**BYU Hawaii Curriculum Proposal Number [14-01]**

**Section 1 - Approvals**

**Approvals**

Name of Proposal: Honors Colloquium Credit

Submitted by: Randall Allred  Signature:  

Date: Jan. 6, 2014

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Recommendation/Signature</th>
<th>Date</th>
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<tr>
<td>Faculty Vote: For [   ], Against [   ], Abstain [   ], Absent [   ]</td>
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<tr>
<td>1. Approved by Department Honors</td>
<td>Signature: Randall Allred Chair: Randall Allred</td>
<td>2-21-14</td>
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<tr>
<td>3. Approved by University Curriculum Committee</td>
<td>Signature: Jennifer Lane UCC: Jennifer Lane</td>
<td>2/26/14</td>
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Section 2 – Overview (Support)

Summary:
- Change credit hours for Honors classes (Hon 101, 102, 201, 202) from 0 to 1 credit per class.

Honors Colloquium is a 0-credit class that is required for completing the University Honors Program for graduation. It is the “core” experience of the Honors Program, in fact. The online Catalog defines this course as a “weekly series of guest speakers and scholars presenting on compelling scholarly topics and cultural issues, emphasizing student participation and discussion” with a “required service component.”

While having no knowledge of how or why the Honors Colloquium was originally designated a zero-credit class, I see a number of excellent reasons why it should be assigned one credit hour. Here I offer a few:

1—The current no-credit course has evolved over the years to include a significant amount of participation, including reading a Book of the Semester (a long-established tradition by now), completing several service hours in designated service projects, and writing a free essay for the *Hokuloa: An Honors Journal of Thought* which the Program publishes semesterly----in addition to an expectation of substantial discussion participation for each weekly presenter. Adding a credit hour for this class is simple acknowledging the level of work that the course already demands.

2—In our current campus regimen of running students through their programs more expediently, students who might be interested in the Honors Program often cite their cramped schedules that do not allow them to do anything “extra.” Offering the incentive of one credit hour for Colloquium will surely convince many students that this will allow them to fit it in: thus, the Honors experience will be possible for them.

3—Offering one credit hour would prompt some students (especially those in search of the convenience of an additional credit hour) to sign up for Colloquium in order to get a “taste” of the Honors Program, trying it on for size. This may assist us in correcting the regrettable lack of information among students about the Honors Program: our low profile.
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: [the words “immediately upon approval” or a specific date.]

College: Language, Culture and Arts
Course Prefix: Hon
Course Number: 101

Credit Hours:
Previous: 0 credits  New: 1 credit

Effective Date: [the words “immediately upon approval” or a specific date.]
College: Language, Culture and Arts
Course Prefix: Hon
Course Number: 102

Credit Hours:
Previous: 0 credits  New: 1 credit

Effective Date: [the words “immediately upon approval” or a specific date.]
College: Language, Culture and Arts
Course Prefix: Hon
Course Number: 201

Credit Hours:
Previous: 0 credits  New: 1 credit
Effective Date: [the words “immediately upon approval” or a specific date.]
College: Language, Culture and Arts
Course Prefix: Hon
Course Number: 202

Credit Hours:
Previous: 0 credits  New: 1 credit