Memorandum

To : Daryl Whitford, Registrar
From : Max L. Checketts, Vice President for Academics
Date : February 22, 2010
Subject: Curriculum Proposals

The following proposals were approved by the Academic Council:

- 09-47  SOCW 485 (John Reeves)
- 09-48  SOCW 487 (John Reeves)
- 09-49  SOCW 470 (John Reeves)
- 09-50  SOCW 467 (John Reeves)
- 09-51  SOCW 464 (John Reeves)

MLC:ill
Cc: John Bailey, Dean, College of Human Development
    Chad Compton, Associate Academic Vice President for Instruction
    Jonn Reeves, Department Chair, Social Work
    Doug Bates, Chair, Curriculum Committee
**BYU Hawai’i Curriculum Proposal**

**SECTION 3**

**Approvals**

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Date</th>
<th>Recommendation/Signature</th>
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<tbody>
<tr>
<td>1. Approved by faculty in the department. (signed by Department Chair)</td>
<td>10/26/09</td>
<td>Signature: John Reeves</td>
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<td>Type name: John Reeves</td>
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<td>2. Approved by College or School (signed by all affected Deans)</td>
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<td>Signature: John Bailey</td>
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<td>Type name: John Bailey</td>
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<td>3. Reviewed by LAS when the proposal is for a new course (course outline attached), new program, or when additional resources are requested.</td>
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<td>Signature: Douglas Bates</td>
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<td>Type name: Douglas Bates</td>
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<td>4. Approved by General Education and Honors Committee (when appropriate) (signed by the GEH Committee Chair)</td>
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<td>Signature: Beth Haynes</td>
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<td>Type name: Beth Haynes</td>
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<td>5. Approved by CC (signed by CC chair)</td>
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<td>Signature: Douglas Bates</td>
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<td>Type name: Douglas Bates</td>
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<td>6. Approved by APC (signed by Academic Vice President)</td>
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<td>Signature: Max Checketts</td>
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<td>Type name: Max Checketts</td>
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<td>7. For new programs—Approved by the President's Council (signed by the President)</td>
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<td>Signature: Steven Wheelwright</td>
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<td>Type name: Steven Wheelwright</td>
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BYU Hawaiʻi Curriculum Proposal

SECTION 2

Catalog Updates (ONLY one course per sheet)

Note: New courses should be given course numbers that have not been used for three years. This rule also applies to the renumbering of courses.

Requested Effective Date (mm/dd/yy) or Semester: First Term 2010

NATURE OF THE CHANGE: Put an X before the appropriate selections below.

☑ New Course
   (attach course outline)

☐ New Course Title

☐ New Course Description

☐ New Course Number
   (specify old number below)

☐ Credit Hours

☐ Class Fees

☐ Grading to/from P/NP

☐ Other - specify

☐ Prerequisite

DEPARTMENT: Social Work

COURSE NUMBER: Social Work 464

For a new course number only:

1. Old number:

2. Are the old and new courses equivalent for retakes and graduation requirements? Yes | No

CREDIT HOURS: 3 (Lecture: 3 + Lab: 0)

FULL COURSE TITLE: Populations at Risk

ABBREVIATED TITLE (maximum of 16 characters): Pops at Risk

COURSE DESCRIPTION (maximum of 25 words):

This course is an overview of special populations at risk. The role of the social worker in risk assessments, obtaining resources, interventions, and evaluation of those special populations will be defined.

SEMESTER(S) OFFERED: ☑ Fall ☑ Winter ☐ Spring

☐ Summer ☐ First

YEARS OFFERED: ☑ Every Year ☐ Even Years

CLASS SIZE: ☑ Optimum 12 ☑ Minimum 12 ☐ Maximum 30

Effects on current and other majors and minors prerequisites and total credit hours:

Adding 3 credit hours as one of our six content areas.

☐ IMPORTANT!!!

Please attach printouts of affected Online Catalog pages (www.byuh.edu/catalog) clearly indicating where changes described above should be made.
Curriculum Content (CC): The Council on Social Work Education requires accredited Social Work programs to provide the following foundation content:
4.0 Values and Ethics
4.1 Diversity
4.2 Populations-at-Risk and Social and Economic Justice
4.3 Human Behavior and the Social Environment
4.4 Social Welfare Policy and Services
4.5 Social Work Practice
4.6 Research
4.7 Field Education

Course Description: This course is an overview of special populations at risk. The role of the social worker in risk assessments, obtaining resources, interventions, and evaluations of those special populations will be defined. Populations at risk include but are not limited to children, single parent families, developmental disabilities, mental illness, poverty, minority groups, gender, juvenile delinquency, homeless, sexual orientation, and the elderly.

Textbook:

Assignments:

1. Two exams will be given during the course. Each exam will be worth 50 points. Questions appearing on the exams will cover chapter readings, lectures and class discussions, videos, guest speakers and other readings. The exams may include: multiple choice, true or false, fill in the blank, matching, short essay, and extra credit questions. Dates of exams are found in the course schedule.

2. Small group presentation and paper on a selected population at risk. Students will be placed in groups of three and given the opportunity to select a population at risk. They will complete a literature review on this population and present it to the class. The presentation will discuss the issues with the selected population as well as what current social work interventions and or services are “best practice” for this particular population.
Course Outline:

Week 1: Social Work Practice with Women
Week 2: Social Work Practice with Children and Youth
Week 3: Social Work Practice with the Elderly
Week 4: Social Work Practice with People with Disabilities
Week 5: Social Work Practice in Rural Areas
Week 6: Urban and Suburban Gangs
Week 7: Social Work Practice with Asian Americans
Week 8: Social Work Practice with American Indians and Alaskan Natives
Week 9: Social Work Practice with Mexican Americans
Week 10: Social Work Practice with African Americans
Week 11: Social Work Practice with Polynesians