BYU Hawaii Curriculum Proposal Number [11-13]

Section 1 - Approvals

Name of Proposal: Gibson Pre-Law Cross Listing for POSC

Submitted by: Michael G. Murdock  Signature: 

Date: November 16, 2011

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Recommendation/Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Vote: For 6, Against 0, Abstain 0, Absent 0</td>
<td></td>
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</tr>
<tr>
<td>1. Approved by Department [separate block for each dept]</td>
<td>Signature: Michael G. Murdock Chair: Michael G. Murdock</td>
<td>11/16/2011</td>
</tr>
<tr>
<td>2. Approved by College [separate block for each college]</td>
<td>Signature: Glade Tew Dean: Glade Tew</td>
<td>12/2/2011</td>
</tr>
<tr>
<td>3. Approved by General Education (if any GE course is affected)</td>
<td>Signature: N/A</td>
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</tr>
<tr>
<td>4. Approved by University Curriculum Committee</td>
<td>Signature: Jennifer Lane UCC: Jennifer Lane</td>
<td>3/12/12</td>
</tr>
<tr>
<td>5. Approved by Deans’ Council</td>
<td>Signature: AVP: Max Checketts</td>
<td></td>
</tr>
<tr>
<td>6. Approved by the President's Council (for new programs)</td>
<td>Signature: Pres: Steven Wheelwright</td>
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</table>
Section 2 – Overview (Support)

Summary: This proposal seeks a new course number so Political Science majors can get Political Science credit for taking Greg Gibson’s pre-law course already being taught in the Business program. We want to use the new number to cross-list with his Business 242 class.

Since the days when Dale Robertson stood at its helm, the Political Science Department has presented itself as an excellent gateway to the Law School. To date, most undergraduate surveys we’ve conducted at our Annual Fall Major Meeting indicate that approximately 30% of Political Science majors have contemplated Law School as a post-graduate option.

For the past year department members have discussed the possibility of adding a pre-law course to our curriculum. Creating a new course, however, would stretch department resources. As a result, Greg Gibson suggested that the department encourage political science majors to take his pre-law class already taught in the business program. At a faculty meeting in October, department faculty voted to create a new course number. This would also allow Greg Gibson to support the Political Science Department via classes alongside his contribution as the Pre-law Club advisor. It would also encourage political science majors to enroll in the class. The course would count as an elective. Greg has also agreed to tweak the syllabus so it better suits the needs of political science majors.

Like virtually all Political Science courses, this proposed course would require no prerequisites. While many political science majors consider law school, we expect that less than ten will actually take the course in any given year. In short, the added burden on Greg’s time should be relatively insignificant. Since Greg is already teaching the course our proposed new course number would add nothing to his teaching load.
Section 3 - Program Proposal

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new program proposal.

Effective Date: Fall 2012

College: College of Business, Computing, and Government

Abbreviation: POSC

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Major Requirements Sheet (MRS): The main document required for a program proposal is the MRS which is used by academic advisors, students, and others. It must be attached immediately following this page. It must clearly identify ALL requirements that must be met. Take special care to make sure the MRS is as clear and accurate as possible.

Core elements of the Major Requirements Sheet are binding as approved and cannot be changed without a new program proposal. The following elements are core.

The list of Requirements

For each requirement, the number of credits required (if applicable) and the specific courses by number (or number range) that can be applied to meet that requirement. (Note that waivers and substitutions can be used to supersede requirements on a per student basis.)

Take special care that “and” and “or” are clarified when complex alternatives are presented. If appropriate, simplify to meet the normal case and allow waivers and substitutions to be used to meet unusual cases.

Support elements of the Major Requirements Sheet are not binding and can be freely changed without a new program proposal. The following elements are support.

The formatting of the MRS.

The order in which the requirements are listed.

For each requirement, its descriptive label.

For each course, the dates the course is expected to be offered.

For each course, its prerequisites.

Note that some support element changes require a Course Proposal, even though the MRS does not need to be re-approved.

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Immediately following this page, attach the revised Major Requirements Sheet.

Following the MRS, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.
# B.A. in Political Science

### Required Courses for Admission to Major (19 hours, cumulative GPA of 2.0 or higher)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>POSC 101</td>
<td>Introduction to Politics</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 110</td>
<td>U.S. Political System</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 150</td>
<td>Comparative Government &amp; Politics</td>
<td>3</td>
<td></td>
<td>F, W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 170</td>
<td>International Relations</td>
<td>3</td>
<td></td>
<td>F, W, term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 200</td>
<td>Political Inquiry</td>
<td>4</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 202</td>
<td>History of Political Philosophy</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 204</td>
<td>Quantitative Political Research</td>
<td>3</td>
<td>POSC 200</td>
<td>W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSC 230</td>
<td>Governance &amp; Public Law</td>
<td>3</td>
<td>POSC 200</td>
<td>F, W</td>
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**Academic Advisor/ date**

**Accepted into the major: PS Chair/ date**

### ADVANCED CONTENT (15 credit hours, 12 hours must be 300 level or higher)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 322</td>
<td>Oceanic Governments</td>
<td>3</td>
<td></td>
<td>W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 325R</td>
<td>Pacific National Politics</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 340</td>
<td>Asian Governments</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 342</td>
<td>International Relations of Asia</td>
<td>3</td>
<td></td>
<td>W, term</td>
<td></td>
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</tr>
</tbody>
</table>

**Electives:** Choose any additional four courses (from any list above/below but only one 100 or 200 level course is allowed)

1.
2.
3.
4.

### CAPSTONE & INTERNSHIP (6 credit hours)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Prerequisites</th>
<th>Offered</th>
<th>When Taken</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 410</td>
<td>The Constitution of the United States</td>
<td>3</td>
<td></td>
<td>W even</td>
<td></td>
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<tr>
<td>or POSC 460R</td>
<td>Pacific Regionalism</td>
<td>3</td>
<td></td>
<td>term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POSC 470</td>
<td>International Relations Theory</td>
<td>3</td>
<td></td>
<td>W</td>
<td></td>
<td></td>
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<tr>
<td>or PMGT 499</td>
<td>Public Management</td>
<td>3</td>
<td></td>
<td>F</td>
<td></td>
<td></td>
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<tr>
<td>POSC 498 Internship or POSC 499 Research &amp; Writing</td>
<td>3</td>
<td>POSC 200, 202</td>
<td>F, W, term</td>
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</table>

### POLITICAL SCIENCE ELECTIVES

- POSC 312 U.S. Legislatures (W)
- POSC 314 State & Local Gov't (W)
- POSC 316 Executive and Political Leadership (F)
- POSC 318 Federalism & Intergovernmental Relations (F)
- POSC 330 Intro. to Public Administration (W)
- POSC 331 Public Policy (W)
- POSC 332 Public Personnel Management (F)
- POSC 335 Terrorism (W)
- POSC 338 War and Peace (term)
- POSC 352 Ethics and the Legal Environment
- POSC 356 Int'l Political Economy & Development (F)
- POSC 364 Conflict Bargaining & Management (F)
- POSC 390R Special Topics in Political Science (varied)
- POSC 480 Political Futures Studies (F, term)

Electives may also include 2 of the following:
- HIST 423 Nationalism & Globalization
- PMGT 300 Public Policy (W)
- PMGT 350 Crisis Management (term)
- PMGT 360 Disaster Management (F)
- COMM 252 Groups, Leadership, & Culture
- COMM 454 Culture & Conflict
- ECON 350 Economic Development
Political Science (POSC)

101. Introduction to Politics (3) (F, W, S) An introduction to political theories, institutions, and ideologies with instruction in logic and communication.

110. The U.S. Political System (3) (F, W, S) Systematic inquiry into the national government and politics of the U.S. in the context of American society as a whole.

110H. The U.S. Political System (3) (F, W, S) Same as above, but for mature and honor students.

150. Comparative Government and Politics (3) (F - Odd years) Patterns of select European, Asian, and Pacific Basin political systems.

170. International Relations (3) (F, W, S) An analysis of modern international politics.

170H. International Relations (3) (F, W, S) Same as above, but for mature and honor students.

200. Political Inquiry (4) (W) An examination of the methodology of political science.

202. History of Political Philosophy (3) (F) A survey of the great political philosophies.

204. Quantitative Political Research (3) (W) Explores various quantitative methods and research skills related to the field of political science. (Prerequisites: POSC 200, or approval of the instructor.)

230. Governance and Law (3) (F) Introduces the basic concepts, institutions, and procedures of governance and law designed to foster effective and legitimate uses of power.

312. U.S. Legislatures (3) (F - Odd years) Examines the structure, organization, leadership, strategies, and outputs of the United States Congress and Legislatures.

314. State and Local Government (3) (W - Even years) Designed to provide a basic understanding of how local governments function. Federalism, actors, and public policy issues will be examined.

316. Executives & Political Leadership (3) (W - Odd years) Examines political leadership from the executive's perspective, including philosophy, history, organization, processes, and outputs.

318. Federalism & Intergovernmental Relations (3) (F - Odd years) Examines federal systems of government and intergovernmental relations as they affect governance, citizen participation, and government outputs.

322. Oceanic Governments (3) (W) This course examines the governments and politics of the island societies of Oceania.

325R. Pacific National Politics (3) (F) The study of culture and politics of a Pacific Island country capitalizing on current elections and campaign activities. Political behavior, economic and social concerns, and historical factors are brought into focus.

330. Introduction to Public Administration (3) (W - Odd years) Organization and operation of government. Relationship of administration to other branches of government; type of control over administration; control and local government.

331. Public Policy (3) (W) The decision-making processes by which public policies are reached, and steps of analysis of those policies.

332. Public Personnel Management (3) (F - Even Years) The nature and development of functions, techniques, and maintenance problems of personnel. Labor relations philosophy and collective bargaining in the public and private sector.

335. Terrorism (3) (W) Examines the phenomenon of terrorism with a focus on types, causes, effects, and responses.

338. War and Peace (3) (S) Explores the causes, structures, and dynamics of war and peace.

340. Asian Governments (W, S) An examination of the politics and governments of Asian countries.

342. International Relations of Asia (3) (F) Foreign Policy and International Relations of China, Japan, northeast and southeast Asia. Historical and contemporary review and analysis.

352. Ethics and the Legal Environment (3) (F, W, S) Examination of ethical foundations and the legal environment related to corporate, environmental, anti-trust, government regulations, and property issues.

362. International Political Economy and Development (3) (F) Surveys the language, theory, and modern history of international political economy and development.
364. Conflict Bargaining and Management (3) (F) Examines the practices, theories, and culture surrounding conflict bargaining and management.

390R. Special Topics in Political Science (3) (Variable)

410. The Constitution of the United States (3) (W - Even years) This course is a description and analysis of the United States Constitution in its historical and continuing role as the basis of American government and politics.

460R. Pacific Regionalism (3) (W) The study of international and regional organizations based in the Pacific. Provides general understanding of work programs, staffing, procedures, and involvement of Pacific Island governments.

470. International Relations Theory (3) (W, F) Analysis of major theories and theorists of International Relations: systems, conflict, environment, deterrence, integration, decision-making and special topics.

480. Political Futures Studies (3) (S) This course looks at the various methods of futures forecasting, images of the future, and societal theories of social change.

498. Political Internship (3) (F, W) Under faculty supervision, students will work in a private or government agency.
(Prerequisites: POSC 200 and 202, or approval of the instructor.)

499. Political Research and Writing (3) (F) Under faculty supervision, the student will research and write a major paper on a political topic. (Prerequisite: Eng 315 or 316, and approval of the instructor.)
**B.S. MATHEMATICS EDUCATION (79 HOURS)**

See Secondary Education » Learn more.

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**MATHEMATICS MINOR (19-21 HOURS)**

Core Courses (10 Hours)

- MATH 112 Calculus I (5)
- MATH 113 Calculus II (5)

Elective Courses—Choose Three

- CIS 201/L Discrete Mathematics I and Lab (3)
- CIS 202/L Discrete Mathematics II and Lab (3)
- MATH 214 Multivariable Calculus (5)
- MATH 221 Principles of Statistics (3)
- MATH 301 Foundations of Mathematics (3)
- MATH 302 Foundations of Geometry (3)
- MATH 321 Mathematical Statistics (3)
- MATH 332 Introduction to Complex Variables (3)
- MATH 343 Elementary Linear Algebra (3)
- MATH 371 Abstract Algebra I (3)
- MATH 372 Abstract Algebra II (3)
- MATH 434 Differential Equations (3)
- MATH 441 Advanced Calculus (3)
- MATH 442 Advanced Calculus (3)

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**Political Science**

Michael G. Murdock, Chair (michael.murdock@byuh.edu)

SSC Building 145, (808) 675-3842, Fax (808) 675-3888

Hi’i Campbell, Academic Advisor (ph00z@byuh.edu)

GCB 143, (808) 675-3843, Fax (808) 675-3597

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**Faculty**

Professors

Associate Professor
• Gibson, Gregory (2002) JD 1978, Pepperdine University School of Law; B.A. 1974, Brigham Young University.

Assistant Professor

Adjunct Faculty
• Burroughs, Elizabeth
• Kajiya, Jennifer (2009) B.A. 2002, Brigham Young University Hawaii; J.D. and MPA, Brigham Young University.
• Stiefvater, James

Emeritus Faculty
• Robertson, Dale (1977)

Admission to All Programs

All undergraduate degree programs in the Department of Political Science are open enrollment.

The Discipline

Political Science is the study of power and how human beings organize their public life. Political Science majors typically leave their undergraduate education prepared to enter graduate study, law school, business careers, and a host of other opportunities. Often times, political science majors serve their nations and the world through government service. They learn valued skills, such as qualitative and quantitative analysis, written and oral communication, and critical thinking and graduate prepared to work and serve in a rapidly changing world.

Politics embraces more than the immediate concerns of politicians or pollsters. It involves fundamental choices concerning life in our communities - whether local, national, or global. Politics also allows humans to build order and
peace from chaos and conflict. Indeed, prosperity and fulfillment require a healthy political life - one that reflects our basic needs and interests, our highest aspirations, and balances the harsh requirements of power.

Political science involves a full range of inquiry, addressing questions such as: "Who gets what?" "What is a just political order?" and "Why is it so often abused?" The discipline utilizes methods ranging from statistical analysis to input historical comparison. To develop skills in these methods, political science students reflect on influential and time-tested texts while also exploring cutting-edge theories. Political science students also examine issues such as campaign finance reform and engage debates and the value of international organizations in the Pacific. Students also study events such as the fall of the Berlin Wall and phenomena such as the rise of global terrorism. Political science students also examine key ethical questions and can thus explain intelligently whether or not the Athenians were justified in condemning Socrates to death.

Since we are all significantly shaped by the assumptions and practices of the institutions we inhabit, political science helps us to understand not only our world but also ourselves. If we choose to ignore politics, it doesn’t go away, we just lose the opportunity to influence our communities for the better.

Career Opportunities

The Political Science Department offers an undergraduate degree in political science for students preparing for graduate degrees in related fields, professional degrees (law or business), a wide range of public service occupations (local, state, federal, or Foreign offices), or countless posts in organizations seeking to influence public policy. The degree also serves the liberal arts students interested in an undergraduate major that focuses on challenging questions facing modern society.

Students may emphasize the subfields of American government, comparative government, international politics, political philosophy, and public policy.

Programs and Degrees

- B.A. Political Science
- Political Science Minor
- B.A. Pacific Island Studies
- Polynesian Studies Minor
- B.A. Social Science Education
- Pre-law Advisement
- Public Management Minor
Program Outcomes

Upon completing a major in Political Science, students will:

1. Write an effective research paper using professional formats;
2. Write an effective persuasive/analytical essay/report;
3. Demonstrate competence using logical/analytical skills;
4. Demonstrate an understanding of political philosophy/theory;
5. Demonstrate the critical reading skills needed to engage professional journals/monographs;
6. Demonstrate content mastery in Int Relations, Law, US Government, Asia/Pacific, or Public Management;
7. Conduct an effective oral presentation;
8. Complete a meaningful internship or capstone paper.

Related Course Listings

BUSM | COMM | ECON | HIST | MATH | POSC | PMGT | PSYC

Major and Minor Requirements

The Political Science Program prepares students to understand, analyze, and influence public policy in venues from local to international.

Students may emphasize the subfields of American government, comparative government, international politics, political philosophy, and public policy. The internship experience is an integral part of the Political Science program. An internship may be scheduled after the Junior year when sufficient class work has been completed that will provide the student with information and maturity to substantially contribute to the office assigned. The student will register for POSC 498 (3 credits) and work 180 hours. It is the students responsibility to set up an internship with the assistance of the program director.

Occasionally students will want to extend the internship experience or seek additional experience elsewhere. Those students must keep in mind the following: 1) Only three credits of internship credit may count for Political Science credit. Any other credits will count towards graduation but not as POSC credit, 2) Only three credits will be graded. The rest must be pass/no pass, 3) No internship credit will be given beyond the 180 hours required for graduation.

The department offers the Bachelor of Arts degree in Political Science and Social Science Education. A minor is offered in Political Science. The department does not count "D" credit toward completion of any major or minor.
B.A. POLITICAL SCIENCE (40 HOURS)

ADMISSIONS TO MAJOR COURSES (19 hours)

- POSC 101 Introduction to Politics (3)
- POSC 110 US Political System (3) OR POSC 150 Comparative Government and Politics (3) OR POSC 170 International Relations
- POSC 200 Political Inquiry (4)
- POSC 202 History of Political Philosophy (3)
- POSC 204 Quantitative Political Research (3)
- POSC 230 Governance & Public Law (3)

ADVANCED CONTENT (15 hours, 12 hours must be at the 300 level or higher)

Choose One of the Following:

- POSC 322 Oceanic Governments (3)
- POSC 325R Pacific National Politics (3)
- POSC 340 Asian Governments (3)
- POSC 342 International Relations of Asia (3)

Electives (Choose four from the following):

- POSC 312 US Legislatures (3)
- POSC 314 State & Local Governments (3)
- POSC 315 Executive and Political Leadership (3)
- POSC 318 Federalism & Intergovernmental Relations (3)
- POSC 330 Intro. to Public Administration (3)
- POSC 331 Public Policy (3)
- POSC 332 Public Personnel Management (3)
- POSC 335 Terrorism (3)
- POSC 338 War and Peace (3)
- POSC 362 International Political Economy and Development (3)
- POSC 364 Conflict Bargaining and Management (3)
- POSC 410 US Constitution (3)
- POSC 460R Pacific Regionalism (3)
- POSC 470 International Relations Theory (3)
- POSC 480 Political Future Studies (3)
- POSC 390R Special Topics in Political Science (3)
- PMGT 300 Public Policy (3)
- PMGT 350 Crisis Management (3)
• PMGT 360 Disaster Management (3)
• PMGT 499 Public Management (3)

In addition, electives may include up to two of the following:

• COMM 252 Groups, Leadership, and Culture (3)
• COMM 454 Culture and Conflict (3)
• ECON 350 Economic Development (3)
• HIST 423 Nationalism (3)
• PMGT 300 Public Policy (3)
• PMGT 350 Crisis Management (3)
• PMGT 360 Disaster Management (3)

It is strongly recommended that all Political Science majors take a minor in a technical field such as accounting, conflict resolution, economics, computer science (with emphasis in database management or web design) or public management.

CAPSTONE & INTERNSHIP (6 hours)

• POSC 410 The Constitution of the United States (3) OR POSC 460R Pacific Regionalism (3) OR POSC 470 International Relations Theory (3) OR PMGT 499 Public Management (3)
• POSC 498 Internship OR POSC 499 Research & Writing

POLITICAL SCIENCE MINOR (15 HOURS)

Students may earn a political science minor by completing 15 hours from the political science offerings including at least two upper-division (300- and 400-level) classes. Other courses are to be selected in consultation with a member of the political science faculty.

B.A. SOCIAL SCIENCE EDUCATION (74 HOURS)

See Secondary Education » Learn more.

PRE-LAW ADVISEMENT

There is no one special academic program undergraduate students should take to prepare them for admission to a law school. Most law schools prefer students who have developed good writing and other communication skills and who have a solid general education background. Courses in the social sciences are a good preparation for training in the law, and many lawyers find training in accounting and English to be a very useful adjunct to their legal training.

For specific information regarding particular law schools and law school admission tests and requirements, students may consult the Department of Political Science.
PUBLIC MANAGEMENT MINOR (18 HOURS)

Public management is concerned with how to manage government or non-profit organizations. A public management minor combines the management skills from business and the understanding of government from political science, and should provide students with added skills and knowledge to help them acquire meaningful employment within the public sector. A minor in public management includes a total of 18 semester hours, with no more than 6 used in the student's major. Courses are to be taken from the following:

Core Requirements (9 hours)

- POSC 330 Introduction to Public Administration (3)
- PMGT 300 Public Policy (3)
- PMGT 499 Public Management (3)

3 Electives (9 Hours)—Select One from Each Group:

Group 1 (3 hours)

- ECON 200 Principles of Microeconomics (3)
- ECON 201 Principles of Macroeconomics (3)
- MATH 221 Principles of Statistics I (3)
- PSYC 205 Applied Social Statistics (3)

Group 2 (3 hours)

- POSC 332 Public Personnel Management (3)
- BUSM 300 Leadership Principles (3)
- BUSM 310 Leadership Principles (Business Majors) (3)
- PMGT 350 Crisis Management (3)
- PMGT 360 Disaster Management (3)

Group 3 (3 hours)

- POSC 314 State and Local Government (3)
- POSC 150 Comparative Government and Politics (3)
- POSC 170 International Relations (3)
- POSC 475 Political Futures Studies (3)
- POSC 460R Pacific Regionalism (3)
- HIST 423 Modern Nationalism and Globalization (3)
- *Or other course with Public Management Program approval.
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: Fall 2012

College: College of Business, Computing, and Government

Course Prefix: POSC

Course Number: 352

[Following is a list of typical changes. Please delete all extra items including their headings, keeping only the changes that you are requesting. For things not on the list, create a new item and provide the relevant information in your own words.]

NEW COURSE. [If this is not a new course, delete this paragraph. If it is a new course, delete these words and keep the New Course notation. Also include Learning Objectives and Assessment Methods as mentioned below.]

Full Title: Ethics and the Legal Environment

Short Title (for Transcript, 30-char max): Ethics and the Legal Environment

Catalog Entry (50-word recommended maximum): Examination of ethical foundations and the legal environment related to corporate, environmental, anti-trust, government regulations, and property issues.

Prerequisites: none

Credit Hours: 3

Grading Method: A-B-C-D-F

Learning Objectives: Each student who passes this course will be able to do the following: employ logic to analyze complex legal cases, engage in critical reading, content mastery related to the legal skills.

Assessment Methods: Quizzes, tests, and assignments will be employed to assess the learning outcomes outlined above.

Immediately following this page, attach a sample syllabus if needed.

Following this page, attach PDF copies of the online catalog web pages that should change as a result of this proposal. Indicate the location of changes that should be made.

already did in section 2
Ethics and the Legal Environment of Business

Spring 2011
Monday, Wednesday, and Friday

Instructor: Gregory V. Gibson JD
Office: Social Science Building #120
Office Phone: 675-3585 (You may leave a message if I do not answer.)
Office Hours: By appointment or hours posted on my office door
E-mail: gibsong@byuh.edu
TA: Barbie Mulberg bmulberg@go.byuh.edu

Course Study

This course is the study of business law with emphasis on ethics. It provides an overview of the law and will be a valuable source of information to students preparing for a business career. I have anticipated that few students taking this course will become lawyers and that most of you will not take additional courses in law or business ethics. The course, therefore, offers the opportunity to study and learn the key points of business law and ethics which I believe will be most helpful in a business career.

Policies and Expectations

I am grateful to have each of you in my class and want you to know that I am committed to the Mission Statement and goals of this university. I will earnestly try to achieve those goals, to present business law and ethics in a clear and understandable manner, and to make the class interesting and applicable to today's business world. Please feel free to make an appointment by telephone or in person, or just come by the office. I am willing to provide assistance to all students who have questions or who need clarification or guidance concerning the subject matter of this course. I am dedicated to helping you learn and become successful in this class and in your future endeavors. The course lectures and materials are designed not only to help you learn the principles of business law and ethics, but also to build character and to offer practical guidelines to assist you in your business and other career opportunities.

My Expectations:

1. Punctuality and Attendance: I believe that education involves more than simply acquiring knowledge. Attendance is a very important part of your education and makes you a more responsible, well-rounded, ethical and educated person. Please be on time or a few minutes early. Tardiness and absences often convey the message that you are unprepared or disinterested, and I look upon them as signs of disrespect to BYUH and your financial sponsors. On most days there will be a short quiz at the beginning of class. This is a closed book quiz. There can be no talking or conferring with other students with regards to in class quizzes. Any cheating on the in class quiz will result in an F for that quiz. If there is a second violation you will be failed in the class
no exceptions. The in class quiz is how attendance will be measured. Each quiz is considered in your final grade. If you are absent, you will not be able to take that day's in-class quiz later unless you have a reasonable explanation and obtain my permission in advance. Also, if you are absent more than three class periods without reasonable notification and explanation, your grade will be automatically lowered.

2. **Preparation:** Each chapter is approximately 40 pages in length. You will be assigned cases to read in most chapters and will be required to summarize the facts and or law of the cases if called upon in class. Class participation will affect your grade positively and being unprepared will affect your grade negatively. Twice during the semester you may give me a note at the beginning of class stating that you are unprepared and you will not be called upon and it will not lower your grade.

4. **Honor Code:** A condition of my teaching and your enrollment at BYUH is that we both conduct ourselves in accordance with the Honor Code. The first principle is the requirement that we be honest. I strongly believe that students come to the university not only to improve their minds, gain knowledge and develop skills, but also to develop character. President David O. McKay taught that “character is the highest aim of education.”

In this course and in all courses you take at BYUH, you will be able to develop technical knowledge. Strong technical skills, however, must go hand-in-hand with a strong code of ethics and other non-technical skills. Research shows that more employees lose their jobs, not because of poor job skills, but because of poor personal traits, including weak ethical standards and procrastination. You will be expected to demonstrate appropriate ethical conduct and integrity in this course. Any student who fails to abide by the standards of the Honor Code will be in danger of receiving a failing grade in this class, and a single violation of the Honor Code may be grounds for dismissal from the University.

5. **Appropriate Conduct:** Appropriate conduct in an academic setting includes attending each class, coming prepared for class, arriving on time, treating others with respect, giving visitors a positive impression, doing high-quality work, seeking help when you need it (in appropriate ways), and helping to make this class an enjoyable learning experience for all concerned. No eating in class, no hats, no cell phone talking or texting, and no walking out of class unless it is an emergency (if you leave class other than for an emergency, such as to take a cell phone call, you will be charged with an unexcused absence.) I request your cooperation in this regard.

6. **Extra Credit Work:** There will be an extra credit assignment which you may complete if you care. The assignment is to read *Mountains Beyond Mountains* by Tracy Kidder. The book is available through the library on line. You must complete the book entirely and state at the beginning of your report that you have read the entire book. The report may be of any length as long as the questions set forth on Blackboard are thoroughly answered. To get full credit for the assignment you must answer the questions fully and precisely.

7. **Student Information Regarding Grade Disclosure:** Because of confidentiality laws, it is not permissible for grades to be posted other than on blackboard during the semester.

8. **Power Points:** I will place all of my power points on the Blackboard. Students are encouraged to make copies of the power points and to use them in preparing for class, for quizzes, and for the mid-term and final exams.
Quizzes and Examinations

1. **Quizzes**: All quizzes will be multiple choice, true/false, matching, fill-in-the-blank, or short answer. By arriving on time for class, or even a few minutes early, you will have ample time to complete the in-class quizzes. I will **ONLY** allow five minutes to complete each in-class quiz so you **MUST** arrive on time.

2. **Unit Examinations**: We will cover the chapters 1-11, 13-18, and chapter 21 of the text book. The class will be divided into three units. Unit I will consist of Chapters 1 through 7, Unit II will cover Chapters 8 through 11, 13 and 14, and Unit III will consist of Chapters 15, 16, 18 and 21. Examinations for each of these Units will contain between 50 -100 questions. Unit I and III exams will be worth 225 points each. Unit II the most important unit will be worth 300. The tests will include matching, multiple choice and true/false. Exams for Units I and II will be administered by the Testing Center. Unit III will be given in class.

3. **CAVEAT** (A Legal term indicating a warning): Circumstances may make it necessary to change items in the assignments noted in the Class Schedule. Notice will be given in class of any changes. **It is your responsibility to learn of these changes by attending class. Anything noticed in class is as binding as if it was written in the Class Schedule.**

4. **Makeup Exams**: Except in rare instances, makeup exams are not offered. It is your responsibility to be aware of the hours of the Testing Center and to allow yourself sufficient time to complete the exams or be aware if the test was noticed to be during class hours.

6. **Grading**: Your final grade will be weighted as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>200</td>
<td>Daily Quizzes</td>
</tr>
<tr>
<td>50</td>
<td>Class participation</td>
</tr>
<tr>
<td>750</td>
<td>Unit Examinations</td>
</tr>
<tr>
<td>1000</td>
<td>total</td>
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</tbody>
</table>

The extra credit assignment can add as much as 50 points to your grade. This is the only extra credit offered.

**ADDENDUM**

**Prerequisites**
In order to take this class, you should have completed, with a grade of C- or better, the Business Core classes. Business classes, including core classes, can be repeated only one time. In addition, no more than two different Business Core classes can be repeated. Your minimum grade point average in the Business Core must be 2.00 (C). The Business Core classes are: Accounting 201 and 203, Economics 200 and 201, IS 290L and Math 221.

You should examine each of the classes that you have completed, and if you have not taken all of the above core classes, you should not be enrolled in Business Law and Ethics 242.

**Special Needs**
Brigham Young University-Hawaii’s is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please
contact the students with special needs

Coordinator, Leilani Auna at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875

Preventing Sexual Harassment
Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resource Services at 780-8875 (24 hours).

IBM Departmental Assessment
The International Business Management Department has established ten learning outcomes that it would like its students to achieve before they graduate. IBM students will:

1. Demonstrate knowledge of fundamental areas of business.
2. Have knowledge of international business basics.
3. Have knowledge of intercultural understanding fundamentals.
4. Demonstrate commitment to ethical behavior.
5. Be able to solve problems.
6. Work effectively in teams.
7. Communicate effectively.
8. Demonstrate commitment to service-mindedness.
9. Demonstrate the ability to lead.
10. Be able to prepare an entrepreneurial business plan.

This course will help you to achieve the following outcomes:

<table>
<thead>
<tr>
<th>Learning outcome</th>
<th>Extent</th>
<th>Theory and application in which the outcome will be covered</th>
<th>Means of assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate knowledge of fundamental areas of business</td>
<td>M</td>
<td>Lectures, readings, assignments</td>
<td>Quizzes, tests, assignments</td>
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<tr>
<td>2. Have knowledge of international business basics</td>
<td>M</td>
<td>Lectures, readings, assignments</td>
<td>Quizzes, tests, assignments</td>
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<tr>
<td>3. Have knowledge of intercultural understanding fundamentals</td>
<td>M</td>
<td>Lectures, readings, assignments</td>
<td>Quizzes, tests, assignments</td>
</tr>
<tr>
<td>4. Demonstrate commitment to ethical behavior</td>
<td>H</td>
<td>Lectures, readings, assignments</td>
<td>Quizzes, tests, assignments</td>
</tr>
<tr>
<td>5. Be able to solve problems</td>
<td>M</td>
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<td>6. Work effectively in teams</td>
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<td>10. Be able to prepare an entrepreneurial business plan</td>
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Extent: None=0% of course curriculum, Low = 0%-10%, Medium=10%-40%, High=40% or more