Memorandum

To: Vernelle Lakatani, Registrar
From: Max L. Checketts, Vice President for Academics
Date: March 27, 2009
Subject: Curriculum Proposal

The following proposal was approved by the Academic Council:

- **09-02 ECON 200-201 Sequence Proposal (Beth Haynes)**
- **09-06 ENTR 275 (James Ritchie)**
- **09-07 ENTR 375R (James Ritchie)**

MLC:ill
Cc: Clayton Hubner, Dean, College of Business, Computing & Government
Chad Compton, Associate Academic Vice President for Instruction
Don Colton, Associate Dean, College of Business, Computing & Government
Doug Bates, Chair, Curriculum Committee
BYU Hawai'i Curriculum Proposal
Section 3

Approvals

Name of Proposal: Econ 200-201 sequence proposal

Submitted by: Beth Haynes  Signature: Beth Haynes

Date: 2-23-09

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Date</th>
<th>Recommendation/Signature</th>
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<tbody>
<tr>
<td>1. Approved by faculty in the department. (signed by Department Chair)</td>
<td>2-24-09</td>
<td>Signature: Glade Tew</td>
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<td></td>
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<td>Type name: Glade Tew</td>
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<td>2. Approved by College or School (signed by all affected Deans)</td>
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<td>Signature:</td>
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<td>Type name: Clayton Hubner</td>
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<td>3. Reviewed by LAS when the proposal is for a new course (course outline</td>
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<td>Type name: Douglas Bates</td>
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<td>attached), new program, or when additional resources are requested.</td>
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<td>4. Approved by General Education and Honors Committee (when appropriate)</td>
<td>2-25-09</td>
<td>Signature:</td>
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<td>(signed by the GEH Committee Chair)</td>
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<td>Type name: Beth Haynes</td>
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<td>5. Approved by CC (signed by CC chair)</td>
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<td>Type name: Douglas Bates</td>
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<td>6. Approved by APC (signed by Academic Vice President)</td>
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<td>Type name: Max Checketts</td>
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<td>7. For new programs–Approved by the President’s Council</td>
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<td>Type name: Steven Wheelwright</td>
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<td>(signed by the President)</td>
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* ECON 200 & ECON 201 are both on GE human environment menu. When 200 becomes prerequisite to 201, any student enrolling in 201 will have already met the GE human environment requirement.
BYU Hawai‘i Curriculum Proposal  
Section 1  

Proposal Description (Balance Sheet)  

Provide statement which describes the nature of this proposal, the before and after effects of this proposal, including the affected program outline, the credit totals for the program and the individual courses, as well as the prerequisites and courses from other departments which may be affected by this proposal.  

New course proposals must have a course outline attached.  

This statement should also discuss:  

- Rationale for this change based upon evidence gathered within the department or school/college including annual assessment plans, self-study, department review, outcomes matrix, multi-year plan or other pertinent assessment documents.  

- The ongoing significant curriculum or program changes which could develop in the next five years when this proposal is implemented.  

- The specific assessment data or evidence that was used through the annual assessment plan or program review that supports this proposal.  

The two principles of economics courses (ECON 200: Principles of Microeconomics and ECON 201: Principles of Macroeconomics) have been listed in the catalog with sequential requirement. We desire to require that the courses be taken in sequence by adding “ECON 200” as an additional prerequisite to the course description of ECON 201.  

Adding the sequence requirement will allow the course material in the two courses to be coordinated in ways that will a) eliminate the need for some overlap between the courses, b) allow a fuller coverage of economic principles, and c) provide greater opportunities for student application economic principles.  

The need for greater coordination between the micro- and macro- coverage is also driven by the forthcoming development of a new 1-credit macro overview course (anticipated as ECON 203) which is to be part of the associate degree in business. If students are to be prepared to grasp much from a 1-credit overview, they will need to have ECON 200 as prerequisite background. It makes sense that if ECON 200 is prerequisite to a condensed, macro overview, it should also be prerequisite to the full macro-principles course.  

This change will impact few students, and, if publicized through academic advisors, should not have detrimental impact on those few. For example, this semester only 4 of 85 students enrolled in ECON 201 have not already taken ECON 200. Most of those 4 are either concurrently taking 200 or will take 200 in the future. Few students take ECON 201 without also taking ECON 200 at some point. Thus the impact is simply one of sequence. Frequency of ECON 200 and 201 offerings should minimize bottlenecks from sequencing.  

ECON 201 is listed in the GE Human Environment menu.
BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (08-01-09):

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course (attach course outline) [ ] New Course Number (specify old number below) [ ] Grading to/from P/NP
[ ] New Course Title [ ] Credit Hours [ X ] Prerequisite
[ ] New Course Description [ ] Class Fees [ ] Other - specify

Department: Accounting and Finance Course Number: ECON 201
Credit Hours: ( 3 Lecture)

Full Course Title: (for the catalog) Principles of Macroeconomics
Abbreviated Course Title: (for transcripts, maximum of 16 characters) Prin. Macroecon
New Course Description: (for the catalog, maximum of 25 Words)

201. Principles of Macroeconomics (3) (F, W, Sp or Su) Introduction to macroeconomic principles with focus on market-based economic systems, determinants of output, employment and inflation, monetary and fiscal policy tools, and international finance. (Prerequisite: MATH 97 or equivalent, ECON 200 )

Semester(s) Offered: Fall X Winter X Spring X Summer _ First X
Years Offered: Every Year X Even Years _ Odd Years _
Class Size: Optimum 25 Minimum 20 Maximum 50

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements?

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.
Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.

http://apps.byuh.edu/catalog/Current/Academic_Departments_&_Programs/Course_Listing/Economics.php

200. Principles of Microeconomics (3) (F, W, Sp or Su) Introduction to microeconomic principles with focus on product and resource markets, profit maximization under various market structures, and international trade. (Prerequisite: MATH 97 or equivalent)

201. Principles of Macroeconomics (3) (F, W, Sp or Su) Introduction to macroeconomic principles with focus on market-based economic systems, determinants of output, employment and inflation, monetary and fiscal policy tools, and international finance. (Prerequisite: MATH 97 or equivalent, ECON 200)