Memorandum

To: Vernelle Lakatani, Registrar
From: Max L. Checketts, Vice President for Academics
Date: March 27, 2009
Subject: Curriculum Proposal

The following proposal was approved by the Academic Council:

- 09-02 ECON 200-201 Sequence Proposal (Beth Haynes)
- 09-06 ENTR 275 (James Ritchie)
- 09-07 ENTR 375R (James Ritchie)

MLC:ill
Cc: Clayton Hubner, Dean, College of Business, Computing & Government
   Chad Compton, Associate Academic Vice President for Instruction
   Don Colton, Associate Dean, College of Business, Computing & Government
   Doug Bates, Chair, Curriculum Committee
BYU Hawai‘i Curriculum Proposal
Section 3

Approvals

Name of Proposal: ENTR 275
Submitted by: (Type) James Ritchie
Signature:
Date: March 4, 2009

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<tr>
<th>Procedure</th>
<th>Date</th>
<th>Recommendation/Signature</th>
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<tbody>
<tr>
<td>1. Approved by faculty in the department. (signed by Department Chair)</td>
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<td>Signature:</td>
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<td>Type name: Jim Ritchie</td>
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<td>2. Approved by College or School (signed by all affected Deans)</td>
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<td>Signature:</td>
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<td>Type name: Clayton Hubner</td>
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<td>3. Reviewed by LAS when the proposal is for a new course (course outline</td>
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<td>Signature: No Library</td>
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<td>attached), new program, or when additional resources are requested.</td>
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<td>Resources Needed</td>
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<td>Type name: Douglas Bates</td>
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<td>4. Approved by General Education and Honors Committee (when appropriate)</td>
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<td>Signature: N/A</td>
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<td>(signed by the GEH Committee Chair)</td>
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<td>Type name: Beth Haynes</td>
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<td>5. Approved by CC (signed by CC chair)</td>
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<td>Type name: Douglas Bates</td>
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<td>6. Approved by APC (signed by Academic Vice President)</td>
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<td>Type name: Max Checketts</td>
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<td>7. For new programs—Approved by the President's Council</td>
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<td>Signature: N/A</td>
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<td>(signed by the President)</td>
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<td>Type name: Steven Wheelwright</td>
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BYU Hawai‘i Curriculum Proposal
Section 1

Proposal Description (Balance Sheet)

We, the faculty of The Willes Center for International Entrepreneurship, propose to change the existing class ENTR 390R sections 3 and 4 to ENTR 275 sections 1 and 2. Our purpose for this request is to create continuity in class operations and decrease student confusion when registering. Multiple ENTR 390R courses result in mass confusion for students. This course is an already approved elective course and has been taught for the last two semesters; therefore no other department or class will be affected by this change. This class is proposed to be offered both Fall and Winter Semesters, and Spring and First Terms each year under the proposed “Tri-semester” plan.

ENTR 275 has been taught the past year on BYUH campus as an ENTR 390R course. All courses from the Entrepreneurship Center, including ENTR 275, will be taught by volunteers at the University, requiring no additional resources.

This Course is supervised by the Dean of the College of Business, Computing, and Government.
Proposed Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MAR 4, 2009):

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ X] New Course (attach course outline) [ ] New Course Number (specify old number below) [ ] Grading to/from P/NP

[ ] New Course Title [ ] Credit Hours [ ] Prerequisite

[ ] New Course Description [ ] Class Fees [ ] Other - specify

Department: Willes Center for International Entrepreneurship
Course Number: ENTR 275
Credit Hours: 1 Credit (1 Lecture + 0 Lab)

Full Course Title: (for the catalog)
Entrepreneurship Leadership Training
Abbreviated Course Title: (for transcripts, maximum of 30 characters)
Entrepreneurship Leadership
New Course Description: (for the catalog, maximum of 25 Words)

Students learn practical steps to leadership in life and business. Achieving a successful life both temporally and spiritually.

Semester(s) Offered: Fall X Winter X Spring X Summer _ First X
Years Offered: Every Year X Even Years _ Odd Years _
Class Size: Optimum 95 Minimum 1 Maximum 150

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? ENTR 390R- Yes.

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
Course Outline

Upon Completion of this course Students will
• Be able to write their own “constitution” or map or goals for the future. This will be comprehensive goals for family, finances, career, and education.
• Have interacted with successful leaders in the community and world, whom are willing to give ideas and inspiration for students planning their future.
• Have ability to communicate goals and values through verbal and written presentations; developing professional skills to utilize throughout their lives.
• Have ability to take large amounts of information and synthesize it enough to use in daily their daily lives.

Willes Center for International Entrepreneurship aims to train young, energetic individuals to become leaders in world as they graduate from Brigham Young University-Hawaii. ENTR 275 is the formal education aspect to achieve that objective. Students enrolled in this class will benefit from, but not limited to, the following:
• Explores leadership principles from a gospel foundation with inspirational Church leaders of the past and today.
• Utilizes corporate leadership training material from Stephen Covey, Jim Collins, and much more.
• Evaluates and discusses personal value systems and goals
• Pushes students to understand importance of time management, money management, and working with influence.

There are no pre-requisites for this class. It is open as an elective for all students interested in improving their lives and leadership skills. Class participation, attendance, and quality completion of all assignments including written, end of semester, constitution.
ENTREPRENEURSHIP (ENTR)
INTERNATIONAL TEACHER EDUCATION (ITEP)

492. Student Teaching (12) (On demand) Supervised teaching in an elementary or secondary school in an international setting. This is the culminating experience in the teacher education program. The program does not complete requirements for teacher licensing in the United States. (Prerequisites: Formal admission to the School of Education.)

475. Entrepreneurship Leadership Training (1) (F, W, S, 1st) Students learn practical steps to leadership in life and business. Achieving a successful life temporarily and spiritually.

304. Entrepreneurship Lecture Series (1) (F, W, S, 1st) Wales Center sponsors successful entrepreneurs and leaders to BYU-Hawaii campus to share their experiences and allow students to engage and question these greats.

380. Social Entrepreneurship (3) (F, W, S, 1st) An introduction to solutions of some of the world’s problems through entrepreneurship focusing on leadership skills, NGOs, innovation, and business management.