Memorandum

To : Vernelle Lakatani, Registrar
From : Max L. Checketts, Vice President for Academics
Date : April 7, 2009
Subject: Curriculum Proposal

The following proposal was approved by the Academic Council:

- 09-03 BUSM 180 (Jeff Caneen)
- 09-04 ACCT 232 (Glade Tew)
- 09-08 ENTR 380 (Todd Sibley)
- 09-12 POSC Major (Troy Smith)

MLC:ill
Cc: Clayton Hubner, Dean, College of Business, Computing & Government
Chad Compton, Associate Academic Vice President for Instruction
Don Colton, Associate Dean, College of Business, Computing & Government
Doug Bates, Chair, Curriculum Committee
## BYU Hawai‘i Curriculum Proposal
### Section 3

### Approvals

**Name of Proposal:** POLITICAL SCIENCE CURRICULUM REVISION 2009

**Submitted by:** (Type) TROY SMITH

**Date:** 3/18/09

**Proposal Number:** 09-12 (Office use)

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Date</th>
<th>Recommendation/Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Approved by faculty in the department. (signed by Department Chair)</td>
<td></td>
<td>Signature:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Type name: Jon Johansen</td>
</tr>
<tr>
<td>2. Approved by College or School (signed by all affected Deans)</td>
<td></td>
<td>Signature:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Type name: Clayton Hubner</td>
</tr>
<tr>
<td>3. Reviewed by LAS when the proposal is for a new course (course outline</td>
<td></td>
<td>Signature:</td>
</tr>
<tr>
<td>attached), new program, or when additional resources are requested.</td>
<td></td>
<td>Type name: Douglas Bates</td>
</tr>
<tr>
<td>4. Approved by General Education and Honors Committee (when appropriate)</td>
<td></td>
<td>Signature:</td>
</tr>
<tr>
<td>(signed by the GEH Committee Chair)</td>
<td></td>
<td>Type name: Beth Haynes</td>
</tr>
<tr>
<td>5. Approved by CC (signed by CC chair)</td>
<td></td>
<td>Signature:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Type name: Douglas Bates</td>
</tr>
<tr>
<td>6. Approved by APC (signed by Academic Vice President)</td>
<td></td>
<td>Signature:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Type name: Max Checketts</td>
</tr>
<tr>
<td>7. For new programs—Approved by the President’s Council (signed by the</td>
<td></td>
<td>Signature:</td>
</tr>
<tr>
<td>President)</td>
<td></td>
<td>Type name: Steven Wheelwright</td>
</tr>
</tbody>
</table>
SUMMARY

Political Science Curriculum Proposal 2009

We propose to reform the political science curriculum to meet our external reviewers’ recommendations and to resolve problems found during our program assessments. Under the current curriculum students are not adequately learning basic concepts of political science or developing basic skills of logical analysis and writing, and too few are taking upper-division courses. This proposed curriculum uses the lower-division courses to develop students’ analytical and communication skills, and their understanding of government and political science; it also requires students to take upper-division courses where they will apply their understanding and skills in specific topic areas. To do this we created and require two new lower-division courses (POSC 101 and POSC 230). And we “put on the books” a few classes that have been regularly taught as “R” courses. We eliminated many courses resulting in a net decrease of courses from our program. These proposed changes will better meet the needs of our students, and insure we can cover the courses for the two semesters and three terms with our limited faculty.

Currently, we have 108 credit hours on the books, but we teach more because some of the “R” courses have three or four different courses attached to that one course listing. This proposal reduces our total credit hours to 85 (a reduction of more than 20%). It insures that the required courses are taught sufficiently to avoid bottlenecks, and that the other courses are taught on no more than a two year rotation.

This proposal also restructures the major to push students into the upper-division courses by changing the requirements to major in political science. Currently, 68% of the required courses to major in political science are lower-division courses. In contrast, 35% of Provo’s and 30% of Idaho’s major requirements are lower-division courses. We have also found that many students continue taking the lower-division courses when they should be taking upper-division courses that would develop their analytical and research skills, and ability to communicate abstract and complex ideas in oral and written form. This upgrade also renumbers many courses to attain better internal logic to our course numbering system.

Our educational objectives for the political science major are to improve the employability of our students by providing them the knowledge and skills to accurately observe, analyze and disseminate (through oral and written communication) their findings and understandings of private, political and governmental structures, institutions, processes, and perspectives that foster peace, justice, liberty, welfare, and security. Political Science students are instructed in the skills to reason and think logically, analyze and evaluate the merits of ideas and arguments, and communicate their views – in both oral and written form – using concise, coherent, and persuasive prose. Political Science graduates are sought after in many graduate programs, by businesses, non-governmental organizations, political organizations and governments, and political science majors have even been accepted to medical school, because the discipline of political science is recognized for teaching students to think logically using both inductive and deductive skills to determine what information is of value, how that information should be organized, and then to draw conclusions in highly complex and changing environments.

This proposal will not affect any courses we currently teach that fulfill required or elective courses for other majors. For example, POSC 170 (Theory of International Relations) is required by the International Business Major, and POSC 110 (American Government) and POSC 170 fulfill General Education electives. These courses continue unchanged under this new curriculum.
The main changes in the proposed curriculum are:

1) Move students quickly through the lower-division courses while preparing them with the skills required for upper-division courses. Our current curriculum allows students to hover in the lower-division courses and avoid most upper-division courses.
   - Our current major requires 68% of classes from lower-division courses (in contrast, BYU-Idaho only requires 35% and BYU-Provo requires 30%);
   - Our current program allows students to count additional lower-division courses towards their major. Many students intentionally avoid upper-division courses except for a few required 400-level courses, and they are not prepared for those;
   - This problem is partially indicated by this finding: over a two year period 73% of the courses taught in the Political Science program were lower-division courses and only 27% were upper-division courses; many of the upper-division courses are under-enrolled.

2) Create POSC 101: Introduction to Political Science course, 3 credit hours, required of all majors. This course will introduce students to the three major fields of political science studies: American Government, Comparative Governments, and International Relations. It will also prepare students to read, communicate (orally and in writing), and research in political science. This will replace the current 1 credit, voluntary, POSC 100: Thinking and Writing about Political Science. The External Review Team strongly suggested we develop this course.

3) Create a new course: POSC 230: Governance and Public Law, 3 credits, to introduce students to the basics of good governance, public management, and public law. This will be required of all students majoring in Political Science. Governance is an important field of study receiving much attention in our target countries. Its emphasis on practical education and connection to real-world problems will significantly benefit student employability.

4) Other courses are added to the books, but these are already taught and their addition would just codify what currently exists. Specifically,
   - Eliminate POSC 310R, which includes four different courses, and replace it with three courses. The purpose of this is so student transcripts reflect the specific class they took rather than contain multiple listings of POSC 310 Topics in American Government. These courses include POSC 312 U.S. Legislatures; POSC 316 U.S. Executives and Political Leadership; and POSC 318 Federalism & Intergovernmental Relations;
   - Add POSC 335 Terrorism. (With the addition of Brian Houghton to the department, this is a regularly taught class.)

5) Establish prerequisites for upper-division courses so students will take the methods and philosophy classes as sophomores rather than seniors. This will prepare them to do advanced work in their upper-division courses.

6) Increase the major’s credits required from 37 to 40 (BYU-Idaho requires 39 credit hours, and BYU-Provo requires 46).
## Old Curriculum

<table>
<thead>
<tr>
<th>Course Number/Title</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 110 U.S. Political System</td>
<td>3</td>
</tr>
<tr>
<td>POSC 130 Introduction to Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>POSC 150 Comparative Government &amp; Politics</td>
<td>3</td>
</tr>
<tr>
<td>POSC 170 International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POSC 200 Political Inquiry</td>
<td>4</td>
</tr>
<tr>
<td>POSC 202 History of Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POSC 220 Asian Governments or POSC 222 Oceanic Governments</td>
<td>3</td>
</tr>
<tr>
<td>POSC 498 Internship or POSC 499 Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>POSC Elective 1</td>
<td>3</td>
</tr>
<tr>
<td>POSC Elective 2</td>
<td>3</td>
</tr>
<tr>
<td>POSC Elective 3</td>
<td>3</td>
</tr>
<tr>
<td>POSC Elective 4</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 37

## Revised Curriculum

<table>
<thead>
<tr>
<th>Course Number/Title</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 101 Introduction to Politics</td>
<td>3</td>
</tr>
<tr>
<td>POSC 110 U.S. Political System</td>
<td>3</td>
</tr>
<tr>
<td>or POSC 150 Comparative Government &amp; Politics</td>
<td></td>
</tr>
<tr>
<td>or POSC 170 International Relations</td>
<td></td>
</tr>
<tr>
<td>POSC 200 Political Inquiry</td>
<td>4</td>
</tr>
<tr>
<td>POSC 202 History of Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POSC 230 Public Governance &amp; Law</td>
<td>3</td>
</tr>
<tr>
<td>Math 221 Principles of Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 200 Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>or ECON 201 Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>or PSYC 205 Applied Social Statistics</td>
<td></td>
</tr>
<tr>
<td>POSC 322 Oceanic Governments</td>
<td>3</td>
</tr>
<tr>
<td>or POSC 325R Pacific National Politics</td>
<td></td>
</tr>
<tr>
<td>or POSC 340 Asian Governments</td>
<td></td>
</tr>
<tr>
<td>or POSC 342 International Relations of Asia</td>
<td></td>
</tr>
<tr>
<td>POSC 410 Constitution of the United States</td>
<td>3</td>
</tr>
<tr>
<td>or POSC 460R Pacific Regionalism</td>
<td></td>
</tr>
<tr>
<td>or POSC 470 International Relations Theory</td>
<td></td>
</tr>
<tr>
<td>or PMGT 499 Public Management</td>
<td></td>
</tr>
<tr>
<td>POSC 498 Internship or POSC 499 Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>POSC Elective 1</td>
<td>3</td>
</tr>
<tr>
<td>POSC Elective 2</td>
<td>3</td>
</tr>
<tr>
<td>POSC Elective 3</td>
<td>3</td>
</tr>
<tr>
<td>POSC Elective 4</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 40
# B.A. in Political Science

Name: ___________________ ID#: ___________________ Graduation Date: ___________________

## Required Courses for Admission to Major (19 hours)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisite(s)</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 101</td>
<td>Introduction to Politics</td>
<td>3</td>
<td></td>
<td>F, W, Sp, Su</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 110</td>
<td>U.S. Political System</td>
<td>3</td>
<td></td>
<td>F, W, Sp, Su</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 150</td>
<td>Comparative Government &amp; Politics</td>
<td>3</td>
<td></td>
<td>F, W, Sp, Su</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 170</td>
<td>International Relations</td>
<td>3</td>
<td></td>
<td>F, W, Sp, Su</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 200</td>
<td>Political Inquiry</td>
<td>4</td>
<td></td>
<td>W, Sp or Su</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 202</td>
<td>History of Political Philosophy</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 230</td>
<td>Governance &amp; Public Law</td>
<td>3</td>
<td>POSC 101</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 221</td>
<td>Principles of Statistics I</td>
<td>3</td>
<td>F,W,Sp or Su</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or ECON 200</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td>F,W,Sp or Su</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or ECON 201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td>F,W,Sp or Su</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or PSYC 205</td>
<td>Applied Social Statistics</td>
<td>3</td>
<td>F,W</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To be accepted into this major you must have a cumulative GPA of 2.0 or higher.

---

## ADVANCED CONTENT (15 credit hours, twelve credit hours must be at the 300 level or higher)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 322</td>
<td>Oceanic Governments</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 325R</td>
<td>Pacific National Politics</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 340</td>
<td>Asian Governments</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>W, Sp &amp; Su alt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 342</td>
<td>International Relations of Asia</td>
<td>3</td>
<td>POSC 170</td>
<td>F, Sp &amp; Su alt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC Electives: 12 credits, at least 9 credits at 300 or above; up to 6 credits may be HIST 423, PMGT 390R, COMM 252, COMM 254, ECON 350.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## CAPSTONE & INTERNSHIP (6 credit hours)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 410</td>
<td>The Constitution of the United States</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>W even</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 460R</td>
<td>Pacific Regionalism</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 470</td>
<td>International Relations Theory</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>F, W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or PMGT 499</td>
<td>Public Management</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 498 Internship or POSC 499 Research &amp; Writing</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>F,W,Sp or Su</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ODD YEARS</td>
<td></td>
<td>EVEN YEARS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>-----------</td>
<td>--------</td>
<td>------------</td>
<td>--------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FA</td>
<td>WI</td>
<td>SP/SU/FI</td>
<td>FA</td>
<td>WI</td>
<td>SP/SU/FI</td>
</tr>
<tr>
<td>POSC 101</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>POSC 110</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>POSC 110H</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 150</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 170</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>POSC 170H</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 200</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 202</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 230</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 312</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 314</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 316</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 318</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 322</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 325R</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 330</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 331</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 332</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 335</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 340</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 342</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>POSC 410</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 460</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 470</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 484</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>POSC 498</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 499</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>PMGT 390R</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td>13</td>
<td>7</td>
<td>14</td>
<td>14</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>ODD YEARS</td>
<td></td>
<td>EVEN YEARS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>-----------</td>
<td>----------------</td>
<td>------------</td>
<td>----------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FA</td>
<td>WI</td>
<td>SP/SU/FI</td>
<td>FA</td>
<td>WI</td>
<td>SP/SU/FI</td>
</tr>
<tr>
<td>New Faculty</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Houghton, Brian</td>
<td>4(^1)</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Jonassen, Jon</td>
<td>3(^2)</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>3(^3)</td>
<td>2</td>
</tr>
<tr>
<td>Murdock, Michael</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Smith, Troy</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>16</td>
<td>17</td>
<td>12</td>
<td>17</td>
<td>16</td>
<td>10</td>
</tr>
</tbody>
</table>

\(^1\) Houghton's load is due to cross-listing with business classes.
\(^2\) Due to course release for being chair.
\(^3\) Due to course release for being chair.
BYU Hawai‘i Curriculum Proposal  
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course  
(attach course outline)

[ ] New Course Number  
(specify old number below)

[ ] Grading to/from P/NP

[ ] New Course Title

[ ] Credit Hours

[ ] Prerequisite

[ X ] New Course Description  
[ ] Class Fees  
[ ] Other - specify

Department:  Political Science  
Course Number:  POSC 101

Credit Hours:  3  ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog)  Introduction to Political Science

Abbreviated Course Title: (for transcripts, maximum of 16 characters)  Intro Poli Sci

New Course Description:  (for the catalog, maximum of 25 Words)

An introduction to political theories, institutions, and ideologies with instruction in logic and communication.

Semester(s) Offered:  Fall _X  Winter _X  Spring _X  Summer _  First _

Years Offered:  Every Year _X  Even Years _  Odd Years _

Class Size:  Optimium _15  Minimum _5  Maximum _30

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements?

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
Course Outline
Political Science 101—Introduction to Politics

Course Description:
This course introduces students to the major concepts, theories and issues of political science. Course objectives include:

- introduce students to the major issues, questions and theories of political science so you may evaluate political events;
- introduce students to the fundamentals of logical thinking and logical fallacies;
- develop students’ basic communication skills in oral and written communication.

Course Objectives:
At the conclusion of this course students should be able to do the following:

- know the basic terms and concepts of political science;
- be familiar with the major issues, questions and theories of the American, comparative, and international politics fields;
- know basic logical forms of deductive and inductive reasoning, recognize fundamental logical fallacies;
- be able to write a simple argumentative essay with a clear thesis statement.
BYU Hawai'i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ X ] New Course (attach course outline) [ ] New Course Number (specify old number below)

[ ] New Course Title [ ] Credit Hours [ X ] Prerequisite

[ ] New Course Description [ ] Class Fees [ ] Other - specify

Department: Political Science Course Number: POSC 230

Credit Hours: 3 ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Governance & Public Law

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Gov & Pub Law

New Course Description: (for the catalog, maximum of 25 Words)

Introduces the basic concepts, institutions, and procedures of governance and law designed to foster effective and legitimate uses of power.

Prerequisite: POSC 101, or permission of the instructor

Semester(s) Offered: Fall _X_ Winter _ Winter _ Spring _ Summer _ First _

Years Offered: Every Year _X_ Even Years _ Odd Years _

Class Size: Optimum _20_ Minimum _5_ Maximum _35_

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements?

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
POSC 230: Governance and Law

Good governance is perhaps the single most important factor in eradicating poverty and promoting economic development. -UN Secretary-General Kofi Annan

Course Objectives:
At the conclusion of this course students should be able to:
- explain the fundamentals of democratic theory;
- know the basis of what comprises good governance;
- explain the basic concepts of rule of law and due process and how those concepts contribute to a free society;
- analyze and evaluate examples of governance and law.

The traditional model of economic development for poor nations has proven woefully incomplete. Transferring wealth to poor nations to develop their resources, infrastructure, education, and citizens’ opportunities is insufficient for economic development. “Predatory, corrupt, wasteful, abusive, tyrannical, incompetent government is the bane of development.” Democracy and good governance are fundamental components of far-reaching and lasting economic development, safe and secure society allowing for personal development and the security of individual and human rights.

I. Democratic Theory
   A. Elections – free, fair and competitive
   B. Rule of Law
   C. Legitimacy and Authority
   D. Political Institutions
   E. Informal Political Institutions
   F. Associations & Associational Life

II. Governance - develop a safe, enabling, inclusive and sustainable environment for economic growth, personal development, and human rights.
   A. Governmental organizations
   B. Transparency
   C. Accountability
   D. Equity and Efficiency in Managing Resources
   E. Financial Regulation
   F. Audits
   G. Security
   H. Avoiding corruption

III. Law - the role of law for and legal institutions for creating a safe
   A. Purpose of the Judiciary
   B. Legal Institutions (courts, attorney general, ombudsman)
   C. Due Process
   D. Individual Rights
   E. Human Rights
   F. Property Rights
Proposed Number _____________ (Office use)

BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course  [X ] New Course Number  [ ] Grading to/from P/NP
   (attach course outline)  (specify old number below)

[ ] New Course Title  [ ] Credit Hours  [X ] Prerequisite

[X ] New Course Description  [ ] Class Fees  [ ] Other - specify

Department: Political Science  Course Number: POSC 312

Credit Hours: 3  ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) U.S. Legislatures

Abbreviated Course Title: (for transcripts, maximum of 16 characters) U.S. Legis

New Course Description: (for the catalog, maximum of 25 Words)

Examines the structure, organization, leadership, strategies, and outputs of the United States Congress and state legislatures.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered:  Fall _X_  Winter _  Spring _  Summer _  First _
Years Offered: Every Year _  Even Years _  Odd Years _X_
Class Size: Optimum _15  Minimum _5  Maximum _35

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 310R, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai'i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course (attach course outline)
[ ] New Course Number (specify old number below)
[ ] Grading to/from P/NP
[ ] New Course Title
[ ] Credit Hours
[ x ] Prerequisite
[ ] New Course Description
[ ] Class Fees
[ ] Other - specify

Department: Political Science Course Number: POSC 314
Credit Hours: 3 ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) State and Local Government
Abbreviated Course Title: (for transcripts, maximum of 16 characters) State & Lcl Gov
New Course Description: (for the catalog, maximum of 25 Words)

Designed to provide a basic understanding of how local governments function. Federalism, actors, and public policy issues will be examined.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _ Winter _ X Spring _ Summer _ First _
Years Offered: Every Year _ Even Years _ X Odd Years _
Class Size: Optimum _ 20 Minimum _ 5 Maximum _ 35

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 140, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course (attach course outline) [ X ] New Course Number (specify old number below) [ ] Grading to/from P/NP

[ ] New Course Title [ ] Credit Hours [ x ] Prerequisite

[ X ] New Course Description [ ] Class Fees [ ] Other - specify

Department: Political Science Course Number: POSC 316

Credit Hours: 3 ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Executives & Political Leadership

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Execs & Ldrship

New Course Description: (for the catalog, maximum of 25 Words)

Examines political leadership from the executive’s perspective, including philosophy, history, organization, processes, and outputs.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _ Winter _X Spring _ Summer _ First _

Years Offered: Every Year _ Even Years _ Odd Years _X

Class Size: Optimum _20 Minimum _5 Maximum _35

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 310R, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course (attach course outline)  [ ] New Course Number (specify old number below)  [ ] Grading to/from P/NP

[ ] New Course Title  [ ] Credit Hours  [ x ] Prerequisite POSC 200, POSC 202, or permission of the instructor

[ X ] New Course Description  [ ] Class Fees  [ ] Other - specify

Department: Political Science  Course Number: POSC 318

Credit Hours: 3  ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Federalism & Intergovernmental Relations

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Federalism & IGR

New Course Description: (for the catalog, maximum of 25 Words)

Examines federal systems of government and intergovernmental relations as they affect governance, citizen participation, and government outputs.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _X_ Winter _ _ Spring _ _ Summer _ _ First _

Years Offered: Every Year _ Even Years _X_ Odd Years _

Class Size: Optimum _ Minimum _ Maximum _

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 310R, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai‘i Curriculum Proposal

Catalog Detail (for each affected course)

Section 2

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course
(attach course outline)

[ ] New Course Number
(specify old number below)

[ ] Grading to/from P/NP

[ ] New Course Title

[ ] Credit Hours

[ ] Prerequisite

[ ] New Course Description

[ ] Class Fees

[ ] Other - specify

Department: Political Science
Course Number: POSC 322
Credit Hours: 3
( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Oceanic Governments

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Oceanic Govts

New Course Description: (for the catalog, maximum of 25 Words)

This course examines the governments and politics of the island societies of Oceania.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _ Winter X_ Spring _ Summer _ First _
Years Offered: Every Year _X_ Even Years _ Odd Years _
Class Size: Optimum _20_ Minimum _5_ Maximum _35_

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 222, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course  [X ] New Course Number  [ ] Grading to/from P/NP
   (attach course outline)   (specify old number below)

[ ] New Course Title  [ ] Credit Hours  [X ] Prerequisite

[ ] New Course Description  [ ] Class Fees  [ ] Other - specify

Department: Political Science  Course Number: POSC 325R

Credit Hours: 3 (3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Pacific National Politics

Abbreviated Course Title: (for transcripts, maximum of 16 characters)

New Course Description: (for the catalog, maximum of 25 Words)

The study of culture and politics of a Pacific Island country capitalizing on current elections and campaign activities. Political behavior, economic and social concerns, and historical factors are brought into focus.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _X    Winter _    Spring _    Summer _    First _

Years Offered: Every Year _X   Even Years _   Odd Years _

Class Size: Optimum _20 Minimum _5 Maximum _35

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 385R, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course (attach course outline) [ X ] New Course Number (specify old number below) [ ] Grading to/from P/NP

[ ] New Course Title [ ] Credit Hours [ x ] Prerequisite

[ ] New Course Description [ ] Class Fees [ ] Other - specify

Department: Political Science Course Number: POSC 330

Credit Hours: 3 ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Introduction to Public Administration

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Intro Pub Admin

New Course Description: (for the catalog, maximum of 25 Words)

Organization and operation of government. Relationship of administration to other branches of government; type of control over administration; control and local government.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall ___ Winter _X_ Spring ___ Summer ___ First ___

Years Offered: Every Year ___ Even Years ___ Odd Years _X_

Class Size: Optimum _20_ Minimum _5_ Maximum _35_

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 130, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course
   (attach course outline)
[X] New Course Number
   (specify old number below)
[ ] Grading to/from P/NP

[ ] New Course Title
[ ] Credit Hours
[x ] Prerequisite

[ ] New Course Description
[ ] Class Fees
[ ] Other - specify

Department: Political Science
Course Number: POSC 332

Credit Hours: 3
   (3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Public Personnel Management

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Personnel Mgmt

New Course Description: (for the catalog, maximum of 25 Words)

The nature and development of functions, techniques, and maintenance problems of personnel. Labor relations philosophy and collective bargaining in the public and private sector.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _X_ Winter _ Even Years _X_ Spring _ Summer _ First _

Years Offered: Every Year _ Even Years _X_ Odd Years _

Class Size: Optimum _20_ Minimum _5_ Maximum _35_

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 263, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai‘i Curriculum Proposal

Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[X] New Course (attach course outline)  [ ] New Course Number (specify old number below)  [ ] Grading to/from P/NP

[ ] New Course Title  [ ] Credit Hours  [x] Prerequisite

[ ] New Course Description  [ ] Class Fees  [ ] Other - specify

Department: Political Science  Course Number: POSC 335

Credit Hours: 3  (3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Terrorism

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Terrorism

New Course Description: (for the catalog, maximum of 25 Words)

Examines the phenomenon of terrorism with a focus on types, causes, effects and responses.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _  Winter _X  Spring _  Summer _  First _

Years Offered: Every Year _X  Even Years _  Odd Years _

Class Size: Optimum _20  Minimum _5  Maximum _35

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements?

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
Political Science 335
TERRORISM

Course Description: This course will provide students with an introduction to a variety of issues surrounding contemporary terrorism. The course will focus on different types of terrorism, who the terrorists are and why they are driven to such extreme measures. In addition to learning the what, who and why of terrorism, the student should also learn how governments and populations throughout the world can work to reduce its effects. The study of terrorism in this course will take an interdisciplinary approach and analyze this phenomenon through the lens of political science, history, psychology, anthropology, sociology, communications and economics.

Outcomes: Students completing this course should be able to:
- explain the basic concepts of terrorism (motives, objectives and causes)
- explain means to counter terrorism
- work more effectively as teams through group projects
- communicate more effectively through professional memorandums and oral presentations
- analyze and solve complex issues relating to terrorism
BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course (attach course outline)  [ X ] New Course Number (specify old number below)  [ ] Grading to/from P/NP

[ ] New Course Title  [ ] Credit Hours  [ x ] Prerequisite

[ ] New Course Description  [ ] Class Fees  [ ] Other - specify

Department: Political Science  Course Number: POSC 340

Credit Hours: 3  ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Asian Governments

Abbreviated Course Title: (for transcripts, maximum of 16 characters)

New Course Description: (for the catalog, maximum of 25 words)

An examination of the politics and governments of Asian countries.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _ Winter _X Spring _ Summer _ First _

Years Offered: Every Year _X Even Years _ Odd Years _

Class Size: optimum _20 Minimum _5 Maximum _30

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 220, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai'i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course (attach course outline) [ ] New Course Number (specify old number below) [ ] Grading to/from P/NP

[ ] New Course Title [ ] Credit Hours [ x ] Prerequisite

[ ] New Course Description [ ] Class Fees [ ] Other - specify

Department: Political Science
Course Number: POSC 342

Credit Hours: 3 ( 3 Lecture + 0 Lab)

Full Course Title: (for the catalog) International Relations of Asia

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Intl Rel Asia

New Course Description: (for the catalog, maximum of 25 Words)
Foreign Policy and International Relations of China, Japan, northeast and southeast Asia. Historical and contemporary review and analysis.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _X_ Winter _ _ Spring _ _ Summer _ _ First _
Years Offered: Every Year _X_ Even Years _ _ Odd Years _
Class Size: Optimum _20_ Minimum _5_ Maximum _35_

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 325, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course (attach course outline)  [ X ] New Course Number (specify old number below)  [ ] Grading to/from P/NP

[ ] New Course Title  [ ] Credit Hours  [ X ] Prerequisite

[ X ] New Course Description  [ ] Class Fees  [ ] Other - specify

Department: Political Science  Course Number: POSC 410

Credit Hours: 3  (3 Lecture + 0 Lab)

Full Course Title: (for the catalog) The Constitution of the United States

Abbreviated Course Title: (for transcripts, maximum of 16 characters) U.S. Constitution

New Course Description: (for the catalog, maximum of 25 Words)

Examines the US Constitution and how it should be interpreted by examining political documents, judicial decisions, and competing legal philosophies.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _ Winter _X Spring _ Summer _ First _

Years Offered: Every Year _ Even Years _X Odd Years _

Class Size: Optimum _15 Minimum _5 Maximum _30

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 460, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course
   (attach course outline)
[ X ] New Course Number
   (specify old number below)
[ ] Grading to/from P/NP

[ ] New Course Title
[ ] Credit Hours
[ X ] Prerequisite

[ ] New Course Description
[ ] Class Fees
[ ] Other - specify

Department: Political Science  Course Number: POSC 460R
Credit Hours: 3  (3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Pacific Regionalism
Abbreviated Course Title: (for transcripts, maximum of 16 characters) Pacific Region

New Course Description: (for the catalog, maximum of 25 Words)
The study of international and regional organizations based in the Pacific. Provides general understanding of work programs, staffing, procedures, and involvement of Pacific Island governments.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _ Winter_X Spring _ Summer _ First _
Years Offered: Every Year _X Even Years _ Odd Years _
Class Size: Optimum _20 Minimum _5 Maximum _35

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? 480R, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
Proposal Number ____________ (Office use)

BYU Hawai‘i Curriculum Proposal
Section 2

Catalog Detail (for each affected course)

Requested Effective Date (MMM DD YY): Mar 10 09

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

[ ] New Course
(attach course outline)

[ ] New Course Number
(specify old number below)

[ ] Grading to/from P/NP

[ ] New Course Title

[ ] Credit Hours

[ X ] Prerequisite

[ ] New Course Description

[ ] Class Fees

[ ] Other - specify

Department: Political Science
Course Number: POSC 484
Credit Hours: 3 (3 Lecture + 0 Lab)

Full Course Title: (for the catalog) Political Futures Study

Abbreviated Course Title: (for transcripts, maximum of 16 characters) Pol Futures
New Course Description: (for the catalog, maximum of 25 Words)

This course looks at the various methods of futures forecasting, images of the future, and societal theories of social change.

Prerequisite: POSC 200, POSC 202, or permission of the instructor

Semester(s) Offered: Fall _ Winter _ Spring _X Summer _ First _
Years Offered: Every Year _X Even Years _ Odd Years _
Class Size: Optimum _20 Minimum _5 Maximum _35

If this is a new course number, what was the old number, and should the old and new courses be treated as identical for purposes of retakes and graduation requirements? POSC 475, yes

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Attach copies of each of the related web pages from the on-line catalog and indicate where changes should be made.
Political Science

Jon Tikivanotau M. Jonassen (jontiki@byuh.edu)
Department Chair
SSC Building 105, (808) 675-36835, Fax (808) 675-3888

Hi’i Campbell, Academic Advisor (ph002@byuh.edu)
GCB 130, (808)675-3597

Mission Statement

The Political Science Program prepares students to read carefully, think critically, communicate effectively, and to lead within the context of political science and public policy in venues from local to international.

Faculty

Professor


Associate Professors

- Gibson, Greg, (2001) B.A. Brigham Young University, Provo; Juris Doctorate, Pepperdine University.

Assistant Professor


Special Instructors

Faculty Emeritus


**Admission to All Programs**

Students are admitted to the program upon completing the required courses below the 300-level.

**The Discipline**

Political Science is the study of power and the ways human beings organize their public life. Students of Political Science go on to graduate and professional studies, they work in countless professions such as law, business, and government, and they serve the people of their country and the world through various associations and organizations. They learn skills in logical thinking and analysis, research, writing, and oral presentation that offer the best preparation for the varying challenges of work and service in a rapidly changing world.

Politics extends far beyond the immediate concerns of politicians or pollsters; it is essential to the human condition. It involves fundamental choices concerning our life in communities — whether locally, nationally, or globally. Without politics there could be only chaos and conflict. With politics there is the chance for order and thus the opportunity to seek prosperity and fulfillment. Often conflictual but just as often cooperative, politics reflects our basic needs and interests, our highest aspirations, and the often harsh requirements of power.

Political science involves this full range of inquiry, including questions of "who gets what," questions of the best or most just political order, and questions of the nature, uses, and abuses of power. It uses methods ranging from statistically analyzing quantifiable data to comparing institutions or systems historically to reflecting on influential texts. Political scientists ask such questions as "How should government be organized and what laws and policies should it adopt to promote peace, prosperity, and opportunity?" "Why are political reforms so difficult?" "Why terrorism and how best to mitigate it?" "How can international organizations promote international peace and cooperation?"

Since we are all significantly shaped by the assumptions and practices of the institutions we inhabit, political science helps us to understand not only our world but also ourselves. If we choose to ignore politics, it does not go away; we just lose our ability to influence our communities for the better.

**Career Opportunities**

The Political Science Department offers an undergraduate degree in political science for students who are preparing for a wide variety of public service occupations, want a liberal arts education that will develop their abstract, complex thinking and moral understanding to deal with the challenging
question facing modern society, or are preparing for graduate studies or professional degrees in related fields (such as law or business). The major also is useful to the person that wants to influence politics and policy, and be an effective citizen through (for example) community activism, intelligent consumption of news and information, and responsible voting.

Students may emphasize the subfields of American government, comparative government, international politics, oceanic governments, political philosophy, and public policy.

**Programs and Degrees**

- B.A. Political Science
- Political Science Minor
- B.A. Social Science Education
- Pre-Law Advisement

**Program Outcomes**

Upon completing a major in Political Science, students will:

1. Develop logical reasoning and analysis, research, and writing skills.
3. Complete a successful, integrative internship and under supervision, function within the structure of organizations and service delivery systems, and seek necessary organizational change.
4. Understand the challenges of leadership in free societies.
5. Enter graduate school or find employment within one year of graduation.

**Major and Minor Requirements**

The Political Science Department offers an undergraduate degree in political science. Students may emphasize the subfields of American government, comparative government, international politics, political philosophy, or public policy. The internship experience is an integral part of the Political Science Program. An internship may be scheduled after the Junior year when sufficient class work has been completed that will provide the student with information and maturity that will make them a substantial contributor to the office assigned. The student will register for POSC 498 (3 credits) and work 140 hours. It is the responsibility of the student to arrange for the internship with the assistance of the program director.

Occasionally a student will want to extend the internship experience or seek additional experience elsewhere. That student must keep in mind the following: 1) Only three credits of internship credit
may count for Political Science credit. Any other credits will count towards graduation but not as POSC credit; 2) Only three credits will be graded. The rest must be pass/no pass; 3) No internship credit will be given beyond the 140 hours required for graduation.

The department offers the Bachelor of Arts degree in Political Science and Social Science Education. A minor is offered in Political Science. D credit may not be counted toward completion of any major or minor in the department.

B.A. Political Science (40 hours)

REQUIRED COURSES (28 hours)

- POSC 101 Introduction to Politics (3)
- One of the following:
  - POSC 110 U.S. Political System (3)
  - POSC 150 Comparative Government and Politics (3)
  - POSC 170 International Relations (3)
- POSC 200 Political Inquiry (4)
- POSC 202 History of Political Philosophy (3)
- POSC 230 Governance & Public Law (3)
- One of the following:
  - Math 221 Principles of Statistics I (3)
  - Econ 200 Principles of Microeconomics (3)
  - Econ 202 Principles of Macroeconomics (3)
  - Psychology 205 Applied Social Statistics (3)
- One of the following:
  - POSC 322 Oceanic Governments (3)
  - POSC 325R Pacific National Politics (3)
  - POSC 340 Asian Governments (3)
  - POSC 342 International Relations of Asia (3)
- One of the following capstone courses:
  - POSC 410 Constitution of the United States (3)
  - POSC 460R Pacific Regionalism (3)
  - POSC 470 International Relations Theory (3)
  - PMGT 499 Public Management (3)
- POSC 498 Internship (3) or POSC 499 Research & Writing (3)

ELECTIVE COURSES (12 hours)

Any other Political Science classes totaling 12 hours, at least nine credits at 300-level or above.

- POSC 110 U.S. Political System
- POSC 150 Comparative Government and Politics
- POSC 170 International Relations
- POSC 312 U.S. Legislatures
- POSC 314 State & Local Government
• POSC 316 Executives & Political Leadership
• POSC 318 Federalism & Intergovernmental Relations
• POSC 322 Oceanic Governments
• POSC 325R Pacific National Politics
• POSC 330 Introduction to Public Administration
• POSC 331 Public Policy
• POSC 332 Public Personnel Management
• POSC 335 Terrorism
• POSC 340 Asian Governments
• POSC 342 International Relations of Asia
• POSC 390R Special Topics
• POSC 410 The Constitution of the United States
• POSC 460R Pacific Regionalism
• POSC 470 International Relations Theory
• POSC 480 Political Futures Studies
• POSC 495R Independent Study
• POSC 496R Student Research
• POSC 498 Internship
• POSC 499 Research & Writing

In addition students may apply six credits from their following courses towards their political science electives: History 423, PMGT 390R, Communications 252, Communications 254, and Economics 350.

It is strongly recommended that all Political Science majors take a minor in a technical field such as accounting, conflict resolution, economics, computer science (with emphasis in database management or webdesign) or public management.

Political Science Minor (15 hours)

Students may earn a political science minor by completing 15 hours from the political science offerings including at least two upper-division (300- and 400-level) classes. Other courses are to be selected in consultation with a member of the political science faculty.

Public Management Minor (18 hours)

Public management is concerned with how to manage government or non-profit organizations. A public management minor combines the management skills from business and the understanding of government from political science, and should provide students with added skills and knowledge to help them acquire meaningful employment within the public sector. A minor in public management includes a total of 18 semester hours, with no more than 6 used in the student's major. Courses are to be taken from the following:

Core Requirements

• POSC 130 Introduction to Public Administration
• PMGT 300 Public Policy
• PMGT 499 Public Management

3 Electives (9 Hours)—Select One of Each Group:
Group 1

- ECON 200 Principles of Microeconomics or ECON 110 Society & Economic Choice
- ECON 201 Principles of Macroeconomics
- MATH 221 Principles of Statistics I
- PSYC/SOC 205 Applied Social Statistics

Group 2

- POSC 263 Public Personnel Management
- BUSM 300 Leadership Principles
- BUSM 310 Leadership Principles (Business Majors)
- PMGT 390R Topics in Public Management

Group 3

- POSC 140 State & Local Governments
- POSC 150 Comparative Government and Politics
- POSC 170 International Relations
- POSC 475 Political Futures Studies
- POSC 480R Pacific Regionalism
- HIST 423 Modern Nationalism and Globalization
- *Or other course with Public Management Program approval.
Political Science (POSC)

101. Introduction to Politics (3) (F, W, Term) An introduction to political theories, institutions, and ideologies with instruction in logic and communication.

110. The U.S. Political System (3) (F, W, Term) Systematic inquiry into the national government and politics of the U.S. in the context of American society as a whole.

110H. The U.S. Political System (3) (F, W) Same as above, but for mature and honor students.

150. Comparative Government and Politics (3) (F – Odd yrs) Patterns of select European, Asian, and Pacific Basin political systems.

170. International Relations (3) (F, W, Term) An analysis of modern international politics.

170H. International Relations (3) (F, W) Same as above, but for mature and honor students.

200. Political Inquiry (4) (W, Term) An examination of the methodology of political science.

202. History of Political Philosophy (3) (F) A survey of the great political philosophies.

230. Governance & Public Law (3) (F) Introduces the basic concepts, institutions, and procedures of governance and law designed to foster effective and legitimate uses of power. (Prerequisite: POSC 101 or permission of instructor.)

312. U.S. Legislatures (3) (F – Odd years) Examines the structure, organization, leadership, strategies, and outputs of the United States Congress and Legislatures. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

314. State and Local Government (3) (W – Even yrs) Designed to provide a basic understanding of how local governments function. Federalism, actors, and public policy issues will be examined. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

316. Executives & Political Leadership (3) (W – Odd yrs) Examines political leadership from the executive’s perspective, including philosophy, history, organization, processes, and outputs. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

318. Federalism & Intergovernmental Relations (3) (F – Odd yrs) Examines federal systems of government and intergovernmental relations as they affect governance, citizen participation, and government outputs. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

322. Oceanic Governments (3) (W) This course examines the governments and politics of the island societies of Oceania. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

325R. Pacific National Politics (3) (F) The study of culture and politics of a Pacific Island country capitalizing on current elections and campaign activities. Political behavior, economic and social concerns, and historical factors are brought into focus. (Prerequisite: POSC 200 and 202, or approval of the instructor.)
330. Introduction to Public Administration (3) (W – Odd yrs) Organization and operation of government. Relationship of administration to other branches of government; type of control over administration; control and local government. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

331. Public Policy (3) (W) The decision-making processes by which public policies are reached, and steps of analysis of those policies. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

332. Public Personnel Management (3) (F – Even yrs) The nature and development of functions, techniques, and maintenance problems of personnel. Labor relations philosophy and collective bargaining in the public and private sector. (Prerequisite: POSC 200 and 202, or approval of the instructor.)

335. Terrorism (3) (W) Examines the phenomenon of terrorism with a focus on types, causes, effects, and responses. (Prerequisite: POSC 200 and 202, or approval of the instructor.)


342. International Relations of Asia (3) (F) Foreign Policy and International Relations of China, Japan, northeast and southeast Asia. Historical and contemporary review and analysis. (Prerequisite: POSC 170 or approval of the instructor.)

410. The Constitution of the United States (3) (W – Even yrs) This course is a description and analysis of the United States Constitution in its historical and continuing role as the basis of American government and politics. (Prerequisites: Political Science 200 and 202 or approval of the instructor.)

460R. Pacific Regionalism (3) (W) The study of international and regional organizations based in the Pacific. Provides general understanding of work programs, staffing, procedures, and involvement of Pacific Island governments. (Prerequisites: Political Science 200 and 202 or approval of the instructor).

470. International Relations Theory (3) (F, W) Analysis of major theories and theorists of International Relations: systems, conflict, environment, deterrence, integration, decision-making and special topics. (Prerequisite: POSC 170, 200, 202 or approval of instructor.)

480. Political Futures Studies (3) (Term) This course looks at the various methods of futures forecasting, images of the future, and societal theories of social change. (Prerequisites: Political Science 200 and 202 or approval of instructor).

498. Political Internship (3) (F, W) Under faculty supervision, students will work in a private or government agency. 140 hours are required. (Prerequisites: Political Science 200 and 202 or approval of the instructor).

499. Political Research and Writing (3) (F) Under faculty supervision, the student will research and write a major paper on a political topic. (Prerequisite: Eng 315 or 316 and approval of the instructor.)