**BYU Hawaii Curriculum Proposal Number 10-17**

**Section 1 - Approvals**

[See the separate document entitled "BYU Hawaii Curriculum Proposal Instructions" for instructions. Reminder: delete or replace all text in square brackets. Retain all other text.]

**Approvals**

Name of Proposal: Political Science Prerequisite Strike  
Submitted by: Michael G. Murdock  
Signature: [Signature]

Date: October 7, 2010

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Recommendation/Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Vote: For 5, Against 0, Abstain 0, Absent 1</td>
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<td></td>
</tr>
<tr>
<td>1. Approved by Department [separate block for each dept]</td>
<td>Signature: [Signature]</td>
<td>10/15/2010</td>
</tr>
<tr>
<td>Chair: Michael G. Murdock</td>
<td></td>
<td></td>
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<tr>
<td>2. Approved by College [separate block for each college]</td>
<td>Signature: [Signature]</td>
<td>10/18/10</td>
</tr>
<tr>
<td>Dean: Glade Tew</td>
<td></td>
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<tr>
<td>3. Reviewed by LAS (if new resources are requested)</td>
<td>Signature: N/A</td>
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</tr>
<tr>
<td>4. Approved by General Education (if any GE course is affected)</td>
<td>Signature: N/A</td>
<td></td>
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<tr>
<td>5. Approved by University Curriculum Committee</td>
<td>Signature: UCC: ????</td>
<td></td>
</tr>
<tr>
<td>6. Approved by Academic Council</td>
<td>Signature: AVP: Max Checketts</td>
<td></td>
</tr>
<tr>
<td>7. Approved by the President’s Council (for new programs)</td>
<td>Signature: Pres: Steven Wheelwright</td>
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</tbody>
</table>
Section 2 – Overview (Support)

Summary: The Political Science Department wants to eliminate most prerequisites in its curricula.

In 2009 the Political Science Department overhauled its curricula. Recognizing that many POSC majors wait until their senior year to take valuable core courses such as POSC 200 and POSC 202, the proposal introduced prerequisites to all upper division classes. While the change did rationalize student MAPs and course selection, it also locked non-POSC majors out of our upper division courses, reducing enrollments in those courses. Since any course with less than ten students faces critical scrutiny at all administrative levels, the wellbeing of the POSC programs upper division offerings is now at risk. Whereas in fall 2008 the Political Science department taught only two courses with less than ten students enrolled, in 2010 that number had increased to seven. Anecdotal evidence and student conversations have confirmed that Pacific and Asian-related courses have been particularly hard hit since they relied on non-major enrollments in the past but attracted very few this year. Weighing the potential gains of keeping prerequisites versus looming consequences of not eliminating them, the Political Science faculty voted to employ other options for encouraging majors to take core courses early in their sequence and to lift most prerequisites in order to encourage higher enrollments in our upper division classes.

At present, computer inflexibility drives potential enrollees away, especially those registering at home, far removed from campus where they might seek faculty approval. It also discourages students who do not already know POSC faculty. Removing computer-based prerequisites and inviting non-POSC majors, however, will not necessarily hinder the quality of our program. Non-POSC majors who take our upper division courses tend to be high achievers eager to gain specific classroom experiences. Highly motivated, our non-major students contribute different perspectives and bring writing skills from other disciplines. Their presence enhances the classroom experience for all. Eliminating prerequisites and allowing non-majors into our upper division courses will also allow the department faculty to again gain access to potential recruits—access that has been denied since the prerequisites were introduced. The change will also enrich the educational experience of non-majors and help sustain other programs. The Asian Studies minor depends on Political Science courses, for example.

The Political Science Department chair and faculty believe that other mechanisms for encouraging majors to take prerequisites early in their careers will be more effective than restricting registration via prerequisite limitations. Raised suggestions include asking POSC majors who skip core courses to: 1) write a 10-page paper explaining their negligence, 2) endure a mandatory chair interview to the same end, or 3) take an essay-based skills test on basic discipline competency. The threat of these requirements and similar levers each semester should easily motivate the non-compliant 95% of the time. Using our faculty and department policies, rather than the registrar’s computer system, will put control and flexibility back into the hands of the faculty. More important, program quality will improve as POSC majors take core courses early and bring their skills to our upper division class settings.
Section 3 - Program Proposal

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new program proposal.

Effective Date: immediately upon approval

College: Business, Computing, and Government

Abbreviation: POSC

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Major Requirements Sheet (MRS): The main document required for a program proposal is the MRS which is used by academic advisors, students, and others. It must be attached immediately following this page. It must clearly identify ALL requirements that must be met. Take special care to make sure the MRS is as clear and accurate as possible.

Core elements of the Major Requirements Sheet are binding as approved and cannot be changed without a new program proposal. The following elements are core.

The list of Requirements

For each requirement, the number of credits required (if applicable) and the specific courses by number (or number range) that can be applied to meet that requirement. (Note that waivers and substitutions can be used to supersede requirements on a per student basis.)

Take special care that “and” and “or” are clarified when complex alternatives are presented. If appropriate, simplify to meet the normal case and allow waivers and substitutions to be used to meet unusual cases.

Support elements of the Major Requirements Sheet are not binding and can be freely changed without a new program proposal. The following elements are support.

The formatting of the MRS.

The order in which the requirements are listed.

For each requirement, its descriptive label.

For each course, the dates the course is expected to be offered.

For each course, its prerequisites.

Note that some support element changes require a Course Proposal, even though the MRS does not need to be re-approved.

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Immediately following this page, attach the revised Major Requirements Sheet.

Following the MRS, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.

No changes to the major requirements portion of the catalog are needed since it makes no mention of prerequisites.
B.A. in Political Science

Name: __________________________ ID#: __________________________ Graduation Date: __________________________

Required Courses for Admission to Major (19 hours)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 101</td>
<td>Introduction to Politics</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 110</td>
<td>U.S. Political System</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 150</td>
<td>Comparative Government &amp; Politics</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 170</td>
<td>International Relations</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 200</td>
<td>Political Inquiry</td>
<td>4</td>
<td></td>
<td>W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 202</td>
<td>History of Political Philosophy</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 230</td>
<td>Governance &amp; Public Law</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 221</td>
<td>Principles of Statistics I</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or ECON 200</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
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<tr>
<td>or ECON 201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or PSYC 205</td>
<td>Applied Social Statistics</td>
<td>3</td>
<td></td>
<td>F, W</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To be accepted into this major you must have a cumulative GPA of 2.0 or higher.

Academic Advisor/ date _____________________________________________ Accepted into the major: PS Chair/ date _____________________________

ADVANCED CONTENT (15 credit hours, twelve credit hours must be at the 300 level or higher)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 322</td>
<td>Oceanic Governments</td>
<td>3</td>
<td></td>
<td>W</td>
<td></td>
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</tr>
<tr>
<td>or POSC 325R</td>
<td>Pacific National Politics</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
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<tr>
<td>or POSC 340</td>
<td>Asian Governments</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 342</td>
<td>International Relations of Asia</td>
<td>3</td>
<td></td>
<td>W</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Choose any additional four courses (only one may be lower than a 300-level course)

1
2
3
4

CAPSTONE & INTERNSHIP (6 credit hours)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 410</td>
<td>The Constitution of the United States</td>
<td>3</td>
<td></td>
<td>W even</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 460R</td>
<td>Pacific Regionalism</td>
<td>3</td>
<td></td>
<td>W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 470</td>
<td>International Relations Theory</td>
<td>3</td>
<td></td>
<td>F, W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or PMGT 499</td>
<td>Public Management</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 498 Internship or POSC 499 Research &amp; Writing</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>F, W, term</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

POLITICAL SCIENCE ELECTIVES
312 U.S. Legislatures (F odd); 314 State & Local Gov't (W even); 316 Executive and Political Leadership (W odd); 318 Federalism & Intergovernmental Relations (F odd); 330 Intro. to Public Administration (W odd); 331 Public Policy (W); 335 Terrorism (W); 480 Political Future Studies (term); 410 U.S. Constitution (W even); 460R Pacific Regionalism (W); 470 International Relations Theory (F, W); PMGT 499 Public Management (F, Sp). In addition, electives may include two of any of the following: History 423 Nationalism and Globalization; Public Management 390R Crisis or Disaster Management; Communications 252 Groups, Leadership and Culture; Communications 454 Culture and Conflict; or Economics 350 Economic Development.
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: immediately upon approval

College: Business, Computing, and Government

Course Prefix: POSC

Course Number: 230, 312, 314, 316, 318,
                322, 325R, 331, 335, 340,
                342, 410, 460R, 470, 480.

Prerequisites: none

Immediately following this page, attach a sample syllabus if needed.

Following this page, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.
Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

**Effective Date:** immediately upon approval

**College:** Business, Computing, and Government

**Course Prefix:** PMNG

**Course Number:** 300, 350, 360, 499

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**Prerequisites:** none

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Immediately following this page, attach a sample syllabus if needed.

Following this page, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.
context of American society as a whole.

10. The U.S. Political System (3) (F. W. Trim) Syntactical inquiry into the national government and politics of the U.S. in the
logic and communication.

101. Introduction to Politics (3) (F. W. Trim) An introduction to political theories, institutions, and ideologies with instruction in
political science (POSC)

- Print Entire Catalog
- Index
- Support Services
- Departments & Programs
- G.E. Requirements
- Finance & Housing
- Policies & Procedures
- Overview of BYU-Hawaii
- About This Catalog

Menu
331. Public Policy (3) (W) The decision-making process by which public policies are reached and made up and their impact on the organization and operation of government.

330. Introduction to Public Administration (3) (W) Odd years) Organization and operation of government. Knowledge and comprehension activities. Political behavior, economic and social concerns, and historical factors are brought into focus.


322. Oceanic Governance (3) (W) This course examines the governments and political orders of the island societies of Oceania.

321. Introduction to International Relations (3) Even years) The history, functions, and politics of international organizations and international relations. (F, W, T, 3rd, 5th, 7th) Odd years) Introduction to international relations. The role of international organizations and human rights.

318. Executive & Political Leadership (3) (W) Odd years) Examination of the role of the executive and its relationship with the legislature. (F, W, T, 3rd, 5th, 7th) Even years) Introduction to the executive branch of government.

317. State and Local Government (3) (W) Even years) Designed to provide a basic understanding of how local governments are organized and operate. (F, W, T, 3rd, 5th, 7th) Odd years) Introduction to the role of local governments in the United States. (F, W, T, 3rd, 5th, 7th) Odd years) Introduction to the role of local governments in the United States.


230. Governance and Law (3) (F) A survey of the legal concepts, institutions, and procedures of governance and law as described in public policy.

202. History of Political Philosophy (3) (F) A survey of the legal concepts, institutions, and procedures of governance and law as described in political science.

200. Political Inquiry (4) (W) Same as above but for majors and honors students.

170. International Relations (3) (F) Introduction to modern international politics and the role of the United States in the world.

170. International Relations (3) (W) Same as above but for majors and honors students.

170. International Relations (3) (F) Introduction to modern international politics.

150. Comparative Government and Politics (3) (F, W) Odd years) Patterns in public administration and politics.

110. The U.S. Political System
Public Management focusing on increasing public value. Organizational strategy in public sector, political management, techniques of public management focusing on increasing public value. Organizational strategy in public sector, political management, techniques of managing disasters. The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters. (e) The study and practice of professional management skills to prevent, mitigate or respond to natural or man-made disasters.