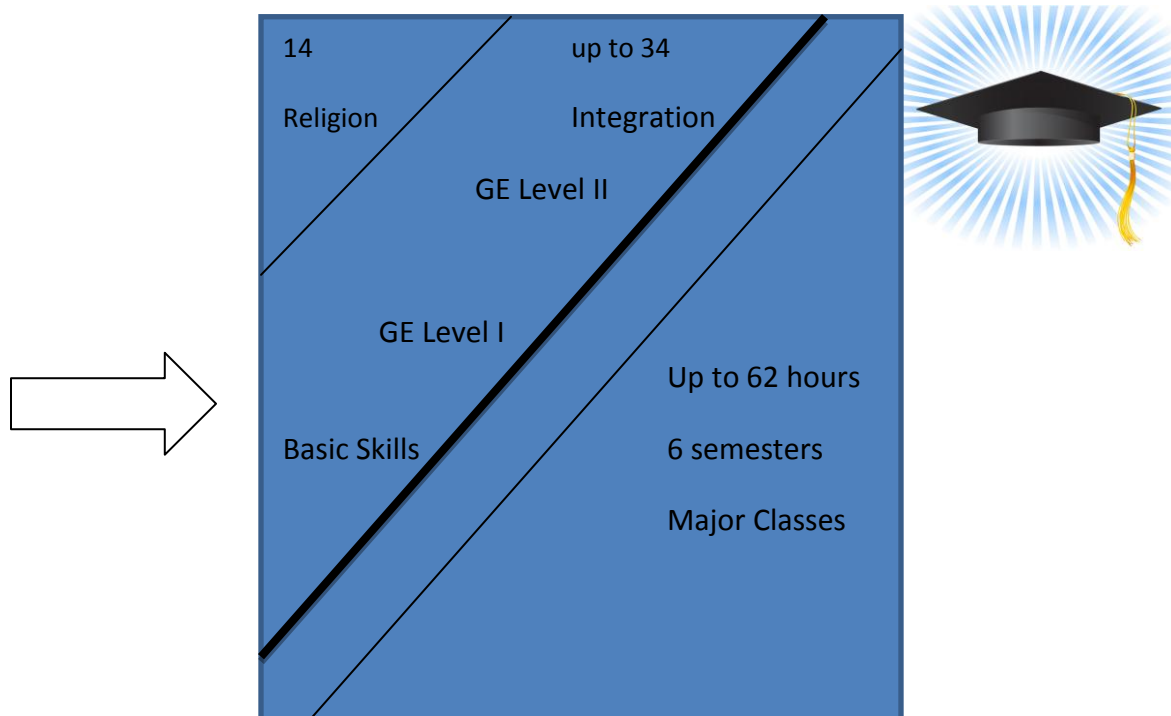
## New WASC Handbook CFR 2.2a

Baccalaureate programs must: “ensure the development of core competencies including, but not limited to, **written and oral communication, quantitative reasoning, information literacy, and critical thinking.**”

BYUH Core Capacities	WASC Core Competencies
Inquire	Information Literacy
Analyze	Critical Thinking & Quantitative Reasoning
Communicate	Written & Oral Communication
Integrity	Info Lit (ethical use)
Stewardship	*
Service	*

\*And can create “own limited list of essential higher-order competencies beyond the five”

### WASC GE Guidelines – 45 hrs



## “Front Loading” Core Capacity Development

Practicing capacities through active learning rather than focusing on breadth of knowledge with only survey classes in General Education

### Courses and Outcomes

#### Basic Skills

Quantitative Analysis (analyze)

Language (communicate)

#### GE Level I

English 101: College Writing, Reading, and Research (communicate, integrity)

Critical Inquiry & Analysis (inquire, analyze)

Scientific Inquiry & Analysis (inquire, analyze)

Local Communities: Principles of Civic Awareness and Engagement (stewardship, service)

#### GE Level II

Menu of categories of classes existing within majors (reinforce skills of inquiry, analysis, communication)

#### Integration

English 315 & World Communities (reinforce skills of inquiry, analysis, communication)

#### Eng 101 as GE Level I

Basic Skills (10)	GE Level I (12)	GE Level II (6) <i>2/3 outside major</i>	Integration (6)
Lang (7)	Engl 101 (3)	Science & Technology	Engl 315 (3)
Math – menu (3)	Local Comm: Civic Engagement (3)	Social Sciences	World Comm (3)
	Critical Inquiry & Analysis (3)	Humanities	
	Scientific Inquiry & Analysis (3)		

#### Eng 101 as Basic Skill

Basic Skills (13)	GE Level I (9)	GE Level II (6) <i>2/3 outside major</i>	Integration (6)
Lang (7)	Local Comm: Civic Engagement (3)	Science & Technology	Engl 315 (3)
Math – menu (3)	Critical Inquiry & Analysis (3)	Social Sciences	World Comm (3)
Engl 101 (3)	Scientific Inquiry & Analysis (3)	Humanities	

**Hypothetical “3 Semester MAPs” – could also be integrated with Major classes more gradually**

Semester 1	Semester 2	Semester 3
<i>S1 Non-EIL w/o needing basic skills</i>	<i>S2 Non-EIL w/o needing basic skills</i>	<i>S3 Non-EIL w/o needing basic skills</i>
Rel 121 (2)	Rel 122 (2)	Religion (2)
<b>Civic Engagement (3)</b>	<b>Scientific Inquiry (3)</b>	GE Level II option (3)
<b>Eng 101 (3)</b>	<b>Critical Inquiry (3)</b>	GE Level II option (3)
Elective/Major (3)	Elective/Major (3)	Elective/Major (3)
Elective/Major (3) = 14	Elective/Major (3) = 14	Elective/Major (3) = 14
<i>S1 Non- EIL needing basic skills</i>	<i>S2 Non- EIL needing basic skills</i>	<i>S3 Non- EIL needing basic skills</i>
Rel 121 (2)	Rel 122 (2)	Religion (2)
<i>Lang 102 (4)</i>	<i>Lang 201 (3)</i>	<b>Critical Inquiry (3)</b>
<b>Civic Engagement (3)</b>	<b>Scientific Inquiry (3)</b>	GE Level II option (3)
<b>Eng 101 (3)</b>	<i>Math (3)</i>	GE Level II option (3)
Elective/Major (3) = 15	Elective/Major (3) = 14	Elective/Major (3) = 14
<i>S1 Adv II needing basic skills</i>	<i>S2 Entered as Adv II (now “out”)</i>	<i>S3 Entered as Adv II (now “out”)</i>
Rel 121 (2)	Rel 122 (2)	Religion (2)
<b>Civic Engagement (3)</b>	<b>Eng 101 (3)</b>	GE Level II option (3)
<i>EIL 320 (4)</i>	<b>Critical Inquiry (3)</b>	GE Level II option (3)
<i>EIL 201 (2)</i>	<b>Scientific Inquiry (3)</b>	Elective/Major (3)
<i>Math (3) = 14</i>	Elective/Major (3) = 14	Elective/Major (3) = 14
<i>S1 Adv I needing basic skills</i>	<i>S2 (now Adv II)</i>	<i>S3 Entered as Adv I (now “out”)</i>
Rel 333 (2)	Rel 121 (2)	Rel 122 (2)
<b>Civic Engagement (3)</b>	<b>Critical Inquiry (3)</b>	<b>Eng 101 (3)</b>
<i>EIL 310 (6)</i>	<i>EIL 320 (4)</i>	GE Level II option (3)
<i>EIL 201 (2)</i>	<b>Scientific Inquiry (3)</b>	GE Level II option (3)
<i>EIL 343 (2) = 15</i>	<i>Math (3) = 14</i>	Elective/Major (3) = 14

