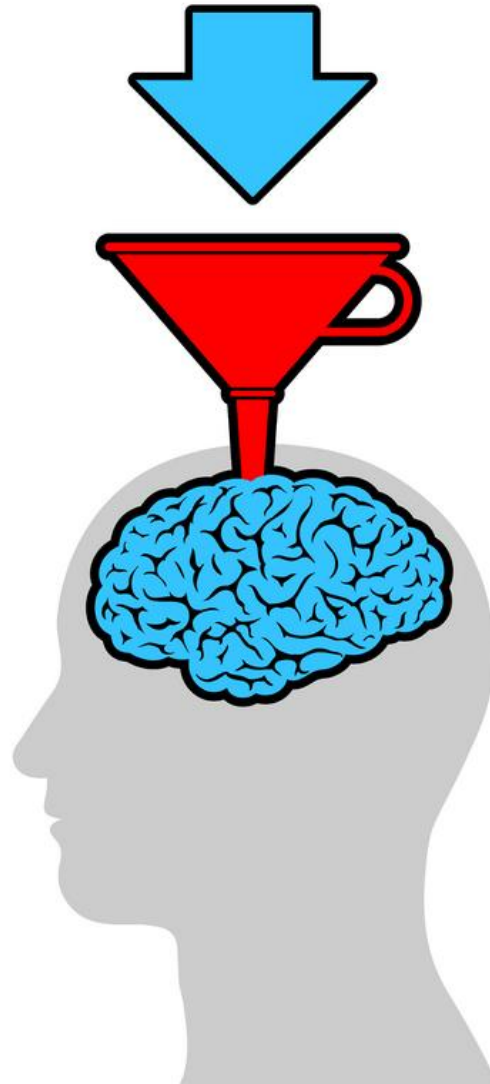
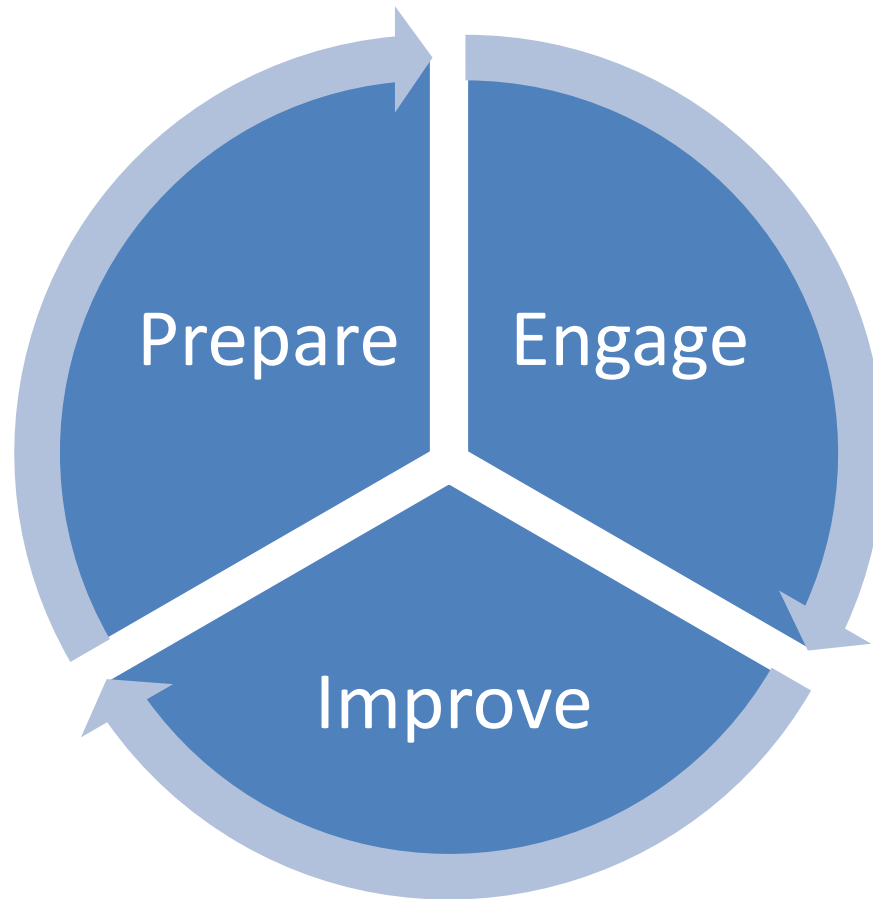


Learning = Information Transfer??

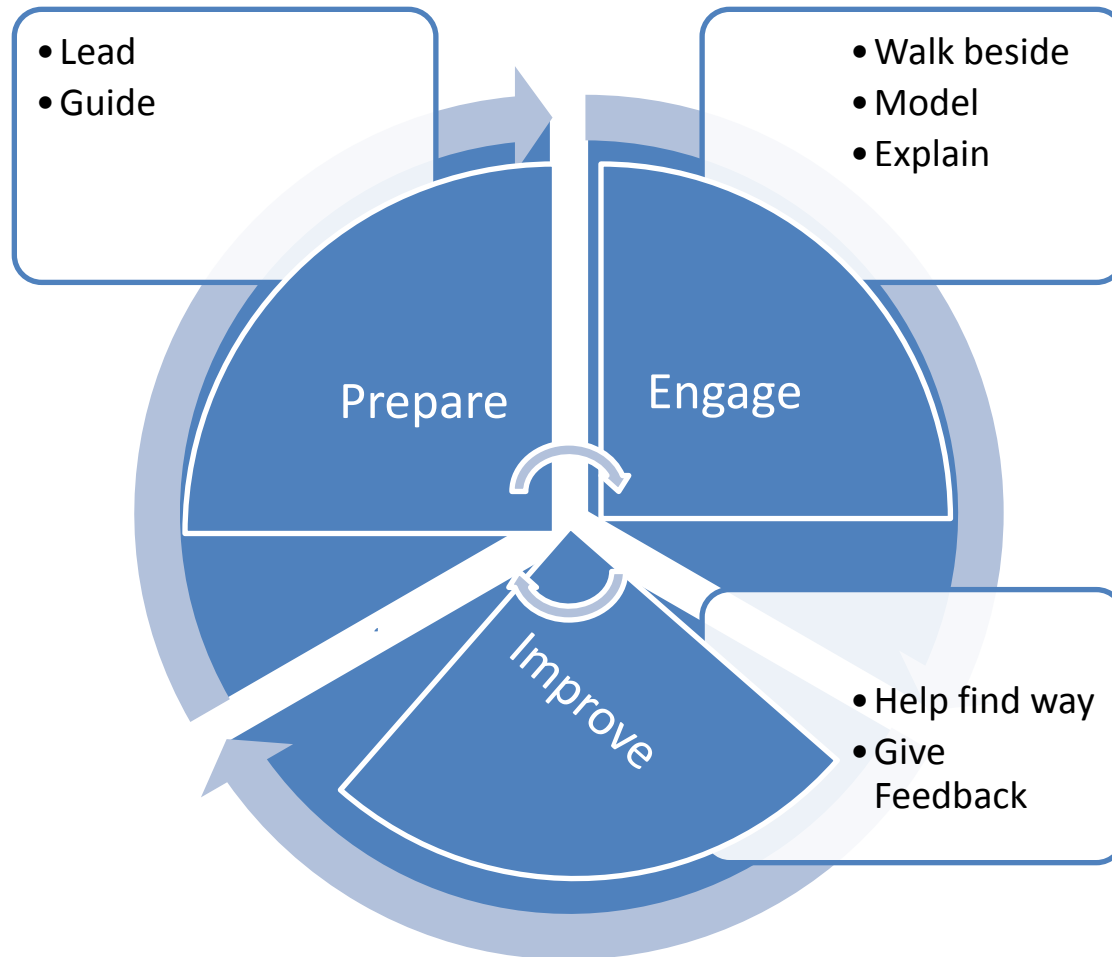


# Learning = Becoming

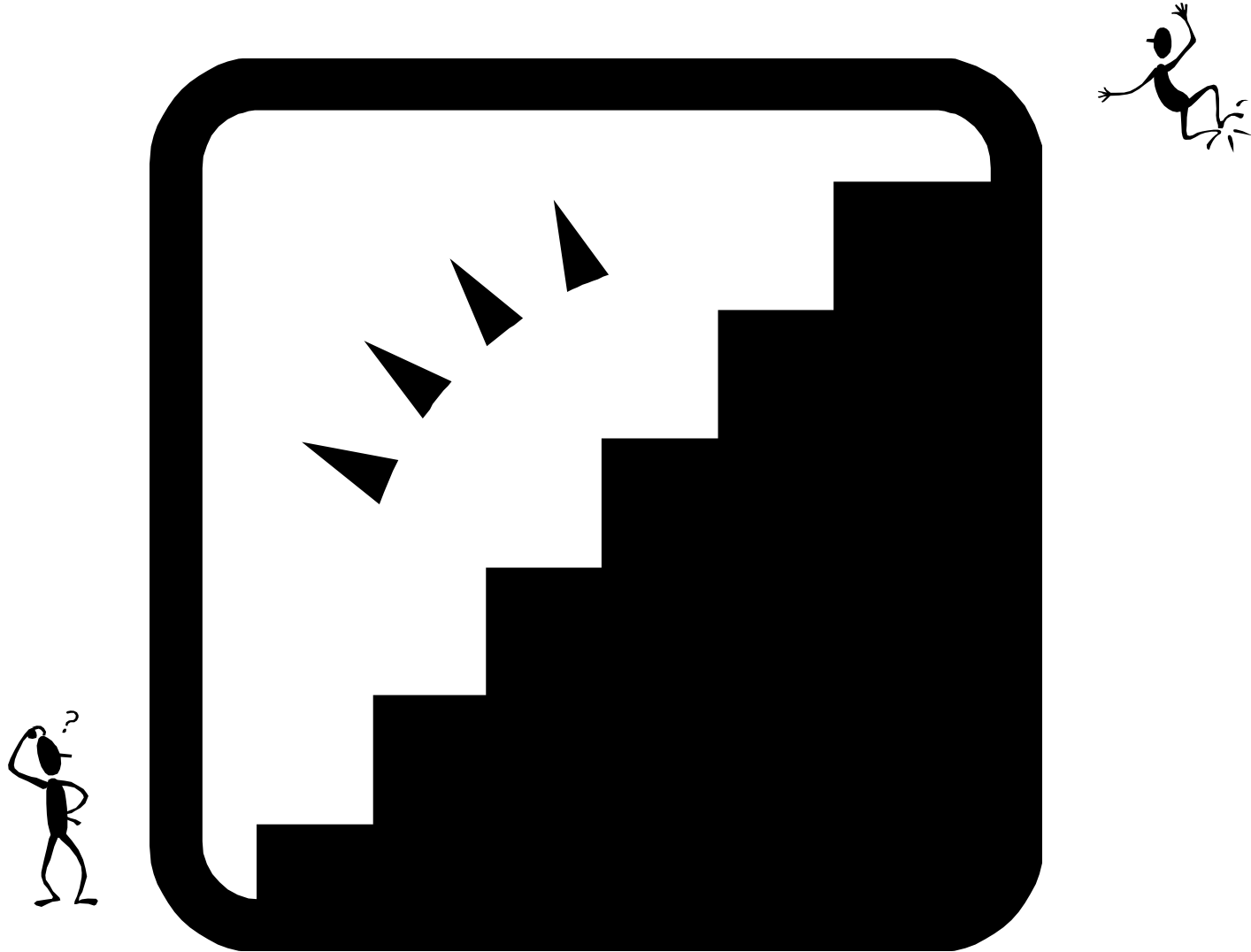
Taking on new ways of thinking, acting, and being



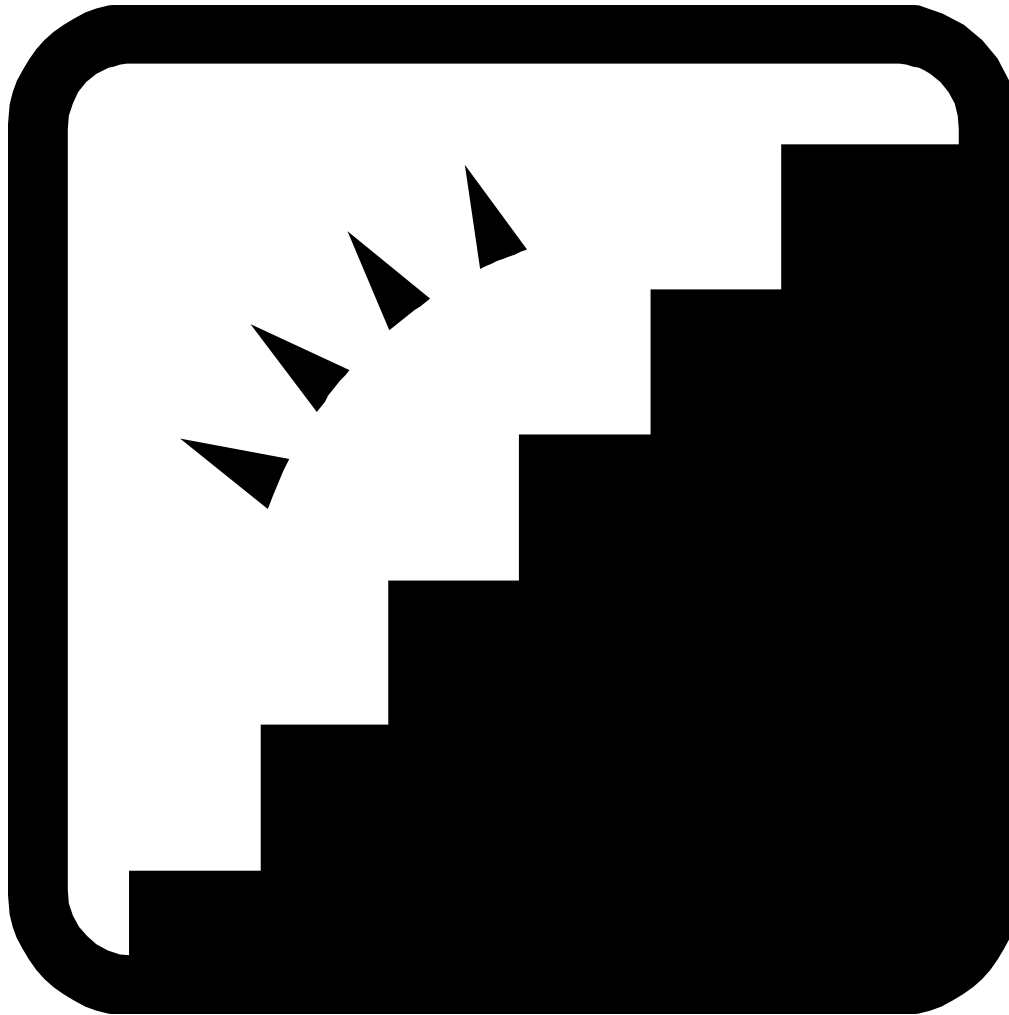
# Teaching = Mentoring Others' Growth



# Curriculum = Sequenced Growth



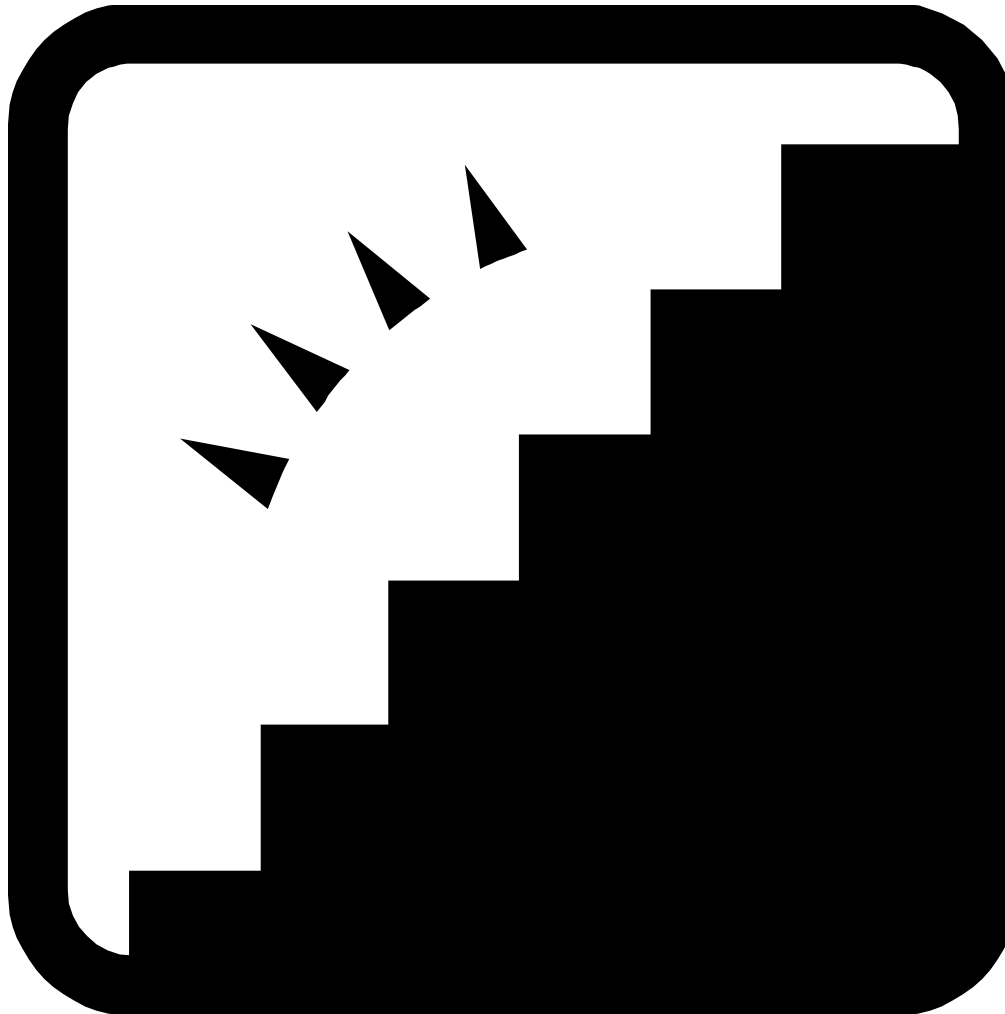
Developing the way of being, thinking,  
acting of a . . . [insert discipline here]



# Taking on new identity & new capacity



I am now a \_\_\_\_\_



What do I want to become?

# What can *we* help them become?

- Church “curriculum”/ Gospel >> Becoming disciples, Saints
- Other Universities or PEF >> Becoming trained in discipline or a trade
- Similar to BYU-Provo & BYU-Idaho >> Becoming disciple-scholars, disciple-leaders
- What is the *more* they can become by coming here to BYU-Hawaii?

To what end?





# Developing the way of being, thinking, acting of a . . .

- What is our students' prophetic mission?
  - What new identity do we need to help them take on?

# President McKay's Dedication



"Now, that tells us what this school is being built for... First, the things pertaining to God and his kingdom, a testimony of the existence of Deity, know that he lives and that he is our Father, the Father of all mankind and ruler of brothers; what that means toward peace, establishing peace in the world.

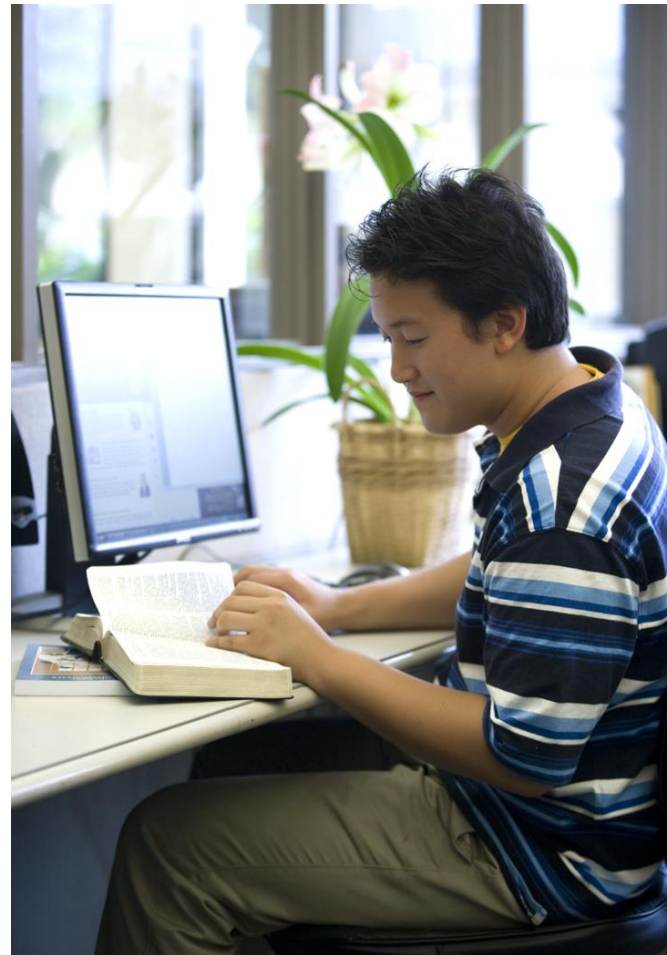
Secondly, that those who are obeying those principles will develop manhood, character, and make noble men and women. The world needs them... The world needs men who cannot be bought or sold men who will scorn to violate truth – genuine gold. That is what this school is going to produce.

More than that, they will be leaders.

Not leaders only in this island but everywhere. All the world is hungering for them, and, best of all, the world is recognizing them." "You mark that word, and from this school, I'll tell you, will go men and women whose influence will be felt for good towards the establishment of peace internationally."

# University Goals

- Educating the minds and spirits of students within an **intercultural, gospel-centered environment** and curriculum that increases faith in God and the restored gospel, is intellectually enlarging, is character building, and leads to a life of learning and service.



# University Goals

- Preparing men and women with the **intercultural and leadership skills necessary** to promote world peace and international brotherhood, to address world problems, and to be a righteous influence in families, professions, civic responsibilities, social affiliations, and the Church.



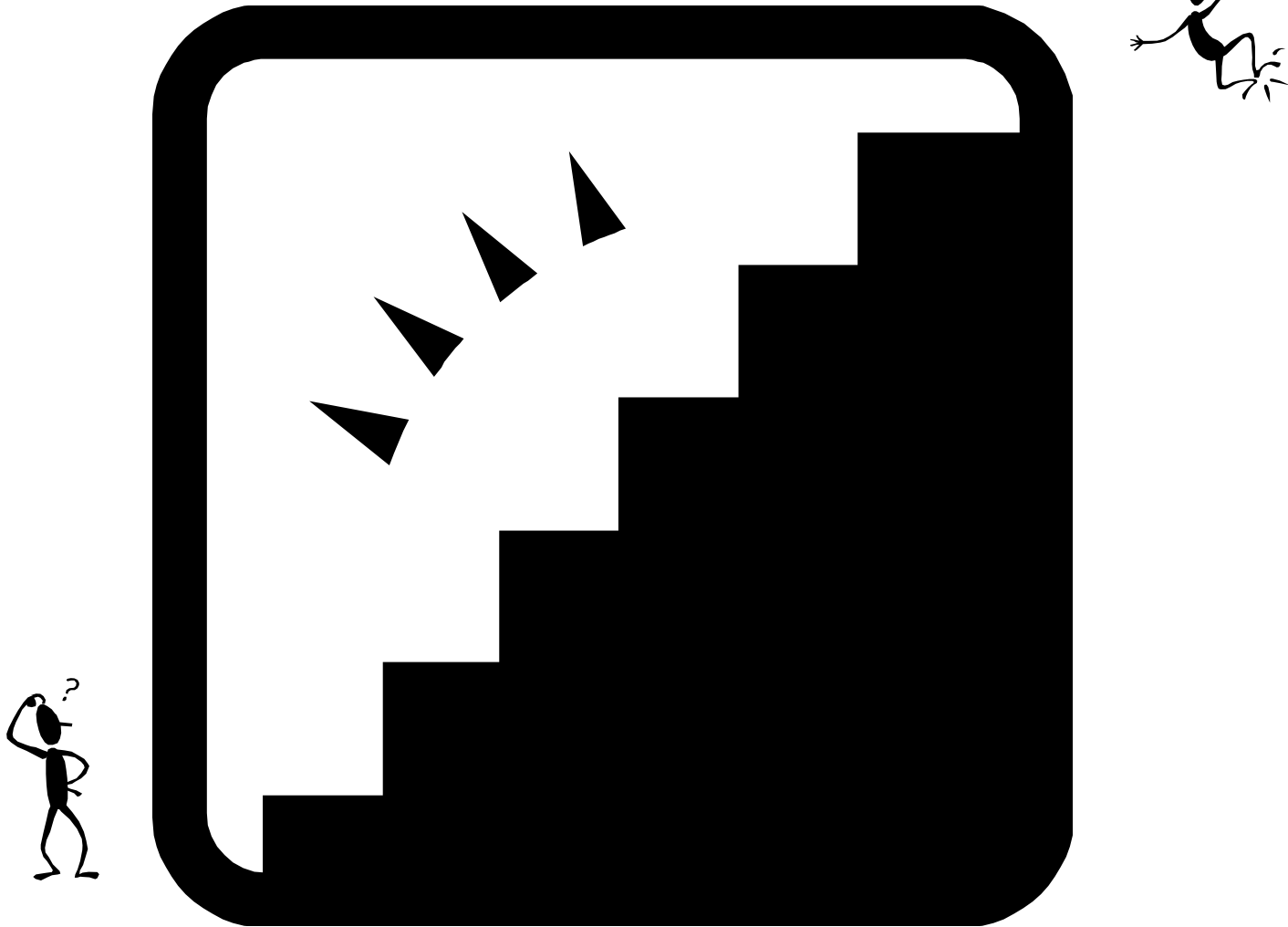
# University Goals

- Extending the blessings of learning to members of the Church, **particularly in Asia and the Pacific.**

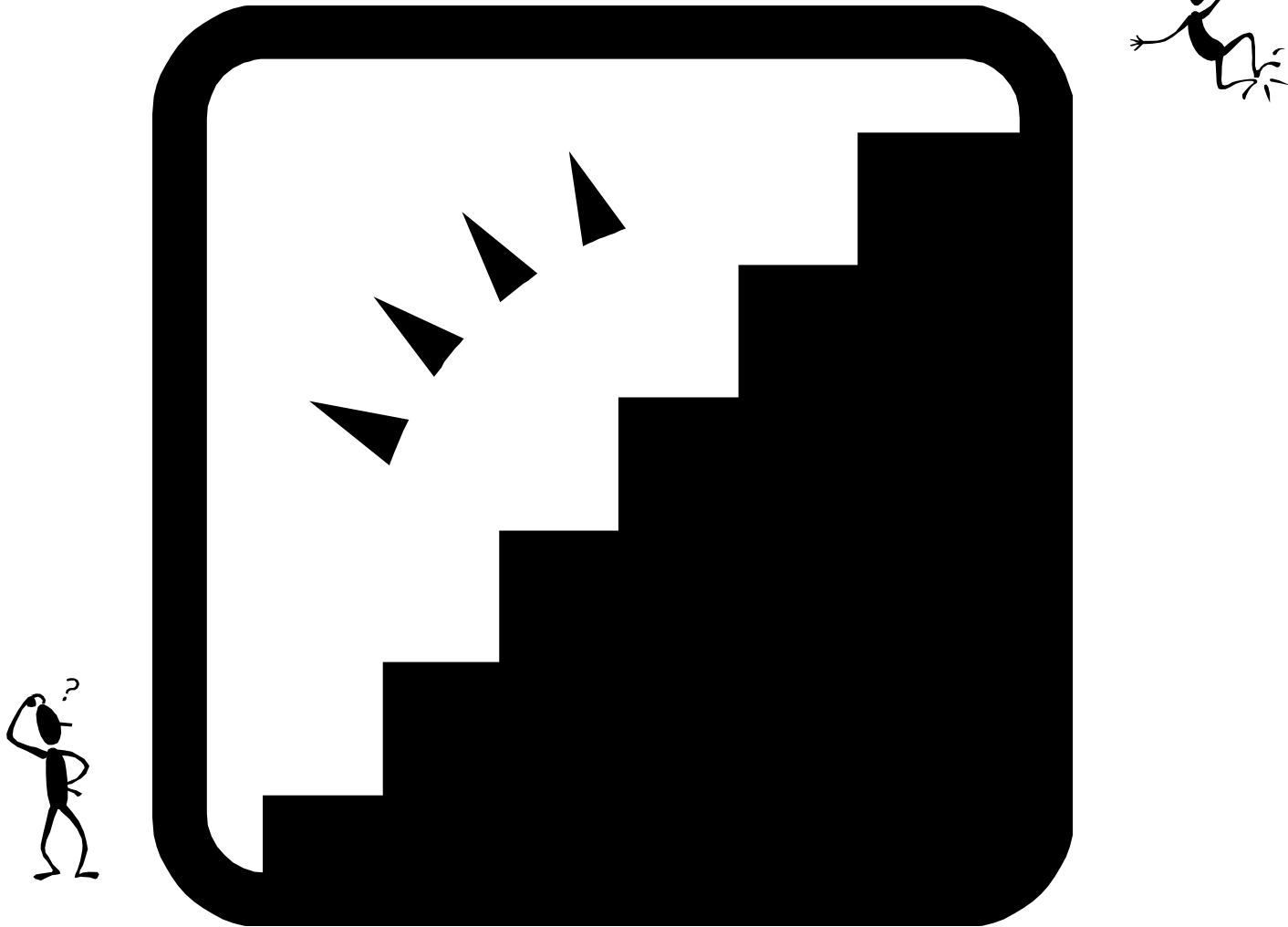




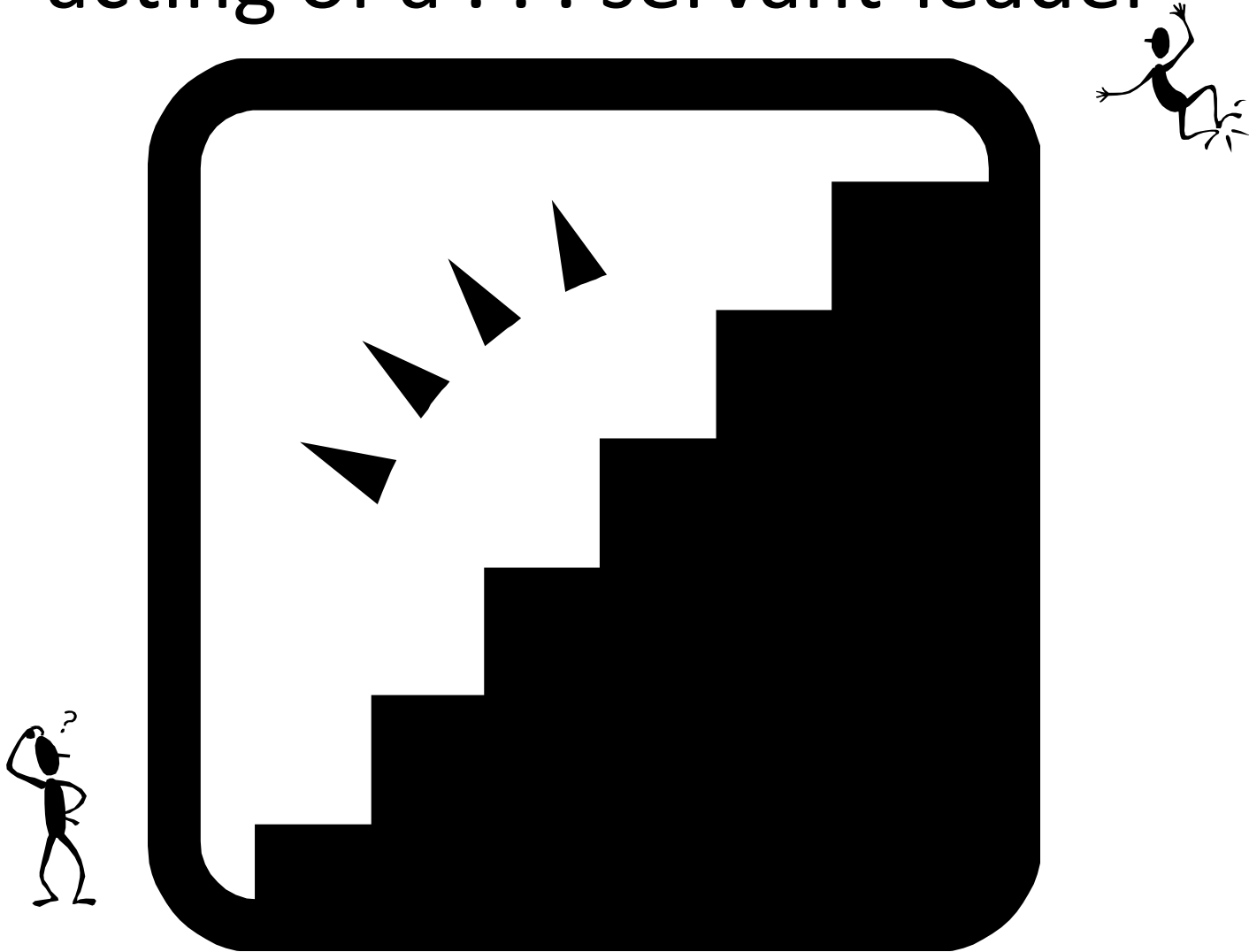
# Developing the way of being, thinking, acting of a . . . peace-building leader



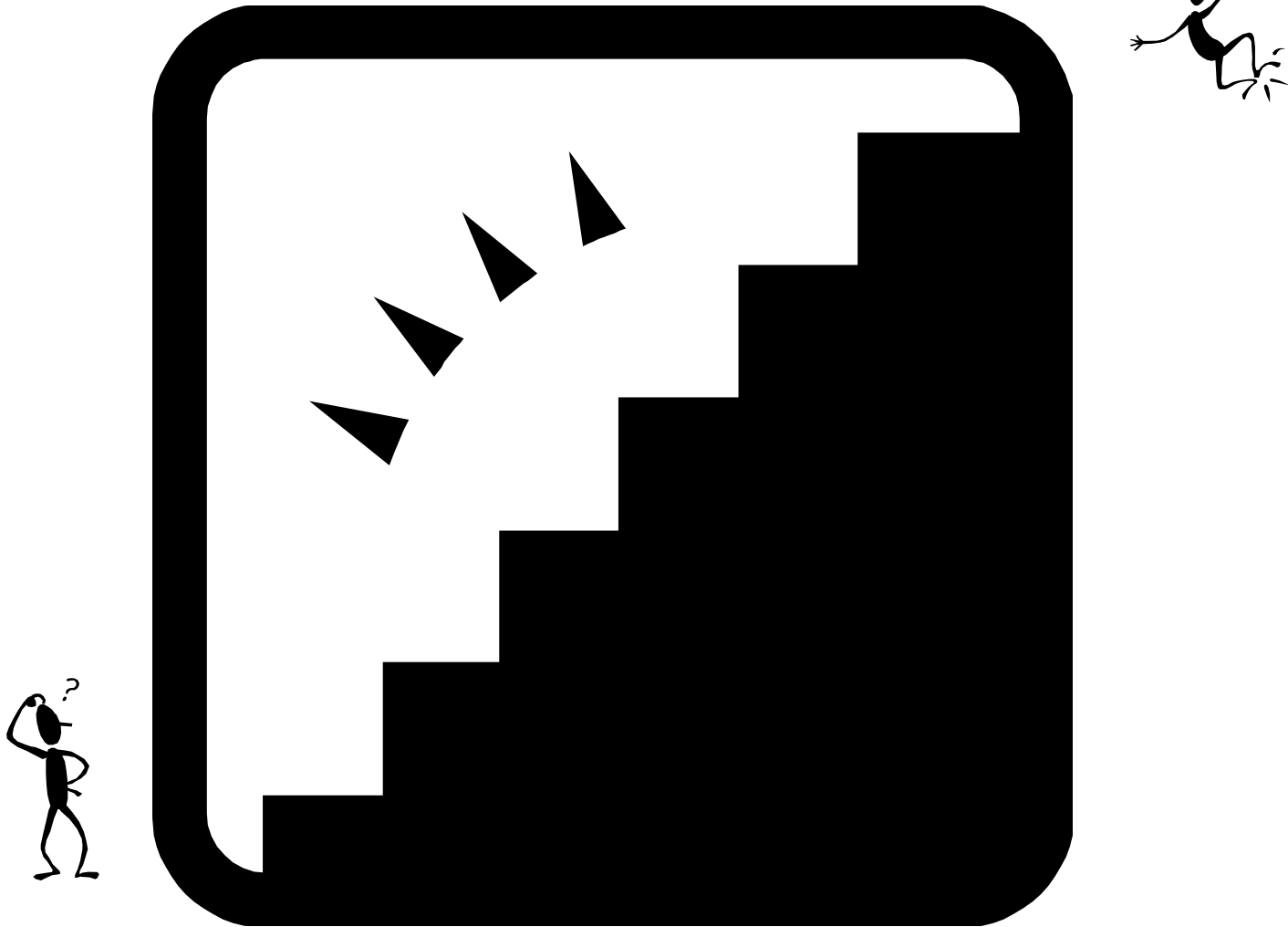
# Developing the way of being, thinking, acting of a . . . genuine-gold leader



# Developing the way of being, thinking, acting of a . . . servant-leader



# Developing the way of being, thinking, acting of a . . . Kingdom-building leader

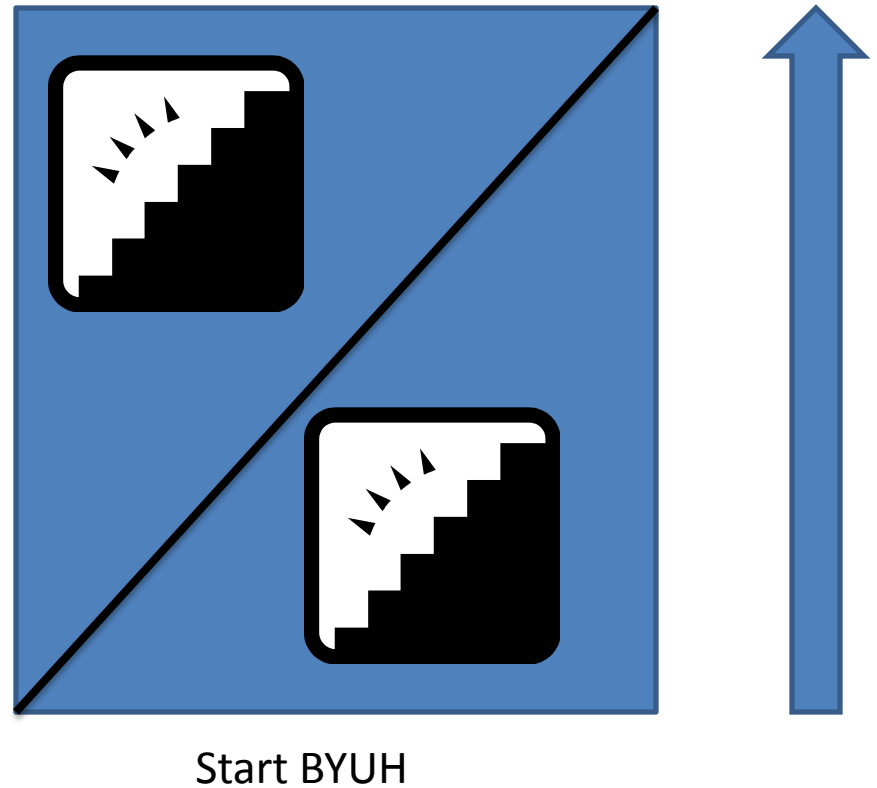
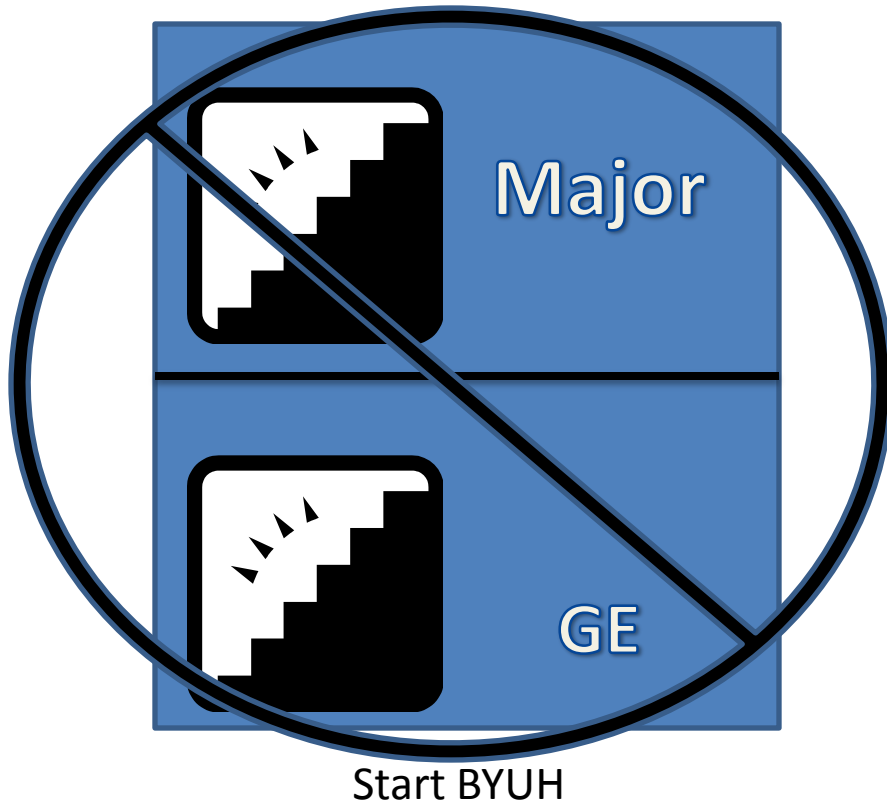


# Developing the way of being, thinking, acting of a \_\_\_\_\_ (BYUH Graduate)

- Vision, identity, desire
- *Ability* to do this
  - Capacity to work in their discipline (Major-level outcomes)
  - Core Capacities (University-level outcomes)

# Building Major & Core Capacities

## Major Sequencing and GE Sequencing



# Core Capacities

- In order to fulfill their mission as BYUH graduates, what do they all need to become?
  - *What* do they need to be able to *do*?
  - *How* do they need to be able to *think*?

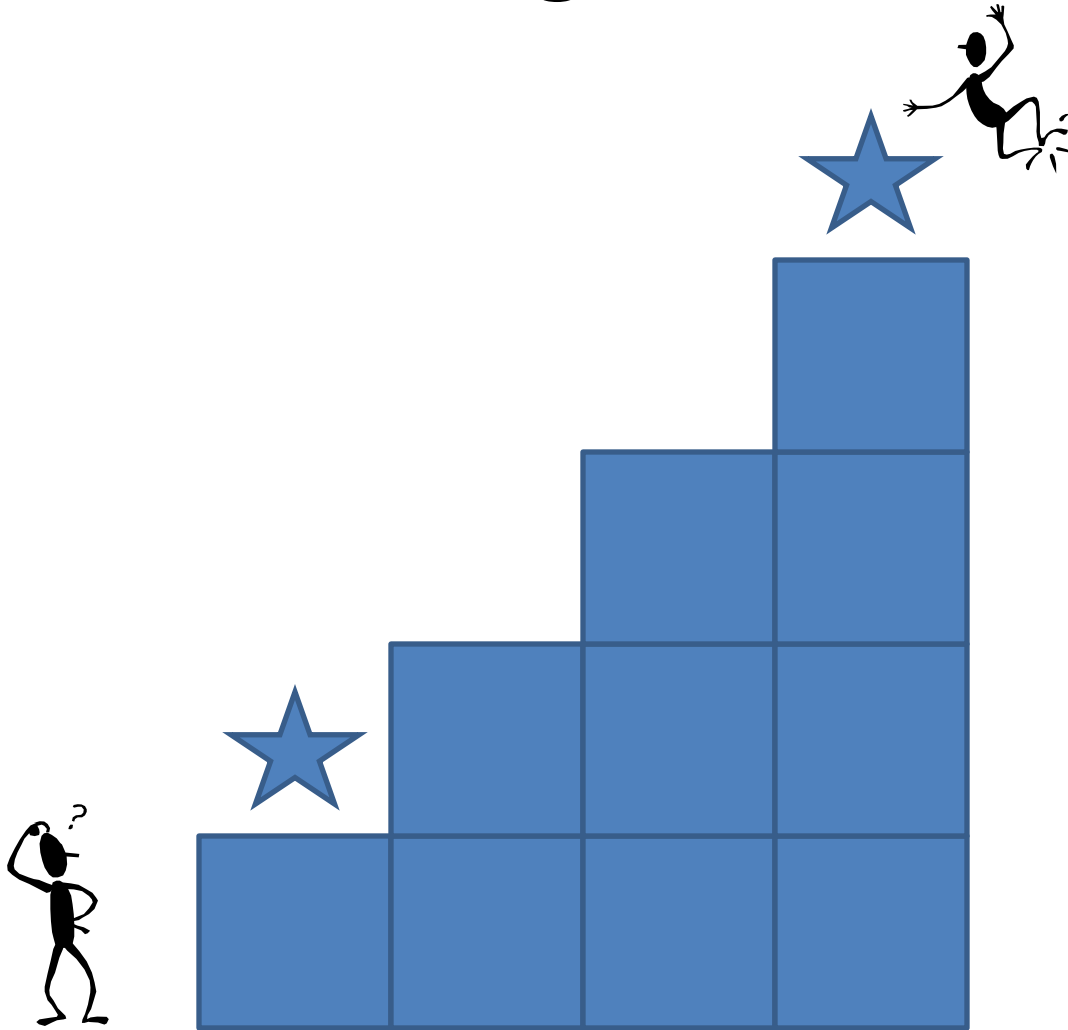
# Core *Capacities*

## vs. Core Knowledge or Core Character

- *What* do they all need *to be able to do? How* do they need to be able to *think*?
  - Issue of competency in content, what a person needs to *know* to be generally educated, to come later
  - Issue of personal qualities, what a person needs to *be* is too deep and broad for assessable University-level GE outcomes



# Articulating the Core Capacities



By Graduation they should be able to . . .

By the end of the first year they should be able to . . .

# #1 Discuss and record

- What should all students be able to do by the *end of their first year* at BYUH?
  - 20 minutes
  - The page will be collected & terms consolidated
  - Voting will take place at the very end

## #2 Discuss and record

- What should all students be able to do by the *time they graduate* from BYUH?
  - Core Capacities? (1 sheet – to be complied)
  - Additional Life Skills? (1 sheet – to be posted as is)
  - 20 minutes