



GE PROPOSAL

8 NOVEMBER 2012



SOME BACKGROUND

GE CORE CAPACITIES

after workshops and discussions with the faculty, the GE working group proposed these capacities:

INQUIRY

ANALYSIS

COMMUNICATION

INTEGRITY

STEWARDSHIP

SERVICE



GE VISION

INQUIRY

ANALYSIS

COMMUNICATION

INTEGRITY

STEWARDSHIP

SERVICE

GLOBAL PERSPECTIVE

- ▮ our location in Hawai‘i
- ▮ our international student body
- ▮ our target area

SPIRITUAL PERSPECTIVE

- ▮ our shared faith
- ▮ our heritage
- ▮ our prophetic mission

WASC CORE COMPETENCIES

NEW WASC HANDBOOK:

Baccalaureate programs must ensure the development of core competencies including but not limited to

WRITTEN & ORAL COMMUNICATION

QUANTITATIVE REASONING

CRITICAL THINKING

INFORMATION LITERACY

UNDERGRADUATE NOT JUST GE COMPETENCIES

WASC/GE COMPETENCIES

WASC

BYU HAWAI'I

INFORMATION LITERACYINQUIRY

QUANTITATIVE REASONING }ANALYSIS
CRITICAL THINKING }

WRITTEN & ORAL COMMUNICATIONCOMMUNICATION

STEWARDSHIP

SERVICE

INTEGRITY



AAC&U ESSENTIAL LEARNING OUTCOMES

I. KNOWLEDGE OF HUMAN CULTURES AND THE PHYSICAL & NATURAL WORLD

- through study in the sciences & mathematics, social sciences, humanities, histories, languages & the arts



AAC&U ESSENTIAL LEARNING OUTCOMES

2. INTELLECTUAL & PRACTICAL SKILLS

- ▮ inquiry & analysis
- ▮ critical & creative thinking
- ▮ written & oral communication
- ▮ quantitative literacy
- ▮ information literacy
- ▮ teamwork & problem solving



AAC&U ESSENTIAL LEARNING OUTCOMES

3. PERSONAL & SOCIAL RESPONSIBILITY

- civic knowledge & engagement – local & global
- intercultural knowledge & competence
- ethical reasoning & action
- foundations & skills for lifelong learning



AAC&U ESSENTIAL LEARNING OUTCOMES

4. INTEGRATIVE & APPLIED LEARNING

- synthesis and advanced accomplishment across general & specialized studies

LEARNING FRAMEWORK

GE COURSES SHOULD PROMOTE ACTIVE LEARNING & STUDENT ENGAGEMENT

- more inquiry-guided learning
exploring questions more than memorizing answers
- problem- and theme-based courses
- more integrative learning across disciplinary boundaries
- focus on developing student capacities

FOOTPRINT 34 HOURS

SECOND LANGUAGE REQUIREMENT

101 not included in 34 total hours

MATH REQUIREMENT

Parameters established by President
Wheelwright in the Spring of 2012

FOOTPRINT 34 HOURS

INTEGRATIVE FIRST YEAR EXPERIENCE

- align student expectations with the learning framework
- develop skills in all 6 core competencies
- provide a better bridge from ELL to GE
- encourage student learning communities
- help students integrate into the university and community
- integrated, active learning across disciplinary boundaries



THE PROPOSAL

8 NOVEMBER 2012

QUANTITATIVE REASONING (0–3)

MATH 107; or other approved Math course, e.g. Statistics

SECOND LANGUAGE (0–7)

LANGUAGE 102 & 201

WRITING (6)

ENGL 101

ENGL 315

GE 1 (9)

LOCAL COMMUNITIES: PRINCIPLES OF CIVIC ENGAGEMENT

INQUIRY 110: CRITICAL INQUIRY & ANALYSIS

INQUIRY 120: SCIENTIFIC INQUIRY & ANALYSIS

GE 2 (9)

WORLD COMMUNITIES

INQUIRY IN THE NATURAL SCIENCES

INQUIRY IN THE SOCIAL SCIENCES

INQUIRY IN THE HUMANITIES

} students choose one course from each of the two categories outside their major area



QUANTITATIVE REASONING (0–3)

MATH 107 or other approved course, e.g. statistics

MATH 107 will be a new, beefed up version of MATH 106

MATH 106 will become a preparatory course for 107 for those who need it

CORE CAPACITIES

INQUIRY, ANALYSIS

||| SECOND LANGUAGE (0-7)

SECOND LANGUAGE 102 & 201

non-native English speakers meet the requirement through EIL coursework or, if they don't need EIL, by passing standard university courses

native English speakers who have learned a second language on their own can test out of the requirement via BYU's language test

admissions gives preference to applicants who have prepared for college by studying languages

CORE CAPACITIES

COMMUNICATION, SERVICE



WRITING

(6)

ENGLISH 101: COLLEGE READING, WRITING & RESEARCH

ENGLISH 315: ADVANCED WRITING & ANALYSIS

(or approved writing capstone in the major)

CORE CAPACITIES

COMMUNICATION, ANALYSIS, INTEGRITY



GE I (9)

LOCAL COMMUNITIES

Principles of Community & Civic Engagement

INQUIRY I

integrative, problem- or theme-based courses

- INQ 110: Critical Inquiry & Analysis (social world)
- INQ 120: Scientific Inquiry & Analysis (natural world)

CORE CAPACITIES IN ALL GE I COURSES

INTEGRITY, COMMUNICATION

LOCAL COMMUNITIES

STUDENT LEARNING OUTCOMES

students will develop skills & capacities to:

- ▮ behave as responsible citizens - aware & engaged
- ▮ act as servant leaders, committed to a lifetime of service & stewardship
- ▮ analyze and evaluate problems, and find solutions
- ▮ communicate effectively through writing, speaking & actions
- ▮ reflect on their role and responsibilities as BYUH students

CORE CAPACITIES FOCUS

STEWARDSHIP, SERVICE



LOCAL COMMUNITIES

OUTLINE & STRUCTURE

UNIT I

Understanding Communities and Civic Engagement

UNIT II

Community Case Study: Lā'ie and Ko'olauloa

UNIT III

Service Learning and Community Outreach

INQUIRY I

INQ 110: CRITICAL INQUIRY & ANALYSIS (social world)

- sections developed by small teams of professors
- focused, inquiry courses; not introductory surveys
- students will choose from a menu of sections
- every section will teach information literacy, critical reading, & analysis
- a significant writing and/or oral communication component

CORE CAPACITIES FOCUS

INQUIRY, ANALYSIS

INQUIRY I

INQ 110: CRITICAL INQUIRY & ANALYSIS (social world)

examples of potential courses:

- The Country & the City
- Major Problems in World History
- Immigration
- Technology & Privacy
- Financial Crises in the United States & Europe

CORE CAPACITIES FOCUS

INQUIRY, ANALYSIS

INQUIRY I

INQ 120: SCIENTIFIC INQUIRY & ANALYSIS (natural world)

- sections developed by small teams of professors
- focused, inquiry courses; not introductory surveys
- students will choose from a menu of sections
- teach and engage students in the scientific method
- a writing and/or oral communication component

CORE CAPACITIES FOCUS

INQUIRY, ANALYSIS

INQUIRY I

INQ 120: SCIENTIFIC INQUIRY & ANALYSIS (natural world)

examples of potential courses:

- Bioethics
- Climate Science
- The Physics (or Chemistry) of the Ocean
- Island Ecosystems

CORE CAPACITIES FOCUS

INQUIRY, ANALYSIS



GE 2 (9)

WORLD COMMUNITIES (3)

An integrative study of modern world communities at significant points in their history

a companion class to Local Communities

as WASC requires some of our GE courses to be upper division, we expect to change this from a 200 to a 300 level course.

CORE CAPACITIES

INQUIRY, ANALYSIS, COMMUNICATION, STEWARDSHIP



GE 2 (9)

SCIENCE & TECHNOLOGY

SOCIAL SCIENCES

HUMANITIES & ARTS



Students choose one course from each of the two categories outside their major area

CORE CAPACITIES

EACH COURSE MUST ADDRESS 2 OF THE 6 CAPACITIES



SAMPLE GE MAPS

International Advanced II student who needs basic skills

Semester 1	
Name	Cr
REL 121	2
Civic Engagement	3
<i>EIL 320</i>	4
<i>EIL 201</i>	2
<i>Math</i>	3
Total Semester Credits:	14

Semester 2	
Name	Cr
REL 122	2
ENG 101	3
Scientific Inquiry	3
Critical Inquiry	3
Elective/Major	3
Total Semester Credits:	14

Semester 3	
Name	Cr
REL	2
GE Level II	3
GE Level II	3
Elective/Major	3
Elective/Major	3
Total Semester Credits:	14

International Advanced I student who needs basic skills

Semester 1	
Name	Cr
REL 333	2
Civic Engagement	3
<i>EIL 310</i>	6
<i>EIL 201</i>	2
<i>EIL 343</i>	2
Total Semester Credits:	15

Semester 2	
Name	Cr
REL 121	2
Critical Inquiry	3
Scientific Inquiry	3
<i>EIL 320</i>	4
<i>Math</i>	3
Total Semester Credits:	15

Semester 3	
Name	Cr
REL 122	2
ENG 101	3
GE Level II	3
GE Level II	3
Elective/Major	3
Total Semester Credits:	14



SAMPLE GE MAPS

Domestic student without basic skills

Semester 1

Name	Cr
REL 121	2
<i>Lang 102</i>	4
Civic Engagement	3
ENG 101	3
Elective/Major	3

Total Semester Credits: 15

Semester 2

Name	Cr
REL 122	2
<i>Lang 201</i>	3
Scientific Inquiry	3
<i>Math</i>	3
Elective/Major	3

Total Semester Credits: 14

Semester 3

Name	Cr
REL	2
Critical Inquiry	3
GE Level II	3
GE Level II	3
Elective/Major	3

Total Semester Credits: 14

SAMPLE MAJOR MAP

International Advanced I Accounting Student - 9 semester MAP

Semester 1	
Name	Cr
REL 333	2
Civic Engagement	3
<i>EIL 310</i>	6
<i>EIL 201</i>	2
<i>EIL 343</i>	2
Total Semester Credits:	15

Semester 2	
Name	Cr
REL 121	2
Critical Inquiry	3
Scientific Inquiry	3
<i>EIL 320</i>	4
<i>Math107</i>	3
Total Semester Credits:	15

Semester 3	
Name	Cr
REL 122	2
ENG 101	3
MATH 221	3
ECON 200	3
ACCT 201	3
Total Semester Credits:	14

Semester 4	
Name	Cr
ACCT 203	3
BUSM 180	3
ACCT 231	1.5
BUSM 232	1.5
GE Level II	3
REL 324	2
Total Semester Credits:	14

Semester 5	
Name	Cr
ECON 201	3
BUSM 242	3
GE Level II	3
ACCT 301	3
REL 211	2
Total Semester Credits:	14

Semester 6	
Name	Cr
ACCT 302	3
ACCT 321	3
BUSM 320	3
World Comm	3
Total Semester Credits:	12

Semester 7	
Name	Cr
ACCT 312	3
ACCT 356	3
BUSM 301	3
ENGL 315	3
REL	2
Total Semester Credits:	14

Semester 8	
Name	Cr
ACCT 365	3
ACCT 440	3
ELECTIVES	3
ELECTIVES	3
REL	2
Total Semester Credits:	14

Semester 9	
Name	Cr
ACCT 400	3
BUSM 310	3
ELECTIVE	3
ELECTIVE	3
Total Semester Credits:	12

Total Credits	124
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Note: This is a sample MAP to help you make academic plans. It is required that you have an approved MAP on file with your Academic Advisor by 30 credits.