BYU Hawaii Curriculum Proposal Number **11-03**

**Section 1 - Approvals**

**Approvals**

Name of Proposal: Political Science Blimes Course Adds

Submitted by: Michael G. Murdock

Signature: 

Date: March 23, 2011

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Recommendation/Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Vote: For 6, Against 0, Abstain 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Approved by Department [separate block for each dept]</td>
<td>Signature:</td>
<td></td>
</tr>
<tr>
<td>Chair: Michael G. Murdock</td>
<td>4/8/11</td>
<td></td>
</tr>
<tr>
<td>2. Approved by College [separate block for each college]</td>
<td>Signature:</td>
<td></td>
</tr>
<tr>
<td>Dean: Glade Tew</td>
<td>4/8/11</td>
<td></td>
</tr>
<tr>
<td>3. Reviewed by LAS (if new resources are requested)</td>
<td>Signature: N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5/6/11</td>
<td></td>
</tr>
<tr>
<td>4. Approved by General Education (if any GE course is affected)</td>
<td>Signature: N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>5. Approved by University Curriculum Committee</td>
<td>Signature:</td>
<td></td>
</tr>
<tr>
<td>UCC: Jennifer Lane</td>
<td>5/6/11</td>
<td></td>
</tr>
<tr>
<td>6. Approved by Academic Council</td>
<td>Signature:</td>
<td></td>
</tr>
<tr>
<td>AVP: Max Checketts</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>7. Approved by the President's Council (for new programs)</td>
<td>Signature:</td>
<td></td>
</tr>
<tr>
<td>Pres: Steven Wheelwright</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>
## Section 1 - Approvals

**Approvals**

Name of Proposal: Political Science Blimes Course Adds

Submitted by: Michael G. Murdock

Date: March 23, 2011

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Recommendation/Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Vote: For 6, Against 0, Abstain 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Approved by Department [separate block for each dept]</td>
<td>Signature: Michael G. Murdock</td>
<td>4/8/11</td>
</tr>
<tr>
<td>2. Approved by College [separate block for each college]</td>
<td>Signature: Glade Tew</td>
<td>4/8/11</td>
</tr>
<tr>
<td>3. Reviewed by LAS (if new resources are requested)</td>
<td>Signature: N/A</td>
<td></td>
</tr>
<tr>
<td>4. Approved by General Education (if any GE course is affected)</td>
<td>Signature: N/A</td>
<td></td>
</tr>
<tr>
<td>5. Approved by University Curriculum Committee</td>
<td>Signature: UCC: Jennifer Lane</td>
<td></td>
</tr>
<tr>
<td>6. Approved by Academic Council</td>
<td>Signature: AVP: Max Checketts</td>
<td></td>
</tr>
<tr>
<td>7. Approved by the President's Council (for new programs)</td>
<td>Signature: Pres: Steven Wheelwright</td>
<td></td>
</tr>
</tbody>
</table>
Section 2 – Overview (Support)

Summary: The Political Science Department has undergone near-complete metamorphosis since 2008: Dale Robertson retired and Rand Blimes was hired, our teaching loads rose by 20%, the augmented contract system appeared, the University calendar shifted, Greg Gibson and Brian Houghton joined the department, we shifted colleges, two faculty went on sabbatical, our chair’s position changed yearly before finally shoehorning an historian into position. Disruption and growth have wrecked havoc on our curriculum. To date schedules have been haphazard and unpredictable. Some courses were offered too often; some appeared too infrequently.

In 2009 the Political Science curriculum faced a full-spectrum overhaul. Since then, however, changes have necessitated some fine-tuning, particularly related to Rand Blimes teaching schedule and the department’s offerings schedule. This proposal aims to present to the University a stable and reliable calendar of offerings while also formalizing courses taught by Rand Blimes.

Starting in November 2010 I began gathering information on Political Science offerings during the past three years, paying particular attention to student enrollments, faculty loads and course releases, bottlenecks in the program, time to degree, the use of adjuncts, balance between faculty upper-division and lower-division courses, and many other considerations. Meeting with each faculty member and circulating my findings I gradually pieced together a calendar that works for faculty, adjuncts, and students.

Because I’ve spoken with each faculty member and have secured their blessing on their particular course load spread, I can claim universal consensus. Balancing needs and wants required considerable adjusting but, for all intents and purposes, it works.

These changes do not add to student load or to faculty load. For students, they will simply take a Political Science class instead of one from Economics, Math, or Psychology. Because every faculty now has a course release (which wasn’t the case before) this proposal actually reduces the teaching load. The changes also rationalize course offerings so as to maximize effect, minimize redundancy, open bottlenecks, and reduce low enrollment courses.

Major changes include: 1) bringing our core quantifying research methodology curriculum back to the Political Science Department, and 2) giving courses already taught by Rand Blimes their own number.
Section 3 - Program Proposal

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new program proposal.

Effective Date: the beginning of Fall Semester 2011

College: College of Business, Computing, and Government

Abbreviation: POSC

Immediately following this page, attach the revised Major Requirements Sheet.

Following the MRS, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.
B.A. in Political Science

Required Courses for Admission to Major (19 hours, cumulative GPA of 2.0 or higher)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 101</td>
<td>Introduction to Politics</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 110</td>
<td>U.S. Political System</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 150</td>
<td>Comparative Government &amp; Politics</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 170</td>
<td>International Relations</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 200</td>
<td>Political Inquiry</td>
<td>4</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 202</td>
<td>History of Political Philosophy</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 204</td>
<td>Quantitative Political Research</td>
<td>3</td>
<td>POSC 200</td>
<td>W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 230</td>
<td>Governance &amp; Public Law</td>
<td>3</td>
<td>POSC 200</td>
<td></td>
<td>F, W</td>
<td></td>
</tr>
</tbody>
</table>

Advanced Advisor/ Date

Accepted into the major: PS Chair/ Date

Advanced Content (15 credit hours, 12 hours must be 300 level or higher)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 322</td>
<td>Oceanic Governments</td>
<td>3</td>
<td></td>
<td>W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 325R</td>
<td>Pacific National Politics</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 340</td>
<td>Asian Governments</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 342</td>
<td>International Relations of Asia</td>
<td>3</td>
<td></td>
<td>W, term</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Electives: Choose any additional four courses (from any list above/below but only one 100 or 200 level course is allowed)

1. 
2. 
3. 
4. 

Capstone & Internship (6 credit hours)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 410</td>
<td>The Constitution of the United States</td>
<td>3</td>
<td></td>
<td>W even</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 460R</td>
<td>Pacific Regionalism</td>
<td>3</td>
<td></td>
<td>term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 470</td>
<td>International Relations Theory</td>
<td>3</td>
<td></td>
<td>W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or PMGT 499</td>
<td>Public Management</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 498 Internship or POSC 499 Research &amp; Writing</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>F, W, term</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Political Science Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 312</td>
<td>U.S. Legislatures (W)</td>
</tr>
<tr>
<td>POSC 314</td>
<td>State &amp; Local Gov't (W)</td>
</tr>
<tr>
<td>POSC 316</td>
<td>Executive and Political Leadership (F)</td>
</tr>
<tr>
<td>POSC 318</td>
<td>Federalism &amp; Intergovernmental Relations (F)</td>
</tr>
<tr>
<td>POSC 330</td>
<td>Intro. to Public Administration (W)</td>
</tr>
<tr>
<td>POSC 331</td>
<td>Public Policy (W)</td>
</tr>
<tr>
<td>POSC 332</td>
<td>Public Personnel Management (F)</td>
</tr>
<tr>
<td>POSC 335</td>
<td>Terrorism (W)</td>
</tr>
<tr>
<td>POSC 338</td>
<td>War and Peace (term)</td>
</tr>
<tr>
<td>POSC 362</td>
<td>Intl' Political Economy &amp; Development (F)</td>
</tr>
<tr>
<td>POSC 364</td>
<td>Conflict Bargaining &amp; Management (F)</td>
</tr>
<tr>
<td>POSC 390R</td>
<td>Special Topics in Political Science (varied)</td>
</tr>
<tr>
<td>POSC 480</td>
<td>Political Futures Studies (F, term)</td>
</tr>
</tbody>
</table>

Electives may also include 2 of the following:

- HIST 423 Nationalism & Globalization
- PMGT 300 Public Policy (W)
- PMGT 350 Crisis Management (term)
- PMGT 360 Disaster Management (F)
- COMM 252 Groups, Leadership, & Culture
- COMM 454 Culture & Conflict
- ECON 350 Economic Development
April 8, 2011

**Catalog Entry Changes: Blimes Courses Add Proposal 11-03**
Political Science Department
Michael Murdock, submission

- POSC 204 Quantitative Political Research (3)

- POSC 338 War and Peace (3)
- POSC 362 International Political Economy and Development (3)
- POSC 364 Conflict Bargaining and Management (3)
Political Science

Michael G. Murdock, Chair
(michael.murdock@byuh.edu)

SSC Building 145, (808) 675-3842, Fax (808) 675-3888

Hi'i Campbell, Academic Advisor (phu02z@byuh.edu)
GCB 143, (808) 675-3843, Fax (808) 675-3597

Faculty

Professors


Associate Professor


Assistant Professor


Adjunct Faculty

- Kajiyama, Jennifer (2009) B.A. 2002, Brigham Young University Hawaii; J.D. and MPA, Brigham Young University.

Emeritus Faculty

- Robertson, Dale (1977)

Admission to All Programs

All undergraduate degree programs in the Department of Political Science are open enrollment.

The Discipline

Political Science is the study of power and how human beings organize their public life. Political Science majors typically leave their undergraduate education prepared to enter graduate study, law school, business careers, and a host of other opportunities. Often times, political science majors
serve their nations and the world through government service. They learn valued skills, such as qualitative and quantitative analysis, written and oral communication, and critical thinking and graduate prepared to work and serve in a rapidly changing world.

Politics embraces more than the immediate concerns of politicians or pollsters. It involves fundamental choices concerning life in our communities - whether local, national, or global. Politics also allows humans to build order and peace from chaos and conflict. Indeed, prosperity and fulfillment require a healthy political life - one that reflects our basic needs and interests, our highest aspirations, and balances the harsh requirements of power.

Political science involves a full range of inquiry, addressing questions such as: "Who gets what?" "What is a just political order?" and "Why is it so often abused?" The discipline utilizes methods ranging from statistical analysis to input historical comparison. To develop skills in these methods, political science students reflect on influential and time-tested texts while also exploring cutting-edge theories. Political science students also examine issues such as campaign finance reform and engage debates and the value of international organizations in the Pacific. Students also study events such as the fall of the Berlin Wall and phenomena such as the rise of global terrorism. Political science students also examine key ethical questions and can thus explain intelligently whether or not the Athenians were justified in condemning Socrates to death.

Since we are all significantly shaped by the assumptions and practices of the institutions we inhabit, political science helps us to understand not only our world but also ourselves. If we choose to ignore politics, it doesn't go away; we just lose the opportunity to influence our communities for the better.

Career Opportunities

The Political Science Department offers an undergraduate degree in political science for students preparing for graduate degrees in related fields, professional degrees (law or business), a wide range of public service occupations (local, state, federal, or Foreign offices), or countless posts in organizations seeking to influence public policy. The degree also serves the liberal arts students interested in an undergraduate major that focuses on challenging questions facing modern society. Students may emphasize the subfields of American government, comparative government, international politics, political philosophy, and public policy.

Programs and Degrees

- B.A. Political Science
- Political Science Minor
- B.A. Pacific Island Studies
- Polynesian Studies Minor
- B.A. Social Science Education
- Pre-law Advisement
- Public Management Minor

Program Outcomes

Upon completing a major in Political Science, students will:
1. Write effectively in various formats (essays, reports, and research papers);
2. Demonstrate a comprehensive mastery of knowledge of the political science discipline (American Government, International Politics/Comparative Governments, Normative and Empirical Theory, and Public Administration);
3. Complete a successful, integrative internship, receive supervision, function within a structured organization or service delivery systems, and seek necessary organizational change;
4. Understand the challenges of governance and leadership in free societies;
5. Enter graduate school or find employment within one year of graduation.
**Related Course Listings**

BUSM | COMM | ECON | HIST | MATH | POSC | PMGT | PSYC

---

**Major and Minor Requirements**

The Political Science Program prepares students to understand, analyze, and influence public policy in venues from local to international.

Students may emphasize the subfields of American government, comparative government, international politics, political philosophy, and public policy. The internship experience is an integral part of the Political Science program. An internship may be scheduled after the Junior year when sufficient class work has been completed that will provide the student with information and maturity to substantially contribute to the office assigned. The student will register for POSC 498 (3 credits) and work 180 hours. It is the students responsibility to set up an internship with the assistance of the program director.

Occasionally students will want to extend the internship experience or seek additional experience elsewhere. Those students must keep in mind the following: 1) Only three credits of internship credit may count for Political Science credit. Any other credits will count towards graduation but not as POSC credit, 2) Only three credits will be graded. The rest must be pass/no pass, 3) No internship credit will be given beyond the 180 hours required for graduation.

The department offers the Bachelor of Arts degree in Political Science and Social Science Education. A minor is offered in Political Science. The department does not count "D" credit toward completion of any major or minor.

---

**B.A. Political Science (40 hours)**

**ADMISSIONS TO MAJOR COURSES (19 hours)**

- POSC 101 Introduction to Politics (3)
- POSC 110 US Political System (3) OR POSC 150 Comparative Government and Politics (3) OR POSC 170 International Relations
- POSC 200 Political Inquiry (4)
- POSC 202 History of Political Philosophy (3)
- POSC 230 Governance & Public Law (3)
- MATH 221 Principles of Statistics I (3) OR ECON 200 Principles of Microeconomics (3) OR ECON 261 Principles of Macroeconomics (3) OR POSC 205 Applied Social Statistics (3)

**ADVANCED CONTENT (15 hours, 12 hours must be at the 300 level or higher)**

**Choose One of the Following:**

- POSC 322 Oceanic Governments (3)
- POSC 325R Pacific National Politics (3)
- POSC 340 Asian Governments (3)
- POSC 342 International Relations of Asia (3)

**Electives (Choose four from the following):**

- POSC 312 US Legislatures (3)
- POSC 314 State & Local Governments (3)
- POSC 316 Executive and Political Leadership (3)
- POSC 310 Federalism & Intergovernmental Relations (3)
- POSC 330 Intro. to Public Administration (3)
• POSC 331 Public Policy (3)
• POSC 332 Public Personnel Management (3)
• POSC 335 Terrorism (3)
• POSC 410 US Constitution (3)
• POSC 460R Pacific Regionalism (3)
• POSC 470 International Relations Theory (3)
• POSC 480 Political Future Studies (3)
• POSC 390R Special Topics in Political Science (3)
• PMGT 300 Public Policy (3)
• PMGT 350 Crisis Management (3)
• PMGT 360 Disaster Management (3)
• PMGT 499 Public Management (3)

In addition, electives may include up to two of the following:

• COMM 252 Groups, Leadership, and Culture (3)
• COMM 254 Culture and Conflict (3)
• ECON 350 Economic Development (3)
• HIST 423 Nationalism (3)

It is strongly recommended that all Political Science majors take a minor in a technical field such as accounting, conflict resolution, economics, computer science (with emphasis in database management or web design) or public management.

CAPSTONE & INTERNSHIP (6 hours)

• POSC 410 The Constitution of the United States (3) OR POSC 460 Pacific Regionalism (3)
  OR POSC 470 International Relations Theory (3) OR PMGT 499 Public Management
• POSC 498 Internship OR POSC 499 Research & Writing

Political Science Minor (15 hours)

Students may earn a political science minor by completing 15 hours from the political science offerings including at least two upper-division (300- and 400-level) classes. Other courses are to be selected in consultation with a member of the political science faculty.

B.A. Social Science Education (74 Hours)

See Secondary Education = Learn more.

Pre-law Advisement

There is no one special academic program undergraduate students should take to prepare them for admission to a law school. Most law schools prefer students who have developed good writing and other communication skills and who have a solid general education background. Courses in the social sciences are a good preparation for training in the law, and many lawyers find training in accounting and English to be a very useful adjunct to their legal training.

For specific information regarding particular law schools and law school admission tests and requirements, students may consult the Department of Political Science.

Public Management Minor (18 hours)

Public management is concerned with how to manage government or non-profit organizations. A public management minor combines the management skills from business and the understanding of government from political science, and should provide students with added skills and knowledge to help them acquire meaningful employment within the public sector. A minor in public management includes a total of 18 semester hours, with no more than 6 used in the student’s major. Courses are to be taken from the following:

Core Requirements (9 hours)

• POSC 330 Introduction to Public Administration (3)
• PMGT 300 Public Policy (3)
• PMGT 499 Public Management (3)
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: the beginning of Fall Semester 2011
College: College of Business, Computing, and Government
Course Prefix: POSC
Course Number: 204

NEW COURSE.

Full Title: Quantitative Political Research
Short Title (for Transcript, 30-char max): Quantitative Political Research
Catalog Entry (one sentence recommended maximum): Explores various quantitative methods and research skills related to the field of political science.
Prerequisites: POSC 200
Credit Hours: 3
Grading Method: A-B-C
Course Fees: None

Learning Objectives: Each student who passes this course will be able to do the following: carry out regression analysis; identify the most important assumptions of regression for social science analysis; test for violations of assumptions; correct for violations; read and understand simple formal models of social phenomenon; understand how formal and empirical models are used together; replicate findings of published quantitative studies; present findings of original research in both written and oral formats

Assessment Methods: Students will be assessed by completing two exams (mid-term and final), a replication assignment in which students replicate the findings of a published political science article, a group poster presentation of an original research project, a quantitative analysis paper, and several problem set assignments.

Immediately following this page, attach a sample syllabus if needed.
Following this page, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.
Quantitative Political Research
Political Science 203 204
Fall 2011
MWF ????
GCB ????

Dr. Rand Blimes
Email: blimes@byuh.edu
Office: Social Science Building 150
Phone: 675-3667
Office hours: MW 12-1; T 11-12

This class will highlight the various skills needed to conduct qualitative political research. By the end of the semester students will be able to carry out regression analysis; identify the most important assumptions of regression for social science analysis; test for violations of assumptions; correct for violations; read and understand simple formal models of social phenomenon; understand how formal and empirical models are used together; replicate findings of published quantitative studies; present findings of original research in both written and oral formats

Students will be assessed by completing two exams (mid-term and final), a replication assignment in which students replicate the findings of a published political science article, a group poster presentation of an original research project, a quantitative analysis paper, and several problem set assignments.

This preliminary schedule of the topics marks the first step in developing a fuller syllabus for POSC 204. After the first two weeks, most of the readings for the class will come from substantive articles using the techniques we will be covering in class. Students will complete three major assignments (a replication assignment that will be presented to the class, a poster presentation that will be presented to the department, and a regression analysis paper) as well as several smaller assignments.

Materials

There are multiple texts required for this class. They will be announced shortly. You should have plenty of time to order them on Amazon (etc.) if you wish. All books are in the bookstore. In addition, there will be several readings available to you on Blackboard.

Expectations

This will be an enjoyable but demanding class. There is a great deal of reading, and I will also expect you to put some serious thought into applying the theoretical concepts we cover into
analyzing the case studies. There will also be a great deal of discussion that occurs in this class, and I will expect you to be prepared to participate each day.

This class is not about simply memorizing facts that can be spit back out for tests or discussion. I expect you to put in some time thinking about the topics we will cover and form your own opinions. These opinions will come out both in class discussion and in the paper you will write.

Grading

Your grade will be comprised as follows 2 exams, each 25% Research paper 30% Participation 20%

If it becomes necessary, I will have students write brief summaries of each day’s readings. So long as you complete the reading, this will not be required.

Exams. The exams will be some combination of short identification and essay. They will last approximately one hour. You will be allowed to take the exam wherever you wish and email me your answers.

Participation. This class will consist of significant amounts of discussion as well as several in-class simulations. Your participation in these discussions and simulations is absolutely critical to your learning experience. I will sometimes require write-ups about the role you or your group played in a simulation. Other times, I will be taking notes about the quality of participation. While I expect (hope) there will be times in this class where you disagree with your fellow classmates or me, I do expect everyone to be polite. Any rudeness (including whispering while another is talking) will be grounds for loss of participation points. Sleeping, texting, surfing the internet, reading the paper, etc. will result in the loss of ALL participation points.

Research Paper. You will write an approximately 12-20 page research paper on a conflict of your choosing.

The research paper is due the last day of class.

Please note that I do not accept any late work. One thing you should be learning while you are here is how to meet deadlines. Barring extraordinary circumstances, if you do not deliver a hard copy of the assignment into my hand by the due date, you receive a zero for the assignment.

Calendar

<table>
<thead>
<tr>
<th>Class #</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to the class</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Review of basic notation</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Review of basic descriptive statistics</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Review of inferential statistics, CLT, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>probability</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Covariance and Correlation</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Regression: hypothesis testing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bivariate regression</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>----------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Multiple regression I</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Multiple regression II</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Multiple regression III</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Assumption: no measurement error</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Assumption: no specification error</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Specification cont., interaction terms</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Assumption: no Multicollinearity</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Assumption: error terms (normality and heteroskedasticity)</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Assumption: independent error terms (auto serial correlation)</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Limited dependent variables I</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Limited dependent variables II</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Catch up day</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Replication</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Replication</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Replication</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Intro to game theory (expected utility and strategic interaction)</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Game trees and backwards induction</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Modeled logic</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Spatial models I</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Spatial models II</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Bayes I</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Bayes II</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>Signaling and bargaining</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Catch-up day</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>Generating testable hypotheses with formal models</td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>Empirical evaluation of theoretic models I</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>Empirical evaluation of theoretic models II</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>Class presentations</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>Class presentations</td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>Class presentations</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>General poster presentation</td>
<td></td>
</tr>
</tbody>
</table>

*Things I Hate*

If you sleep, answer your cell phone (including if you leave class to answer it), send or read a text message, read the newspaper, surf the internet, or do other homework in class it will cost you one letter grade. If your phone rings, but you do not answer it, you are only responsible to bring cookies (or the equivalent) to class (if you do not have the resources to provide cookies, let me know and I will buy the ingredients and let you use my kitchen).
Academic Dishonesty

All forms of cheating, including plagiarism, are grave violations of the standards of any university, and especially of BYUH. BYUH’s Academic Honesty Policy is in the university catalog and on the web at http://services.byuh.edu/honorcode/, and you are expected to understand that standard. Cheating in this class includes (but is not limited to) the following: Turning in material you have previously used for a different class (unless your TA or the professor has explicitly told you it is okay). Revising another student’s assignment or an assignment from a past semester and turning it in with your name on it. Using words or ideas from another student in your own paper. Working together with another student and then turning the work in as your own. Using an author’s words without quotation marks and a citation. Using words very similar in style or structure to an author’s without a citation.

The essence of cheating is misrepresentation or dishonesty: turning in work under your own name that is not in fact your own work. If you are unsure where to draw the line, the solution is honesty: discuss the issue in advance with me, or cite the other author. Would you rather be “overly honest” or “not honest enough”?

Other Policies:

I will periodically send important announcements via email. It is your responsibility to check your email and to make sure the university has your correct email address.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYUH’s policy against sexual harassment extends not only to employees of the university but to students. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Human Resource Services at 780-8875 (24 hours).

Brigham Young University-Hawai’i is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Students with Special Need Coordinator, Leilani A'una at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.
April 8, 2011

Catalog Entry Changes: Blimes Courses Add Proposal 11-03
Political Science Department
Michael Murdock, submission

204. Quantitative Political Research (3) (W) Explores various quantitative methods and research skills related to the field of political science. (Prerequisites: POSC 200, or approval of the instructor.)

338. War and Peace (3) (term) Explores the causes, structures, and dynamics of war and peace.

362. International Political Economy and Development (3) (F) Surveys the language, theory, and modern history of international political economy and development.

364. Conflict Bargaining and Management (3) (F) Examines the practices, theories, and culture surrounding conflict bargaining and management.
Political Science (POSC)

101. Introduction to Politics (3) (F, W, Term) An introduction to political theories, institutions, and ideologies with instruction in logic and communication.

109. The U.S. Political System (3) (F, W, Term) Systematic inquiry into the national government and politics of the U.S. in the context of American society as a whole.

110H. The U.S. Political System (3) (F, W, Term) Same as above, but for mature and honor students.

190. Comparative Government and Politics (3) (F-odd years) Patterns of select European, Asian, and Pacific Basin political systems.

170. International Relations (3) (F, W, Term) An analysis of modern international politics.

170H. International Relations (3) (F, W, Term) Same as above, but for mature and honor students.

200. Political Inquiry (4) (W) An examination of the methodology of political science.

202. History of Political Philosophy (3) (F) A survey of the great political philosophies.

230. Governance and Law (3) (F) Introduces the basic concepts, institutions, and procedures of governance and law designed to foster effective and legitimate styles of power.

312. U.S. Legislatures (3) (F-odd years) Examines the structure, organization, leadership, strategies, and outputs of the United States Congress and Legislatures.

314. State and Local Government (3) (W-eve years) Designed to provide a basic understanding of how local governments function, Federalism, actors, and public policy issues will be examined.

316. Executives & Political Leadership (3) (W-odd years) Examines political leadership from the executive's perspective, including philosophy, history, organization, processes, and outputs.

318. Federalism & Intergovernmental Relations (3) (F-odd years) Examines federal systems of government and intergovernmental relations as they affect governance, citizen participation, and government outputs.

322. Oceanic Governments (3) (W) This course examines the governments and politics of the island societies of Oceania.

322R. Pacific National Politics (3) (F) The study of culture and politics of a Pacific Island country capitalizing on current elections and campaign activities. Political behavior, economic and social concerns, and historical factors are brought into focus.

330. Introduction to Public Administration (3) (W-odd years) Organization and operation of government. Relationship of administration to other branches of government, type of control over administration, control and local government.

331. Public Policy (3) (W) The decision-making processes by which public policies are reached, and steps of analysis of those policies.

332. Public Personnel Management (3) (F - Even Years) The nature and development of functions, techniques, and maintenance problems of personnel. Labor relations philosophy and collective bargaining in the public and private sector.

335. Terrorism (3) (W) Examines the phenomenon of terrorism with a focus on types, causes, effects, and responses.


342. International Relations of Asia (3) (F) Foreign Policy and International Relations of China, Japan, near east and southeast Asia. Historical and contemporary review and analysis.

390R. Special Topics in Political Science (3) (Variable)
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: the beginning of Fall Semester 2011
College: College of Business, Computing, and Government
Course Prefix: POSC
Course Number: 338

NEW COURSE.

Full Title: War and Peace
Short Title (for Transcript, 30-char max): War & Peace
Catalog Entry (one sentence recommended maximum): Explores the causes, structures, and dynamics of war and peace.
Prerequisites: None
Credit Hours: 3
Grading Method: A-B-C
Course Fees: None

Learning Objectives: Each student who passes this course will be able to do the following: summarize the most important theoretical approaches explaining the causes, duration, and termination of war; understand how different theories have been empirically tested; understand the history of most major wars from the past century; apply theories to real world situations; understand what he/she can do to further the mission of the university to be an instrument for peace.

Assessment Methods: Students will be assessed based on in class discussions, two exams, and an original research paper.

Immediately following this page, attach a sample syllabus if needed.
Following this page, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.
War and Peace
Political Science 390r- Sec-1
Fall 2010
TTH, 9:20-10:50
GCB 188

Dr. Rand Blimes
Email: blimes@byuh.edu
Office: Social Science Building 150
Phone: 675-3667
Office hours: MW 12-1; T 11-12

About the Course

This course is a study of war and peace. During the course of the semester we will discuss the following questions. What causes people to systematically kill each other in the phenomenon known as war? Are there conditions that make war systematically more likely to occur? Is war preventable? Once a war has begun, what makes it more likely to end? What kind of policies make wars less likely to occur? Can states protect allies from conflict as well as themselves?

The course has two broad goals. The first is to better understand war in a systematic, “scientific” way. We will spend most of our time understanding why wars occur, but we will also ask why wars last as long as they do, and what makes them more likely to end. Second, we will discuss how what we learn about war applies to the real world. If we understand what causes war, is it possible for leaders to take actions to prevent wars?

This class is directly related to the goal of the university to be an instrument of peace throughout the world. It also counts toward the Peace Building certificate offered by the university.

Materials

There are three required books for this class.

- Blainey, Geoffrey, The Causes of War
- Fromkin, David, *A Peace to End All Peace: The Fall of the ottoman Empire and the Creating of the modern Middle East*
- Vasquez, John A. ed., *What Do We Know About War?*

We will have some time before we begin to read the Fromkin book, so you should have plenty of time to order them on Amazon (etc.) if you wish. All books are in the bookstore.

In addition, there will be a few readings available to you on Blackboard.

**Expectations**

This will be an enjoyable but demanding class. For most of the semester, the reading load is relatively light. However, the material takes some thought and patience to fully understand. The Blainey book, while well written and easy to read, is extremely deep. To truly grasp the information you need to give yourself some time to ponder it. The Vasquez book is written mainly for graduate students in political science, and therefore uses a more technical vocabulary and tone. I will help you get through it, but it will take some effort on your part. The Fromkin book, while interesting and straightforward, is very long. Your reading assignments will be lengthy when we get to this book.

Classes will consist of a great deal of discussion. If you have not done the reading you will not be able to participate in the discussions and the class will be dull, sad and lifeless! Do the reading! Think about the reading! Come to class prepared to have a good discussion about the ideas in the reading!

**Grading**

Your grade will be comprised as follows

- 2 exams, each 25%
- Research paper 30%
- Participation 20%

If it becomes necessary, I will have students write brief summaries of each day’s readings. So long as you complete the reading, this will not be required.

**Exams.** The exams will be some combination of short identification and essay. They will last approximately one hour. You will be allowed to take the exam wherever you wish and email me your answers.

**Participation.** This class will consist of significant amounts of discussion. Your participation in these discussions is absolutely critical to your learning experience. While I expect (hope) there will be times in this class where you disagree with your fellow classmates or me, I do expect everyone to be polite. Any rudeness (including whispering while another is talking) will be grounds for loss of participation points. Sleeping, texting,
surfing the internet, reading the paper, etc. will result in the loss of ALL participation points.

Research Paper. You will write a significant research paper for this class. I expect this paper will be somewhere between 12 and 20 pages in length. You may choose one of two options for this paper. First, you may write a scientific study analyzing a cause of war. This paper may be either quantitative or qualitative. I recommend this option for all students who have completed POSC 200 (and discourage this option for anyone who does not know what I mean by “qualitative” and “quantitative”). The second option is to choose three different wars and write a detailed case study for each. These case studies should explain why each war began, and why it ended the way it did.

To get an A on these papers you will need to write well, have creative and well-reasoned arguments, and good overall organization of the paper. Your paper should not be a regurgitation of the exact arguments we discussed in class. You need to come up with your own analysis and ideas. Do not put the papers off until the last minute. Get to work early. Come and see me frequently. Get a rough draft done and share it with your colleagues.

The research paper is due the last day of class.

Please note that I do not accept any late work. One thing you should be learning while you are here is how to meet deadlines. Barring extraordinary circumstances, if you do not deliver a hard copy of the assignment into my hand by the due date, you receive a zero for the assignment.

Things I Hate

If you sleep, answer your cell phone (including if you leave class to answer it), send or read a text message, read the newspaper, surf the internet, or do other homework in class it will cost you one letter grade. If your phone rings, but you do not answer it, you are only responsible to bring cookies (or the equivalent) to class (if you do not have the resources to provide cookies, let me know and I will buy the ingredients and let you use my kitchen).

Academic Dishonesty

All forms of cheating, including plagiarism, are grave violations of the standards of any university, and especially of BYUH. BYUH’s Academic Honesty Policy is in the university catalog and on the web at http://services.byuh.edu/honorcode/, and you are expected to understand that standard. Cheating in this class includes (but is not limited to) the following:

- Turning in material you have previously used for a different class (unless your TA or the professor has explicitly told you it is okay).
- Revising another student’s assignment or an assignment from a past semester and turning it in with your name on it.
• Using words or ideas from another student in your own paper.
• Working together with another student and then turning the work in as your own.
• Using an author’s words without quotation marks and a citation.
• Using words very similar in style or structure to an author’s without a citation.

The essence of cheating is misrepresentation or dishonesty: turning in work under your own name that is not in fact your own work. If you are unsure where to draw the line, the solution is honesty: discuss the issue in advance with me, or cite the other author. Would you rather be “overly honest” or “not honest enough”?

Other Policies:

I will periodically send important announcements via email. It is your responsibility to check your email and to make sure the university has your correct email address.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYUH’s policy against sexual harassment extends not only to employees of the university but to students. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Human Resource Services at 780-8875 (24 hours).

Brigham Young University-Hawai’i is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Students with Special Need Coordinator, Leilani A’una at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.
### Class Schedule

<table>
<thead>
<tr>
<th>Sept.</th>
<th>16</th>
<th>Intro</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21</td>
<td>Peace Studies (Three approaches; levels of analysis)</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>What do we want to know? (Research questions and answers)</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Power I</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>Power II</td>
</tr>
<tr>
<td>Oct.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Arms Races</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Alliances</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Liberalism-Interdependence</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Liberalism-Democratic Peace</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Bargaining I</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>Bargaining II</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Accidents – Oops!</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>The Blame Game &amp; Rivalries</td>
</tr>
<tr>
<td>Nov.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Mid-Term</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>International Norms</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Opportunity</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Diversionary War</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>Motivations</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Territory</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>The making of the modern Middle East</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>THANKSGIVING</td>
</tr>
<tr>
<td>Dec.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>The making of the modern Middle East</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>The making of the modern Middle East</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>The making of the modern Middle East</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Papers due</td>
</tr>
</tbody>
</table>
April 8, 2011

Catalog Entry Changes: Blimes Courses Add Proposal 11-03
Political Science Department
Michael Murdock, submission

204. Quantitative Political Research (3) (W) Explores various quantitative methods and research skills related to the field of political science. (Prerequisites: POSC 200, or approval of the instructor.)

338. War and Peace (3) (term) Explores the causes, structures, and dynamics of war and peace.

362. International Political Economy and Development (3) (F) Surveys the language, theory, and modern history of international political economy and development.

364. Conflict Bargaining and Management (3) (F) Examines the practices, theories, and culture surrounding conflict bargaining and management.
Political Science (POSC)

101. Introduction to Politics (3) (F, W, Tmm) An introduction to political theories, institutions, and ideologies with instruction in logic and communication.

110. The U.S. Political System (3) (F, W, Tmm) Systematic inquiry into the national government and politics of the U.S. in the context of American society as a whole.

110H. The U.S. Political System (3) (F, W, Tmm) Same as above, but for mature and honor students.

150. Comparative Government and Politics (3) (F - Odd years) Patterns of select European, Asian, and Pacific Basin political systems.

170. International Relations (3) (F, W, Tmm) An analysis of modern international politics.

173H. International Relations (3) (F, W, Tmm) Same as above, but for mature and honor students.

200. Political Inquiry (4) (W) An examination of the methodology of political science.

202. History of Political Philosophy (3) (F) A survey of the great political philosophies.

236. Governance and Law (3) (F) Introduces the basic concepts, institutions, and procedures of government and law designed to foster effective and legitimate uses of power.

312. U.S. Legislatures (3) (F - Odd years) Examines the structure, organization, leadership, strategies, and outputs of the United States Congress and legislatures.

314. State and Local Government (3) (W - Even years) Designed to provide a basic understanding of how local governments function. Federalism, actors, and public policy issues will be examined.

316. Executive & Political Leadership (3) (W - Odd years) Examines political leadership from the executive perspective, including philosophy, history, organization, processes, and outputs.

318. Federalism & Intergovernmental Relations (3) (F - Odd years) Examines federal systems of government and intergovernmental relations as they affect government, citizen participation, and government outputs.

322. Oceanic Governments (3) (W) The course examines the governments and politics of the island societies of Oceania.

322R. Pacific National Politics (3) (F) The study of culture and politics of a Pacific Island country, concentrating on current issues and campaign activities. Political behavior, economic and social concerns, and historical factors are brought into focus.

330. Introduction to Public Administration (3) (W - Odd years) Organization and operation of government. Relationship of administration to other branches of government, type of control over administration, control and local government.

331. Policy Analysis (3) (W) The decision-making processes by which public policies are reached, and steps of analysis of those policies.

332. Public Personnel Management (3) (F - Even Years) The nature and development of functions, techniques, and maintenance problems of personnel. Labor relations philosophy and collective bargaining in the public and private sector.

335. Terrorism (3) (W) Examines the phenomenon of terrorism with a focus on types, causes, effects, and responses.

340. Asian Studies (W, Tmm) An examination of the politics and governments of Asian countries.

342. International Relations of Asia (3) (F) Foreign Policy and International Relations of China, Japan, northeast and southeast Asia, Historical and contemporary review and analysis.

350R. Special Topics in Political Science (3) (Variable)
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: the beginning of Fall Semester 2011
College: College of Business, Computing, and Government
Course Prefix: POSC
Course Number: 362

NEW COURSE.

Full Title: International Political Economy & Development

Short Title (for Transcript, 30-char max): Int'l Political Economy & Dev

Catalog Entry (50-word recommended maximum): Surveys the language, theory, and modern history of international political economy and development.

Prerequisites: None

Credit Hours: 3

Grading Method: A-B-C

Course Fees: None

Learning Objectives: Each student who passes this course will be able to do the following: understand the specialized language used in the study of international political economics; explain basic theories fitting economics and politics together, especially in the areas of development, financial and monetary policy, and trade; understand modern economic political history and the development of globalization; write a development strategy paper based on the United Nations’ poverty reduction strategy papers; present development strategies orally; understand current events related to development, financial and monetary policy, and trade.

Assessment Methods: students will be assessed based on in class participation; participation in a class blog; two exams; a poverty reduction strategy paper; an oral presentation of the poverty reduction strategy.

Immediately following this page, attach a sample syllabus if needed.

Following this page, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.
International Conflict Bargaining
Political Science 390r Sec. 2
Fall 2010
MWF 8:40-9:40
MPC 115

Dr. Rand Blimes
Email: blimes@byuh.edu
Office: Social Science Building 150
Phone: 675-3667
Office hours: MW 12-1; T 11-12

About the Course

The focus of this class will be on conflict bargaining and management. We will discuss how international actors behave during a crisis. We will seek to understand the nature of the bargaining that occurs leading up to, and continues throughout, an armed conflict. We will also discuss how actors (whether the states directly involved in the dispute or third parties) can manage conflicts to contain and resolve them.

The class will consist of two main parts. First, we will take a theoretical approach to understanding the role of force in bargaining. We will examine such topics as strategic interaction, bluffing, commitment, and brinkmanship. We will also discuss possible strategies to resolve conflicts with respect to each of these topics.

After you have gained a theoretic background to conflict bargaining and management, we will cover several case studies. We will examine the Cuban Missile Crisis, the Indo-Pakistani dispute over Kashmir, and the Arab-Israeli conflict.

This class pays directly into the University mission of seeking to be an instrument of peace. It also counts toward the Peace Building certificate offered by the university.

Materials

There are five required books for this class.

- Axelrod, Robert, The Evolution of Cooperation
- Smith, Charles, Palestine and the Arab-Israeli Conflict: A History with Documents
- Ganguly, Sumit, Conflict Unending: India-Pakistan Tensions since 1947
- Kennedy, Robert, Thirteen Days: A Memoir of the Cuban Missile Crisis
- Schelling, Thomas, Arms and influence
We will have some time before we begin to read the Smith, Ganguly, and Kennedy books, so you should have plenty of time to order them on Amazon (etc.) if you wish. All books are in the bookstore.

In addition, there will be several readings available to you on Blackboard.

_Effectations_

This will be an enjoyable but demanding class. There is a great deal of reading, and I will also expect you to put some serious thought into applying the theoretical concepts we cover into analyzing the case studies. There will also be a great deal of discussion that occurs in this class, and I will expect you to be prepared to participate each day.

This class is not about simply memorizing facts that can be spit back out for tests or discussion. I expect you to put in some time thinking about the topics we will cover and form your own opinions. These opinions will come out both in class discussion and in the paper you will write.

_Grading_

Your grade will be comprised as follows

- 2 exams, each 25%
- Research paper 30%
- Participation 20%

If it becomes necessary, I will have students write brief summaries of each day’s readings. So long as you complete the reading, this will not be required.

_Exams_. The exams will be some combination of short identification and essay. They will last approximately one hour. You will be allowed to take the exam wherever you wish and email me your answers.

_Participation_. This class will consist of significant amounts of discussion as well as several in-class simulations. Your participation in these discussions and simulations is absolutely critical to your learning experience. I will sometimes require write-ups about the role you or your group played in a simulation. Other times, I will be taking notes about the quality of participation. While I expect (hope) there will be times in this class where you disagree with your fellow classmates or me, I do expect everyone to be polite. Any rudeness (including whispering while another is talking) will be grounds for loss of participation points. Sleeping, texting, surfing the internet, reading the paper, etc. will result in the loss of ALL participation points.

_Research Paper_. You will write an approximately 12-20 page research paper on a conflict of your choosing. You should analyze this conflict from a bargaining perspective, noting the
bargaining process before and during the conflict, and noting how the issues were eventually resolved. Because I want you to view the entire process, you must choose a conflict that has already been completed, and you cannot choose any of the conflicts that we will be covering in class. Topics for these papers must be approved by me no later than Oct. 15. More information detailing the exact layout and evaluation of this paper will be given to you. The paper will be due at the time of the final exam.

For those of you who have completed POSC 200, you may choose to write a scientific study (either quantitative or qualitative) examining an independent or dependent variable related to bargaining. Please see me if you wish to choose this option.

The research paper is due the last day of class.

Please note that I do not accept any late work. One thing you should be learning while you are here is how to meet deadlines. Barring extraordinary circumstances, if you do not deliver a hard copy of the assignment into my hand by the due date, you receive a zero for the assignment.

_Things I Hate_

If you sleep, answer your cell phone (including if you leave class to answer it), send or read a text message, read the newspaper, surf the internet, or do other homework in class it will cost you one letter grade. If your phone rings, but you do not answer it, you are only responsible to bring cookies (or the equivalent) to class (if you do not have the resources to provide cookies, let me know and I will buy the ingredients and let you use my kitchen).

_Academic Dishonesty_

All forms of cheating, including plagiarism, are grave violations of the standards of any university, and especially of BYUH. BYUH's Academic Honesty Policy is in the university catalog and on the web at http://services.byuh.edu/honorcode/, and you are expected to understand that standard. Cheating in this class includes (but is not limited to) the following:

- Turning in material you have previously used for a different class (unless your TA or the professor has explicitly told you it is okay).
- Revising another student's assignment or an assignment from a past semester and turning it in with your name on it.
- Using words or ideas from another student in your own paper.
- Working together with another student and then turning the work in as your own.
- Using an author's words without quotation marks and a citation.
- Using words very similar in style or structure to an author's without a citation.
The essence of cheating is misrepresentation or dishonesty: turning in work under your own name that is not in fact your own work. If you are unsure where to draw the line, the solution is honesty: discuss the issue in advance with me, or cite the other author. Would you rather be “overly honest” or “not honest enough”?

*Other Policies:*

I will periodically send important announcements via email. It is your responsibility to check your email and to make sure the university has your correct email address.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYUH’s policy against sexual harassment extends not only to employees of the university but to students. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Human Resource Services at 780-8875 (24 hours).

Brigham Young University-Hawai‘i is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Students with Special Need Coordinator, Leilani A’una at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.
<table>
<thead>
<tr>
<th>SEPT</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Intro to the Class</td>
<td>No reading!!!!</td>
</tr>
<tr>
<td>17</td>
<td>Strategy and Bargaining</td>
<td>Schelling Chpt. 1</td>
</tr>
<tr>
<td>20</td>
<td>Communication and Power</td>
<td>Fearon, “Rationalist Explanations for War” (Blackboard)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reiter, “Exploring the Bargaining Model of War” (blackboard)</td>
</tr>
<tr>
<td>22</td>
<td>Commitment Problems</td>
<td>Schelling Chpt. 2</td>
</tr>
<tr>
<td>24</td>
<td>Cooperation I</td>
<td>Axelrod Chpts. 1-2</td>
</tr>
<tr>
<td>27</td>
<td>Cooperation II</td>
<td>Axelrod Chpts. 3-4</td>
</tr>
<tr>
<td>29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OCT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Cooperation III (Isle of Ted)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Coercion I</td>
<td>Pape Chpt. 1-2 (Blackboard)</td>
</tr>
<tr>
<td>6</td>
<td>Coercion II</td>
<td>Pape Chpt. 3 (Blackboard)</td>
</tr>
<tr>
<td>8</td>
<td>Coercion III</td>
<td>Pape, “Why Economic Sanctions Do Not Work” (Blackboard)</td>
</tr>
<tr>
<td>11</td>
<td>Nuclear Bargaining I</td>
<td>Schelling Chpt. 3</td>
</tr>
<tr>
<td>13</td>
<td>Nuclear Bargaining II</td>
<td>Schelling Chpts. 4-5</td>
</tr>
<tr>
<td>15</td>
<td>Nuclear Bargaining III</td>
<td>Dr. Strangelove</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>MUST HAVE PAPER TOPIC APPROVED</strong></td>
</tr>
<tr>
<td>18</td>
<td>Cognitive Psychology and Bargaining</td>
<td><strong>MID-TERM WILL BE GIVEN OUT</strong></td>
</tr>
<tr>
<td>20</td>
<td>Diplomacy</td>
<td>Diplomacy directions</td>
</tr>
<tr>
<td>22</td>
<td>Diplomacy</td>
<td>TBA</td>
</tr>
<tr>
<td></td>
<td>Diplomacy</td>
<td>TBA</td>
</tr>
<tr>
<td>----</td>
<td>-------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>27</td>
<td>Diplomacy</td>
<td>TBA</td>
</tr>
<tr>
<td>29</td>
<td>Vietnam</td>
<td>Pape Chpt 6 (Blackboard)</td>
</tr>
<tr>
<td>NOV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>1991 Iraq</td>
<td>Pape Chpt. 7 (Blackboard)</td>
</tr>
<tr>
<td>3</td>
<td>Cuban Missile Crisis</td>
<td>Kennedy 7-98</td>
</tr>
<tr>
<td>5</td>
<td>Cuban Missile Crisis</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Cuban Missile Crisis</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>CMC 2.0</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>CMC 2.0</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Arab-Israeli Conflict</td>
<td>Smith Chpts. 3-5</td>
</tr>
<tr>
<td>17</td>
<td>Arab-Israeli Conflict</td>
<td>Smith Chpts. 6-7</td>
</tr>
<tr>
<td>19</td>
<td>Arab-Israeli Conflict</td>
<td>Smith Chpts. 8-11</td>
</tr>
<tr>
<td>22</td>
<td>Arab-Israeli Conflict</td>
<td>Smith Chpt. 12</td>
</tr>
<tr>
<td>24</td>
<td>Arab-Israeli Conflict</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>THANKSGIVING BREAK</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Arab-Israeli Conflict</td>
<td></td>
</tr>
<tr>
<td>DEC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Indo-Pakistani Conflict</td>
<td>Ganguly Introduction-Chpt. 2</td>
</tr>
<tr>
<td>3</td>
<td>Indo-Pakistani Conflict</td>
<td>Ganguly Chpts. 3-4</td>
</tr>
<tr>
<td>6</td>
<td>Indo-Pakistani Conflict</td>
<td>Ganguly Chpt. 5-Epilogue</td>
</tr>
<tr>
<td>8</td>
<td>Indo-Pakistani Conflict</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Paper Workshop</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td><strong>PAPER DUE</strong></td>
<td></td>
</tr>
</tbody>
</table>
April 8, 2011

**Catalog Entry Changes: Blimes Courses Add Proposal 11-03**
Political Science Department
Michael Murdock, submission

**204. Quantitative Political Research** (3) (W) Explores various quantitative methods and research skills related to the field of political science. (Prerequisites: POSC-200, or approval of the instructor.)

**338. War and Peace** (3) (term) Explores the causes, structures, and dynamics of war and peace.

**362. International Political Economy and Development** (3) (F) Surveys the language, theory, and modern history of international political economy and development.

**364. Conflict Bargaining and Management** (3) (F) Examines the practices, theories, and culture surrounding conflict bargaining and management.
Political Science (POSC)
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: the beginning of Fall Semester 2011
College: College of Business, Computing, and Government
Course Prefix: POSC
Course Number: 364

NEW COURSE.

Full Title: Conflict Bargaining & Management
Short Title (for Transcript, 30-char max): Conflict Bargaining & Mngmnt
Catalog Entry (50-word recommended maximum): Examines the practices, theories, and culture surrounding conflict bargaining and management.
Prerequisites: None
Credit Hours: 3
Grading Method: A-B-C
Course Fees: None

Learning Objectives: Each student who passes this course will be able to do the following: explain the major obstacles to bargaining (peaceful settlements); understand enough game theory to read the bargaining literature; utilize the lessons learned in class to solve problems of incomplete information to reach bargaining solutions during in class simulations; understand the bargaining process in the Cuban Missile Crisis, the Arab-Israeli conflict, and the Indo-Pakistani conflict over Kashmir; apply the theoretical ground covered in class to a wide variety of conflicts on their own.

Assessment Methods: Students will be assessed by two exams, in class participation, and an original research paper.

Immediately following this page, attach a sample syllabus if needed.

Following this page, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.
“Winter” 2011
POSC 390r:
International Political Economy

Tuesdays and Thursdays 9:20-10:50
MPC 115

Dr. Rand Blimes
Email: blimes@byuh.edu
Office: Social Science Building 150
Phone: 675-3667
Office hours: Mondays 12:10-1:10; Tuesdays 12-2; or by appointment

Course Objectives

This course will offer a survey of the language, theory and modern history of international political economy. After completion of the course, students should have the intellectual tools and background to better understand such questions as why countries trade, why countries place restrictions on trade, how exchange rates affect national economies, and why are some countries so much less developed than others and what can be done to make development more likely. Throughout this course we will also constantly ask how politics and economics affect each other.

Grades and Requirements

You grade will be composed of the following:

- In-class participation 15%
- Blog participation 10%
- Mid-term 20%
- Final 20%
- PRSP (paper) 25%
- PRSP Presentation 10%

In-Class Participation. This class will consist of significant amounts of class discussion. Your participation in these discussions is absolutely critical to your learning experience. While I expect (hope) there will be times in this class where you disagree with your fellow
classmates or me, I do expect everyone to be polite. Any rudeness (including whispering while another is talking) will be grounds for loss of participation points. Sleeping, texting, surfing the internet, reading the paper, etc. will result in the loss of ALL participation points.

Blog participation. A class blog can be found at http://byuhir.blogspot.com/. I will post various thought questions, articles, and information about current events on the blog. You are expected to comment on the blog at least once per week.

Exams. You will take both a mid-term and a final. Further information on the nature and dates of these exams will be forthcoming.

Poverty Reduction Strategy Paper. Your major research paper for this class will be to choose a country and write a Poverty Reduction Strategy Paper (many examples of PRSPs can be found online). This will be a group project. Please see Appendix 1 of the syllabus for more information about this project.

PRSP Presentation. In addition to a written paper, you will also present your ideas to the class. Please note that these presentations will be given the last couple of days of class. Do not make plans to leave before the semester is over.

This will be an enjoyable but demanding class. There is a great deal of reading, and I will also expect you to put some serious thought into applying the theoretical concepts we cover. There will also be a great deal of discussion that occurs in this class, and I will expect you to be prepared to participate each day.

This class is not about simply memorizing facts that can be spit back out for tests or discussion. I expect you to put in some time thinking about the topics we will cover and form your own opinions. These opinions will come out both in class discussion and in the paper you will write.

Required Text

There is only one book required for this class.

- *International Political Economy: Perspectives on Global Power and Wealth*, by Frieden, Lake and Schultz (referred to on the reading schedule as FL)

In addition there will be several readings which can be found on Blackboard.
Things I Hate

If you sleep, answer your cell phone (including if you leave class to answer it), send or read a text message, read the newspaper, surf the internet, or do other homework in class it will cost you one letter grade. If your phone rings, but you do not answer it, you are only responsible to bring cookies (or the equivalent) to class (if you do not have the resources to provide cookies, let me know and I will buy the ingredients and let you use my kitchen).

Academic Dishonesty

All forms of cheating, including plagiarism, are grave violations of the standards of any university, and especially of BYUH. BYUH’s Academic Honesty Policy is in the university catalog and on the web at http://services.byuh.edu/honorcode/, and you are expected to understand that standard. Cheating in this class includes (but is not limited to) the following:

- Turning in material you have previously used for a different class (unless your TA or the professor has explicitly told you it is okay).
- Revising another student’s assignment or an assignment from a past semester and turning it in with your name on it.
- Using words or ideas from another student in your own paper.
- Working together with another student and then turning the work in as your own.
- Using an author’s words without quotation marks and a citation.
- Using words very similar in style or structure to an author’s without a citation.

The essence of cheating is misrepresentation or dishonesty: turning in work under your own name that is not in fact your own work. If you are unsure where to draw the line, the solution is honesty: discuss the issue in advance with me, or cite the other author. Would you rather be “overly honest” or “not honest enough”?

Other Policies

I will periodically send important announcements via email. It is your responsibility to check your email and to make sure the university has your correct email address.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYUH’s policy
against sexual harassment extends not only to employees of the university but to students. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Human Resource Services at 780-8875 (24 hours).

Brigham Young University-Hawai‘i is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Students with Special Need Coordinator, Leilani A‘una at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.
<p>| JAN |<br />
| --- | --- |
| 6  | Introduction to IPE |
| 11 | Assumptions, rationality, and context |
| 13 | Structure of the international system |
| 18 | Political Markets and Exchanges |
| 20 | Winners and Losers in the market |
| 25 | Advent of globalization |
| 27 | Colonialism |
|<br />
| FEB |<br />
| 1  | The Gold Standard |
| 3  | Interwar Breakdown |
| 8  | Bretton Woods |
| 10 | Understanding (and measuring) poverty |
| 15 | Human Development |
| 17 | Development Possibilities |
| 22 | Inequality of human development |
| 24 | Mortgage meltdown (David Croft) |
| MAR |<br />
| 1  | Domestic political institutions |
| 3  | Foreign aid and governance |</p>
<table>
<thead>
<tr>
<th></th>
<th>Topic</th>
<th>Reading Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>All Float On</td>
<td>Frieden, “Globalization and Exchange Rate Policy”</td>
</tr>
<tr>
<td>10</td>
<td>Capital flows</td>
<td>Goodman and Pauly, “The Obsolescence of Capital Controls? Economic Management in the Age of Global Markets” (Blackboard)</td>
</tr>
<tr>
<td>15</td>
<td>The (golden?) straitjacket</td>
<td>Cohen, “The Triad and the Unholy Trinity: Problems of International Monetary Cooperation” FL</td>
</tr>
<tr>
<td>24</td>
<td>NO CLASS</td>
<td>BIG IDEAS</td>
</tr>
<tr>
<td>29</td>
<td>Who loses?</td>
<td>Freeman, “Are Your Wages Being Set in Beijing” FL</td>
</tr>
<tr>
<td>31</td>
<td>Presentations</td>
<td></td>
</tr>
<tr>
<td>APR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Presentations</td>
<td></td>
</tr>
</tbody>
</table>
Appendix 1: Poverty Reduction Strategy Paper

Poverty Reduction Strategy Paper website (you can find examples of previous papers and information on this site):

Assignment

You will form groups of 4 or 5 and choose a country from the list below. Your assignment will be to devise and present a PRSP for your country. To get inspiration, you should find PRSPs online and read them. These papers are often more than 100 pages long. You will only be required to produce about 20-30 pages (per group, not per person).

Your paper should consist of the following sections:

1) An introduction to your country. This section should provide a basic economic background for the reader and cover the past decade or so of macroeconomic policy (what has the country been doing to try to develop). Please write this section carefully. You will most likely include a large amount of descriptive statistics or other numbers (GDP, growth, education rates, etc.). Make sure you present the information in a way that is easy to understand. Charts and graphs may be useful.

2) What are the major obstacles to development? This section should analyze the major causes of poverty in your country, and show how they present serious problems that must be dealt with in order to advance economically.

3) Poverty reduction strategies. This section should lay out a plan for development (especially long-term development, although you may also touch on short and medium-term). Be specific. How exactly will you combat poverty? What resources will be required (foreign aid)?

4) Goals. Please set specific goals with specific timelines that you hope to accomplish. Set out a plan to determine whether you are meeting these goals or not (remember, this is an issue of measurement).

5) Outlook. This section is different for the others because each of the groups will write an outlook section for another group. It will be your task to read another group’s first four parts and comment on the feasibility and likelihood of success of the paper you are assigned. Assignment of groups will be blind (you will not know who assessed your group).

In addition, your paper needs to come with a cover letter. This letter is address to me and should explain what part each person in the group played in creating the paper. This letter must be signed by everyone in the group.

This paper should conform to the same standards as a research paper. Please stick to Turabian formatting, make sure you cite your sources properly and avoid plagiarism.
In addition to turning in a written version of you PRSP, you will also present a brief power point presentation of your plan to the class. Each member of the group should take part in presenting, and professional dress and speech will be required. Exact information on the duration of the presentation will be given out once we determine how many groups we will have.

**Due Dates**

Final draft of parts 1-4 is due in class on March 8.
Part 5 is due in class on March 17
Oral presentations will be given the last several days of class

**Countries**

Angola
Indonesia
Bolivia
Ecuador
Ethiopia
Guatemala
Honduras
Kiribati
Nigeria
Palau
Peru
Philippines
Sierra Leone
The Solomon Islands
Vanuatu
Togo
April 8, 2011

**Catalog Entry Changes: Blimes Courses Add Proposal 11-03**
Political Science Department
Michael Murdock, submission

**204. Quantitative Political Research** (3) (W) Explores various quantitative methods and research skills related to the field of political science. (Prerequisites: POSC 200, or approval of the instructor.)

**338. War and Peace** (3) (term) Explores the causes, structures, and dynamics of war and peace.

**362. International Political Economy and Development** (3) (F) Surveys the language, theory, and modern history of international political economy and development.

**364. Conflict Bargaining and Management** (3) (F) Examines the practices, theories, and culture surrounding conflict bargaining and management.
Political Science (POSC)

191. Introduction to Politics (3) (F, W, Tm) An introduction to political theories, institutions, and ideologies, with instruction in logic and communication.

110. The U.S. Political System (3) (F, W, Tm) Systematic inquiry into the national government and politics of the U.S. in the context of American society as a whole.

110N. The U.S. Political System (3) (F, W, Tm) Same as above, but for mature and honors students.

150. Comparative Government and Politics (3) (F - Odd years) Patterns of select European, Asian, and Pacific Basin political systems.

170. International Relations (3) (F, W, Tm) An analysis of modern international politics.

170N. International Relations (3) (F, W, Tm) Same as above, but for mature and honors students.

200. Political Inquiry (4) (W) An examination of the methodology of political science.

202. History of Political Philosophy (3) (F) A survey of the great political philosophies.

236. Governance and Law (3) (F) Introduces the basic concepts, institutions, and procedures of governance and law designed to foster effective and legitimate uses of power.

312. U.S. Legislatures (3) (F - Odd years) Examines the structure, organization, leadership, strategies, and outputs of the United States Congress and Legislatures.

314. State and Local Government (3) (W - Even years) Designed to provide a basic understanding of how local governments function. Federalism, actors, and public policy issues will be examined.

316. Executive & Political Leadership (3) (W - Odd years) Examines political leadership from the executive's perspective, including philosophy, history, organization, processes, and outputs.

318. Federalism & Intergovernmental Relations (3) (F - Odd years) Examines federal systems of government and intergovernmental relations as they affect governance, citizen participation, and government outputs.

322. Oceanic Governments (3) (W) This course examines the governments and politics of the island societies of Oceania.

322R. Pacific National Politics (3) (F) The study of culture and politics of a Pacific Island country, focusing on current elections and campaign activities. Political behavior, economic and social concerns, and historical factors are brought into focus.

330. Introduction to Public Administration (3) (W - Odd years) Organizational and political aspects of government. Relationship of administration to other branches of government. Types of public administration; control and local government.

331. Public Policy (3) (W) The decision-making processes by which public policies are reached, and steps of analysis of those policies.

332. Public Personnel Management (3) (F - Even years) The nature and development of functions, techniques, and maintenance problems of personnel. Labor relations, philosophy, and collective bargaining in the public and private sector.

335. Terrorism (3) (W) Examines the phenomenon of terrorism with a focus on types, causes, effects, and responses.

340. Asian Studies (W, Tm) An examination of the politics and governments of Asian countries.

342. International Relations of Asia (3) (F) Foreign Policy and International Relations of China, Japan, north-east, and southeast Asia. Historical and contemporary review and analysis.

590R. Special Topics in Political Science (3) (Variable)