Name of Proposal: New Religious Education Core
Submitted by: Keith Lane  Signature: [Signature]
Date: 11/11/14

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Recommendation/Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Vote: For n/a Against n/a Abstain n/a, Absent n/a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Approved by Department</td>
<td>Signature: [Signature]</td>
<td>11-13-14</td>
</tr>
<tr>
<td>Chair: Keith Lane</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Approved by College [separate block for each college]</td>
<td>Signature: [Signature]</td>
<td>11/20/14</td>
</tr>
<tr>
<td>Dean: Mark Wolfersberger</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Approved by General Education (if any GE course is affected)</td>
<td>Signature: n/a</td>
<td></td>
</tr>
<tr>
<td>GE: David Beus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Approved by University Curriculum Committee</td>
<td>Signature: [Signature]</td>
<td>11/20/14</td>
</tr>
<tr>
<td>UCC: Jennifer Lane</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Approved by Deans’ Council</td>
<td>Signature: [Signature]</td>
<td>3 Dec 15</td>
</tr>
<tr>
<td>AVP: Max Checkets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Approved by the President’s Council (for new programs)</td>
<td>Signature: [Signature]</td>
<td>12/9/14</td>
</tr>
<tr>
<td>Pres: Steven Wheelwright</td>
<td></td>
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</tr>
</tbody>
</table>
Summary:
The Board of Education of the Church Education System and for Seminaries and Institute has recently approved four new courses that will be the cornerstones for Religious Education at each of the Church Universities and also in Seminaries and Institutes.

REL 200 The Eternal Family (equivalent to current: REL 233, The Family and The Gospel)
REL 225 Foundations of the Restoration
REL 250 Jesus Christ and the Everlasting Gospel
REL 275 The Teachings and Doctrine of the Book of Mormon

Changes in Graduation Requirements

<table>
<thead>
<tr>
<th>Current</th>
<th>For New Students in Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 121 Book of Mormon I</td>
<td>REL 200 The Eternal Family (OR REL 333 Teachings of the Living Prophets)</td>
</tr>
<tr>
<td>REL 122 Book of Mormon II</td>
<td>REL 225 Foundations of the Restoration</td>
</tr>
<tr>
<td>REL 211 OR 212 New Testament</td>
<td>REL 250 Jesus Christ and the Everlasting Gospel (OR REL 211)</td>
</tr>
<tr>
<td>REL 324 or 325 Doctrine &amp; Covenants</td>
<td>REL 275 The Teachings and Doctrine of the Book of Mormon (OR REL 121 + REL 122)</td>
</tr>
<tr>
<td>+ 3 Rel electives</td>
<td>+ 3 Rel electives (one of which must be a scripture course)</td>
</tr>
</tbody>
</table>

All four cornerstone courses (or their equivalent) are required for graduation from any of the Church Universities or from Institute. (These equivalencies have been approved for all the Church Universities for the next few years.)

<table>
<thead>
<tr>
<th>Total Transfer Credits (incl. DL credits)</th>
<th>Residency Religion Credits Required</th>
<th>Required Subject Matter for all students to graduate (Religion Core)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0-14.9</td>
<td>14</td>
<td>REL 200 The Eternal Family (OR REL 333 Teachings of the Living Prophets)</td>
</tr>
<tr>
<td>15.0-29.9</td>
<td>12</td>
<td>REL 225 Foundations of the Restoration</td>
</tr>
<tr>
<td>30.0-44.9</td>
<td>10</td>
<td>REL 250 Jesus Christ and the Everlasting Gospel (or Rel 211)</td>
</tr>
<tr>
<td>45.0-59.9</td>
<td>8</td>
<td>REL 275 The Teachings and Doctrine of the Book of Mormon (OR REL 121 + REL 122)</td>
</tr>
<tr>
<td>60.0-74.9</td>
<td>6*</td>
<td></td>
</tr>
<tr>
<td>75.0-89.9</td>
<td>4*</td>
<td></td>
</tr>
<tr>
<td>90 or more</td>
<td>2*</td>
<td></td>
</tr>
</tbody>
</table>

*All students must fulfill both Residency Hours and the Required Core classes to graduate. For students that transfer to BYU-Hawaii it is assumed that they will have fulfilled some of the Religion core requirements from Institute or another CES University and will be transferring them in. If they have completed the core they should not repeat those classes.
Required Religion for the AAS Degree

<table>
<thead>
<tr>
<th>Current</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 121</td>
<td>Core class (Rel 200, 225, 250, 275)</td>
</tr>
<tr>
<td>REL 122</td>
<td>Core class (Rel 200, 225, 250, 275)</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

*2 credits Religion residency minimum

Transition Substitutions: for continuing students starting if Fall 2015

<table>
<thead>
<tr>
<th>Current Requirements:</th>
<th>Can be met by taking:</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 324 or 325</td>
<td>REL 225</td>
</tr>
<tr>
<td>REL 211 or 212</td>
<td>REL 250</td>
</tr>
<tr>
<td>REL 121 AND 122</td>
<td>REL 275</td>
</tr>
</tbody>
</table>

Scheduling to Change for Winter and Summer 2015:
Once the new courses are created, please replace currently scheduled classes with the new classes:

For REL 233 – replace with REL 200
For REL 390R – replace with REL 225

Changes in Expected Teaching Load
The department will be piloting and rolling out the new courses over the course of the next year. As not all students will need all of the new classes at once (and since there are equivalent options) it is anticipated that the needs of the new students can be met. In addition, REL 200 is currently being taught as an online class (currently named REL 233) and so that will not need to be piloted.
Section 3 - Program Proposal

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new program proposal.

Effective Date: Immediately upon approval

College: Human Development

Abbreviation: REL

Note that some support element changes require a Course Proposal, even though the MRS does not need to be re-approved.

Immediately following this page, attach the revised Requirements Sheet.
RELIGION  Must take the following 7 courses or electives (Fewer are required for transfer students – see catalog)

(Note: A maximum of one religion class is allowed per semester)

<table>
<thead>
<tr>
<th>Course</th>
<th>Code(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Eternal Family</td>
<td>REL 200 (or REL 333)</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>REL 225</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>REL 250 (or REL 211)</td>
</tr>
<tr>
<td>The Teachings and Doctrine of the Book of Mormon</td>
<td>REL 275 (or REL 121 and 122)</td>
</tr>
<tr>
<td>Scripture Elective</td>
<td>REL 121, 122, 211, 212, 301, 302, 324, 325, 327, 391R</td>
</tr>
<tr>
<td>Religion Elective</td>
<td></td>
</tr>
<tr>
<td>Religion Elective</td>
<td></td>
</tr>
</tbody>
</table>
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: Immediately upon approval
College: Human Development
Abbreviation: REL
Course Number: 200 and 200H

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NEW COURSE.

Changed Course Number: MAKE EQUIVALENT TO REL 233 The Family and the Gospel
Full Title: The Eternal Family
Short Title (for Transcript, 30-char max): The Eternal Family
Catalog Entry (50-word recommended maximum):
This course is centered on the doctrine of the family and the central role families play in Heavenly Father's plan of salvation. Course content is based on "The Family: A Proclamation to the World," other teachings of latter-day prophets, and the scriptures.

Prerequisites: none
Credit Hours: 2
Frequency: F, W, S
Grading Method: A-B-C
Course Fees: none

Learning Objectives:

MAJOR DOCTRINAL EMPHASES

- The doctrine of the family and its central role in Heavenly Father’s plan
- Our divine nature and destiny as children of Heavenly Father
- The role of living prophets to teach, direct, and administer covenants and ordinances, including the blessings of the temple
- Strengthening our families and promoting the eternal family in society

COURSE OUTCOMES

Students will increase their understanding and testimony of the true doctrine of the eternal family and the role of families in leading to happiness on earth and eternal life with Heavenly Father. Students will be more inspired and able to explain, promote, and defend the doctrine of the family, the place of the family in Heavenly Father’s plan, and how the family is the "fundamental unit of society" ("The Family: A Proclamation to the World," Ensign, Nov. 2010, 129). Students will be more prepared to evaluate questions and sources of information in the light of scriptural and prophetic teachings.

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Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: Immediately upon approval
College: Human Development
Abbreviation: REL
Course Number: 225 and 225H

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NEW COURSE.

Changed Course Number: 225

Full Title: Foundations of the Restoration

Short Title (for Transcript, 30-char max): Foundations of the Restoration

Catalog Entry (50-word recommended maximum):

In this course students will study key revelations, doctrine, people, and events related to the Restoration of the Church of Jesus Christ. As they do so, they will build upon their previous sequential and topical gospel study experiences. This course will provide the doctrinal foundation and historical context needed to gain an accurate understanding of Church doctrine and history. Students will study the scriptures, doctrine, and Church history in ways that relate to their lives and circumstances.

Prerequisites: none

Credit Hours: 2

Frequency: F, W, S

Grading Method: A-B-C

Course Fees: none

Learning Objectives:

MAJOR DOCTRINAL EMPHASES

- The prophetic calling and doctrinal teachings of Joseph Smith Jr.
- Key sections and doctrine from the Doctrine and Covenants, Joseph Smith—History, and the Articles of Faith
- The foundational events of the Restoration including the First Vision, the coming forth of the Book of Mormon, and the restoration of the priesthood
- The truthfulness, establishment, organization, doctrine, and practices of The Church of Jesus Christ of Latter-day Saints

COURSE OUTCOMES

Students will deepen their understanding of the restored gospel, latter-day revelations, and Church history and how these relate to Heavenly Father’s plan for the redemption of His children. Students will further develop their capacity to study the scriptures in context and strengthen their scholarship relating to the Restoration. They will increase in their ability to seek truth, evaluate the validity and reliability of source material, and discern truth from error. As students develop greater faith in Jesus Christ and a stronger testimony of the restored gospel, they will increase in their commitment to make and keep sacred covenants and be better prepared to share the message of the Restoration.
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: Immediately upon approval

College: Human Development

Abbreviation: REL

Course Number: 250 and 250H

NEW COURSE.

Changed Course Number: 250

Full Title: Jesus Christ and the Everlasting Gospel

Short Title (for Transcript, 30-char max): Jesus Christ and the Gospel

Catalog Entry (50-word recommended maximum):

This course focuses on the eternal ministry of Jesus Christ and His divine roles and teachings throughout His premortal, mortal, and postmortal life. Special emphasis is given to the Savior's central role in Heavenly Father's plan for His children. Students are invited to deepen their love for and testimony of Jesus Christ and to become more devoted disciples. This course builds upon students' previous sequential and topical gospel study experiences and is taught using blocks of scripture in context from across the standard works as well as the teachings of modern prophets.

Prerequisites: none

Credit Hours: 2

Frequency: F, W, S

Grading Method: A-B-C

Course Fees: none

Learning Objectives: Each student who passes this course will be able to do the following:

MAJOR DOCTRINAL EMPHASES

- The testimony of Jesus Christ as borne throughout the standard works and the words of modern prophets
- The Savior's roles throughout eternity with emphasis on His fulfillment of Heavenly Father's plan
- Heavenly Father's plan to bring about the immortality and eternal life of His children through the Atonement of Jesus Christ

COURSE OUTCOMES

Through this course students will draw nearer to Heavenly Father as they deepen their understanding of the divine roles of Jesus Christ and increase their personal discipleship. Students will increase their ability to study the scriptures, strengthen their gospel scholarship, and see the scriptures woven together as a unified witness of the Savior (see Luke 24:27). Students will be prepared to explain and testify of the divine roles of the Savior in Heavenly Father's plan and to live, proclaim, and defend the gospel of Jesus Christ.
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: Immediately upon approval
College: Human Development
Abbreviation: REL
Course Number: 275 and 275H

NEW COURSE.
Changed Course Number:

Full Title: The Teachings and Doctrine of the Book of Mormon
Short Title (for Transcript, 30-char max): Book of Mormon Doctrine
Catalog Entry (50-word recommended maximum):
This course focuses on doctrine and themes found throughout the writings, teachings, and sermons of the Book of Mormon. Emphasis is given to prophetic witnesses of Heavenly Father and His Son, Jesus Christ. This course builds upon students’ previous sequential and topical gospel study experiences.

Prerequisites: none
Credit Hours: 2
Frequency: F, W, S
Grading Method: A-B-C
Course Fees: none

Learning Objectives:

MAJOR DOCTRINAL EMPHASES
- The Book of Mormon’s witness of Jesus Christ
- The doctrine, sermons, and teachings of the Book of Mormon
- The divine origin of the Book of Mormon

COURSE OUTCOMES

Students will better understand the Book of Mormon as another witness of Jesus Christ and deepen their love for and testimony of Him. They will increase their ability to study the scriptures in context and will strengthen their gospel scholarship, leading to greater understanding and personal discipleship. They will be prepared to explain and testify of the doctrine, importance, and divine origin of the Book of Mormon.
Section 4 - Course Proposal (core)

Upon approval, the information presented on this course proposal sheet will become binding on the department and the university. Any material changes require a new course proposal.

Effective Date: Immediately upon approval
College: Human Development
Abbreviation: REL
Course Number: 391R

NEW COURSE.

Changed Course Number:
Full Title: Special Topics in the Scriptures
Short Title (for Transcript, 30-char max): Special Topics - Scripture
Catalog Entry (50-word recommended maximum):
Special topics in the scriptures

Prerequisites: none
Credit Hours: 2
Frequency: F, W, S
Grading Method: A-B-C
Course Fees: none
Learning Objectives: