

RESULTS FROM FACULTY WORKSHOPS (1/26/11 & 1/27/11)

Core Capacities: Day 1 What should all students be able to do by the *time they graduate* from BYUH?

- 21- Communicate very effectively (complex, sophisticated)
- 20- Ability to solve problems
- 18- Pursue truth
- 17- Recognize implications of decisions (10) and understand the Law of the Harvest (7)
- 16- Independently research a problem
- 14- Globally responsible
- 13- Lifelong learning
- 12- Put current world events in world historical context
- 9- Integrate socially
- 8- Team work
- 8- Independently acquire credible knowledge (pursue truth)
- 7- Apply theoretical models to concrete examples
- 6- Engage in civil discourse
- 6- Study abroad
- 5- Making connections
- 4- Undeterred by challenging, complex, but worthwhile ideas/endeavors
- 4- Respond aesthetically
- 2- Service learning

Core Capacities: Day 2

- 19- Critical thinking
- 17- Technological fluency
- 14- Communicate effectively-writing
- 14- Live as a disciple of Christ

- 13- Problem solving
- 12- Spiritually sensitive
- 11- Teamwork
- 10- Communicate effectively- orally
- 9- Lifelong learning
- 9- Intercultural competency
- 9- Engaged citizenship
- 8- Critical reading
- 8- Peace building
- 7- Information literacy
- 6- Multi-lingual
- 5- Creative thinking
- 5- Write persuasively
- 5- Act proactively
- 4- Math
- 4- Holistic view of BYUH education
- 3- Ethical leadership
- 3- Aware of multiple perspectives
- 3- Environmentally responsible
- 3- Respond aesthetically
- 2- Time management
- 1- Nonverbal communication
- 1- Research skills

First Year Skills: Day 1 What academic skills/capacities should all students have by the *end of their first year* at BYUH to allow them to succeed during their University experience?

- 19- Basic quantitative skills
- 19- Be able to make an argument (written and oral)
- 18- Critical thinking
- 15- Basic intercultural competence
- 12- Be committed to a righteous life
- 10- Independent thinking
- 10- Take responsibility for their own education
- 10- Write reflective essays
- 9- Time management
- 8- Critical reading
- 8- Basic computer skills
- 7- Basic library research skills
- 6- Pursue truth
- 5- Problem solve
- 4- Basics of leadership
- 4- Knowing and practicing academic honesty
- 4- Able and willing to participate in class
- 3- Appreciation of local culture
- 3- Behave ethically
- 3- Information literature/ be able to discern and evaluate sources
- 2- Respond aesthetically
- 2- Have necessary skills in major for career or grad school
- 1- Integrate socially

- 1- Be globally responsible
- 1- Desire to live the gospel
- 1- Manage one's own health and wellness
- 1- Public speaking
- 1- Personal finances

### First Year Skills: Day 2

- 24- Know how to use University resources, get help, etc.
- 23- English language skills (oral and listening)
- 19- Think creatively
- 17- Write coherently
- 14- Be able to set goals and make a plan
- 14- Time management
- 14- Integrity
- 14- Critical reading
- 10- Basic math
- 9- Interact/ integrate socially
- 7- Test prep skills
- 7- Note taking
- 7- Teamwork
- 6- Selection of major
- 6- Understand and avoid plagiarism
- 3- Love and vision for home region
- 2- Use money wisely
- 2- Understand what a testimony is